

KAR BHALA HOGA BHALA

Sarva Vidyalaya Kelvani Mandal, Kadi and Gandhinagar

KADI SARVA VISHWAVIDYALAYA

# FACULTY OF EDUCATION



## DARPAN



## ANNUAL MAGAZINE

2023-24

Faculty of Education,

Kadi Sarva Vishwavidyalaya,

Sector-23, Gandhinagar

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S.S.PATEL COLLEGE  
OF EDUCATION



R.H.PATEL ENGLISH  
MEDIUM B.ED. COLLEGE

# FACULTY OF EDUCATION



**PROF. VEENABEN PATEL**  
Designation - Principal & Dean  
Qualifications - M.A, Ph.D.  
Experience - 22 Year

## S. S. PATEL COLLEGE OF EDUCATION



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Designation - Head of Department  
Qualifications - M.Sc., Ph.D.  
Experience - 14 Year



**DR. HARIKRISHNA A. PATEL**  
Designation - Asst. Prof.  
Qualifications - M.Sc, Ph.D, NET, GSET  
Experience - 6 Year



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Qualifications - M.A, M.Ed, NET, GSET  
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Qualifications - M.Com, Ph.D., NET, GSET  
Experience - 8 Year



**Dr. DIXIT SHITAL JIGNESH**  
Designation - Asst. Prof.  
Qualifications - M.Sc., Ph.D.  
Experience - 7 Year



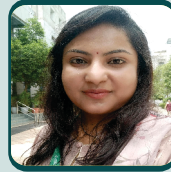
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Experience - 4 Year



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Designation - Asst. Prof.  
Qualifications - M.A, M.Ed.  
Experience - 06 Month



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Designation - Asst. Prof.  
Qualifications - M.A, M.Ed.  
Experience - 05 Month



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Librarian



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Qualifications :M.Sc.Ph.D.  
Experience : 20 Year



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Qualifications :M.Sc.Ph.D.  
Experience : 21 Year



**DR. VIBHA RAJIV DWIVEDI**  
Designation: Asst. Prof.  
Qualifications :M.Sc.Ph.D.  
Experience : 21 Year



**DR. TOMBASINGH THOKHOM**  
DESIGNATION: Asst. Prof.  
QUALIFICATIONS :M.A, Ph.D.  
EXPERIENCE : 19 Year



**DR. PRATIBHA M. DIXIT**  
Designation: Asst. Prof.  
Qualifications :M.Sc, Ph.D.,NET, SLET  
Experience : 7 Year



**DR. NANDKISHOR T. PIMPALKAR**  
Designation: Asst. Prof.  
Qualifications :M.Sc, Ph.D.,NET, SLET  
Experience : 2 Year



**DR. SURBHI ABHISHEKKUMAR**  
Designation: Asst. Prof.  
Qualifications :M.A, Ph.D  
Experience : 1 Year



**MR. PATEL PRANAV VINODBHAI**  
Designation: Asst. Prof.  
Qualifications :M.Sc, NET, SLET  
Experience : 1 Year



**MR. RAJYAGURU DHRUMIL ATULBHAI**  
Designation: Asst. Prof.  
Qualifications :M.Sc, NET,  
Experience : 1 Year



**Mr. Surjitsinh Vaghela**  
Librarian



**Mr. Lalitbhai**  
Jr. Clerk



**Mr. Mahes Patel**  
Jr. Clerk



**Mr. Devang Patel**  
Peon



**Jignaben Chavda**  
Peon

Stars of College : Year 2021-23  
S.S. PATEL COLLEGE OF OF EDUCATION



Patel  
Ajaykumar C.  
Science Method



Jadeja  
Himani H.  
English Method



Chauhan  
Bhoomikaben G.  
Science Method



Patel  
Snehalben R.  
Social Sci. Method



Patel  
Hetalben D.  
Account Method



Kapdiya  
Javnikha C.  
Gujarati Method



Kokani  
Rashila S.  
Economics Method



Parmar  
Pazalben U.  
Maths Method



Rathod  
Pooja A.  
Sanskrit Method



Suthar  
Disha J.  
Maths Method



Vasava  
Priyankaben K.  
Hindi Method

Stars of College : Year 2021-23  
R.H. PATEL ENGLISH MEDIUM B.ED. COLLEGE



Arora  
Lakshita Dilip  
Maths First



Bhagchandani  
Jyoti Jethanand  
Science First



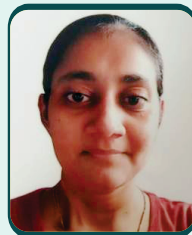
Jyoti Lata  
Computer First



Garima Dabas  
Economics  
Hindi First



Agravat Radhikabhen  
Alpeshkumar  
English &  
Sanskrit First



Patel Dikshita  
Bhailalbhai  
Social Science

# FACULTY OF EDUCATION

Kadi Sarva Vishwavidyalaya



S. S. PATEL COLLEGE OF EDUCATION



R. H. PATEL ENGLISH MEDIUM B.ED. COLLEGE



Sector - 23 Gandhinagar

## VISION

To Prepare Teachers Capable to Shape Citizens  
to Contribute and Strengthen the Society with Futuristic and Global Bearings

# DARPAN

ANNUAL MAGAZINE: 2023– 24

## PUBLISHER

FACULTY OF EDUCATION

### ADVISORY COMMITTEE

PROF. VEENABEN PATEL  
DR. KUSUM YADAV  
DR. SUNITA LILANI

### EDITORS

DR. VINITA ADVANI  
DR. AJAY RAVAL

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# Editorial Note

Dear Readers

Hearty Greetings to you.

We are filled with immense pride and excitement as we present the latest edition of our college magazine. This publication stands as a testament to the dedication, creativity, and scholarly pursuits of our vibrant community of educators, scholars, alumni and students.

College magazine, Darpan reflects a diverse array of articles, creative works, academic achievements, and event highlights that have taken place throughout the year. From insightful articles, exploring innovative teaching methodologies to heartfelt poetry capturing the essence of the teaching journey, each contribution embodies the passion and commitment that defines our educational community.

The Seventeenth academic issue of 'Darpan' reflects the creative expressions of faculties and teacher trainees, who are to shape the young children, the future leaders of our nation.

We extend our heartfelt gratitude to all the contributors who have generously shared their creative expressions and unique experiences with us.

We hope that this publication serves as a catalyst for meaningful reflection, and growth, both within our institution and beyond. We are thankful to all those who have contributed, especially the Principal, HODs, and faculties, to bring out the voice through 'Darpan' directly or indirectly in an intellectual way, with the purpose of showcasing the excellence of the department.

Thank you for your continued support and enthusiasm for our educational endeavors.

Warm regards,

**Editor**  
**DARPAN**

# Dean's Message



Dear Readers,

With great pleasure and pride, I welcome you to the 17th edition of Faculty of Education, 'Darpan', the esteemed magazine of our Education Department. As the Dean of this institution, I am thrilled to present to you a diverse collection of insightful articles, creative expressions, and reflection of all the activities that have taken place during the year.

In the pages of 'Darpan', there is zenith of the hard work, dedication, and passion of our students, faculty, and staff. From thought-provoking articles to captivating artwork, each contribution reflects our unwavering commitment to excellence in education.

Faculty of Education, Kadi Sarva Vishwavidyalaya, Gandhinagar has emerged with its outstanding identity with the vision To Shape Citizensto Contribute and Strengthen the Society with Futuristic and Global Bearings. We believe that education is an effective medium of social transformation. We put all the efforts to shape our future generations. In order to do so Faculty of Education takes various initiatives like conducting need-based workshops for trainees, Campus Placement, Field Visits, Internship with stipend, Preparation for TAT, TET and CTET and many more. Hope the process of learning offered here will enrich them and their contributions in turn, will add to the achievements of the college.

Our teaching staff members also try to keep themselves updated by participating in various faculty development programmes, seminars, workshops and conferences.

At this juncture of unveiling DARPAN- the Annual Magazine of Faculty of Education, I take an opportunity to extend my cordial thanks to respected President, KSV, Shri Vallabhbai M. Patel sir. My sincere thanks to the Director of the University, Principals of the sister concern Institutes of Gandhinagar and Kadi.

May this magazine serve as a source of inspiration and enlightenment, igniting conversations and sparking innovation within our college community and beyond.

I would like to congratulate the teaching, non-teaching and support staff members of the Faculty of Education for their perennial support. I appreciate the support of everyone and express my happiness to have you as a reader of 'DARPAN'.

With blessings and warm wishes!

**Dr. Veenaben Patel**  
**Dean, Faculty of Education, KSV.**

# Message



**“Education is the most powerful weapon we can use to change the World.”**

**-Swami Vivekananda**

It is with great pleasure and pride that I extend my warmest greetings to Faculty of Education. It gives me immense happiness to perceive the progress of Faculty of Education. As the world marches into the 21st century, the faculties are committed to engage teacher trainees in active, collaborative and technology-based learning methodologies which will help them to develop their readiness for the future challenges and become globally competent.

With the help of various students centered initiatives encompassing –academic, co-curricular activities, sports education and life skill learning, faculty of education will achieve new landmark in the field of education.

I extend my warm wishes to the Dean, Principal, Head of Department, Staff and Students of R. H. Patel English Medium B.Ed. College and S. S. Patel College of Education to continue this journey on the road to excellence with our motto of ***Kar Bhala Hoga Bhala.***

Wishing you a purposeful learning and a bright career ahead.

**Shri Vallabhchai M. Patel**

**Chairman,**

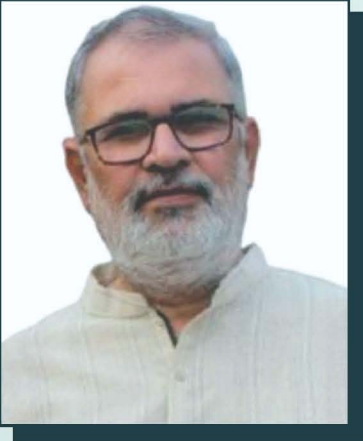
**Sarva Vidyalaya Kelvani Mandal, Kadi & Gandhinagar**

**President,**

**Kadi Sarva Vishwavidyalaya Gandhinagar**



# Message



R.H. Patel English Medium B.Ed. College and S.S. Patel College of Education are thriving hard to prepare teachers for future generations with a pious motto of KAR BHALA HOGA BHALA.

This annual publication serves as a testament to the creativity, intellect, and diverse talents that thrive within our academic community. To all the contributors, I extend my heartfelt congratulations on a job well done. Your commitment to excellence to come up with an annual magazine “DARPAN” that reflects a glimpse of all the events and activities of both the colleges. I am confident that the pages of this magazine will serve as a source of inspiration and pride for years to come. May it continue to be a platform for creativity, and academic excellence.

Dear friends, you are going to be a teacher during AMRITKAAL, so your responsibilities and accountabilities shall be contributing in achieving mission of Viksit Bharat@2047. Wishing you all the best to continue your efforts for future of India as envisaged through nurturing young minds and for which NEP-2020 is our source of inspiration and motivating us to be the professional school educator.

Wish you all success for enabling yourselves to be the best teacher.

**Prof. Dr. Kalpesh Pathak**  
**Vice Chancellor(I/C)**  
**IITE, Gandhinagar**



**Prof. Karanam Pushpanadham**

**Professor and Head**

Department of Educational Administration  
Faculty of Education and Psychology  
The Maharaja Sayajirao University of Baroda  
Vadodara, Gujarat, India.



**Member of Western Regional Committee,  
National Council for Teacher Education (NCTE), Government of India**

Date: 30/3/2024

**MESSAGE**

I take this opportunity to extend my heartfelt congratulations and sincere appreciation to each and every one of you for your dedication, creativity, and hard work in producing such a remarkable publication "DARPAN". The word "Darpan" originates from Sanskrit and Hindi languages, where it means "mirror" or "reflection." In a broader sense, Darpan symbolizes self-reflection, introspection, and the ability to perceive oneself and the world around us with clarity. Darpan encourages individuals to introspect and reflect upon their thoughts, feelings, and actions. By looking into the mirror of self-reflection, one can gain a deeper understanding of themselves, their strengths, weaknesses, beliefs, and values. This self-awareness is crucial for personal growth, self-improvement, and making informed decisions in life. In essence, Darpan represents a powerful metaphor for self-examination, self-discovery, and self-realization. By embracing the concept of Darpan in our lives, we can cultivate a deeper sense of self-awareness, empathy, clarity, growth, and authenticity, leading to a more fulfilling and meaningful existence. Annual Day indeed a day of celebration with loads of accomplishments and laurels that represents the endless efforts of the university community.

Education is widely recognized as the key to unlocking a brighter future for individuals and societies alike. It is through education that we acquire knowledge, develop critical thinking skills, and cultivate lifelong learning habits. However, behind every successful education

system lies the crucial foundation of well-trained and dedicated teachers. Teacher education plays a pivotal role in shaping the quality of education and ultimately the future of our world. At the heart of a successful education system are well-prepared and effective teachers. Teachers play a multifaceted role in students' lives, serving as mentors, facilitators, and role models. They inspire curiosity, foster creativity, and instill a love of learning that extends far beyond the classroom.

Teacher education is essential for ensuring that teachers are equipped to meet the diverse needs of today's learners. In an ever-changing world, teachers must be adaptable, culturally competent, and technologically savvy. They must be able to differentiate instruction, cultivate critical thinking skills, and promote a growth mindset among their students. Teacher education programs help teachers stay abreast of the latest research and best practices in education, enabling them to continuously improve their teaching methods and enhance student outcomes. Furthermore, teacher education plays a critical role in fostering a culture of professionalism and continuous learning among educators.

I am incredibly proud of the impact your university has made in enriching the learning culture and fostering a sense of social responsibility among your students, faculty, staff, and alumni. Let us also look forward to the future with excitement and anticipation. I have no doubt that your continued efforts will further elevate the standard and reputation of your university.

A rectangular box containing a handwritten signature in black ink. The signature is written in a cursive style and appears to read "K. Karanam Pushpanadham".

**Prof. Karanam. Pushpanadham**  
Professor and Head

## EXPERT SESSIONS AND EDUCATIONAL VISIT



Session on e- portfolio by Dr. Dushyant Algotar



Dr. Bhavik Swadiya on the power of Prayer



Mr. Shailesh Pandya kavi



Kavyitri Sammelan



Innovative school and gaushala.



Visit to Indroda Park



Visit to Kadi Campus



Nursing and Physiotherapy Campus

# ACADEMIC ACTIVITIES



**Annual Function**



**Campus Visit**



**Library Orientation**



**TLM Exhibition**



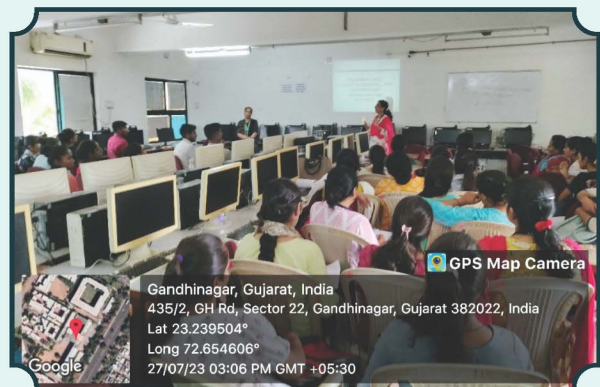
**KSV Teachers Day Celebration**



**Block Teaching**



**Expert Talk**



**Resume Writing session**

# COCURRICULAR ACTIVITIES



**Patriotic Song**



**Mahendi**



**Guru Purnima Celebration**



**Student-Council**



**Poster Making**



**Clay Modeling**



**G20**



**Rangoli**

# NATIONAL SEMINAR



# SPORTS



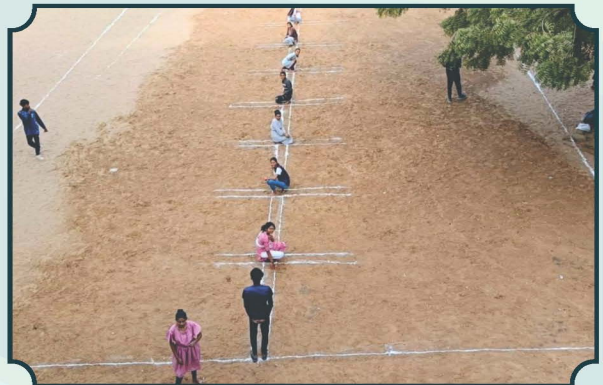
**100 Mtr Running**



**Kabaddi**



**Kho Kho Team**



**Kho Kho**



**Kho- Kho Boys**



**Kho- Kho Girls**



**Kushal ( Karate)**



**Tug of War**



## **About Sarva Vidyalaya Kelavani Mandal**

- Sarva Vidyalaya Kelavani Mandal has been established in the year 1919, by a Philanthropist Pujya Chhaganbha. The basic principle preached by him “કરબલ, હોવાબલ” has been the driving force for the growth of the educational activities managed by the trust. Having started with just 6 students then, today the trust manages and runs various schools and colleges both at Kadi and Gandhinagar with more than 50000 students being educated. Among these 50000 students, around 8000 students, both boys and girls, stay in the hostels being managed by the trust.
- The trust is being nourished by the society on the whole and managed by its alumni/alumnae who occupy respectable positions in the society. The overseas Indian Community showers in donations to benefit the students for providing them better facilities for study as well as stay.
- The trust has always been at the forefront for the provision of value-based education to all the students in schools and colleges irrespective of caste, creed, religion, etc. Keeping in with the main motto “Kar Bhala Hoga Bhala” the admissions to the various courses are strictly conducted on the basis of merit. The trust also has taken up activities like adopting Anganwadis and Government Schools at Gandhinagar and is very much committed to taking these initiatives forward with rigor for the betterment of the children in these places.

## **About Kadi Sarva Vishwavidyalaya**

Kadi Sarva Vishwavidyalaya is a University established vide Gujarat State Government Act 21 of 2007 in May 2007 and approved by UGC(ref F. 9- )18/2008(cpp-1) March 19,2009). The University has been established by Sarva Vidyalaya Kelavani Mandal to achieve the following objectives:

- To provide need-based education and develop courses of contemporary relevance.
- To be a University of excellence by providing research-based activities which would foster higher economic growth.
- To provide education to all irrespective of caste, creed, religion etc.
- The University has at present various Constituent Colleges/Departments at Gandhinagar and Kadi.

# Kadi Sarva Vishwavidyalaya

## Courses conducted at Campuses Kadi and Gandhinagar

### Master of Engineering (M.E.)

**Mechanical(Thermal/Production/Automobile),  
Computer Engineering, Electrical (Electrical Power  
Systems),Civil Infrastructure Engineering)**

- LDRP Institute of Technology and Research, Sector-15, Gandhinagar

### Bachelor of Engineering (B.E.)

**Mechanical, Electrical, Civil, Computer I.T.  
Automobile, Electro & Comm., Computer Science  
& Engg.**

- LDRP Institute of Technology & Research, Sector-15, Gandhinagar
- Vidush Somany Institute of Technology and Research, Kadi.

### Master of Pharmacy (M.Pharm), Doctor of Pharmacy(Pharm.D) & PharmD (PD)

- K.B.Institute of Pharmaceutical Education and Research, Sector-23, Gandhinagar

### Bachelor of Pharmacy (B.Pharm)

- K.B. Institute of Pharmaceutical Education and Research, Sector-23, Gandhinagar

### Master of Computer Application (MCA)

- LDRP Institute of Technology & Research, Sector-15, Gandhinagar
- S.K.Patel Institute of Management and Computer Studies, Sec-23, Gandhinagar
- Narsinhbhai Patel College of Computer Studies and Management, Kadi

### BCA

- B.P. College Computer Studies Sector-23, Gandhinagar
- SVKM Institute of Computer Studies, Sector-15, Gandhinagar
- Sarva Vidhyalaya Institute of Computer Studies, Sector 23, Gandhinagar

### Master of Business Administration (MBA)

- LDRP Institute of Technology & Research, Sector-15, Gandhinagar
- S.K.Patel Institute of Management & Computer Studies, Sector 23, Gandhinagar
- S.V.Institute of Management, Kadi

### BBA

- B.P. College of Business Administration Sector-23, Gandhinagar
- Narsinhbhai Patel College of Computer Studies and Management, Kadi

### M.Sc. Chemistry/Biotechnology/Microbiology/ Mathematics/Physics / Information Technology

- HPVP Institute of Post Graduate Studies and Research, Kadi
- Shri M.M. Patel Institute of Sciences & Research Sector-23, Gandhinagar
- Shri M. M. Patel Institute of Sciences & Research LDRP Campus, Sector-15, Gandhinagar

### B.Sc.Chemistry/Microbiology/Physics/ Mathematics / Computer Science

- Shri M.M.Patel Institute of Science and Research, Sector-23, Gandhinagar
- Shri M. M.Patel Institute of Sciences and Research, LDRP Campus Sector-15 Gandhinagar
- HVHP Institute of Post Graduate Studies and Research, Kadi.

### M.Com.

- Ashvinbhai A. Patel College of Commerce, Sector-23, Gandhinagar
- Shri Hiren Popatlal Patel Post Graduate Institute of Commerce, Kadi

### B.Com.

- Ashvinbhai A. Patel College of Commerce, Sector-23, Gandhinagar
- Smt.M.P.Patel College of Commerce and Center for professional Studies, Kadi

### M.B.A. (Integrated)

- S.V. Institute of Management, Kadi

### Bachelor of Physiotherapy

- Chanchalben Mafatlal Patel College of Physiotherapy, Sector-12, Gandhinagar

### MSW

- MIPLVP Institute of Social Work, Sect. 15, Gandhinagar

### Ph.D

- Kadi Sarva Vishwavidyalaya, LDRP Campus, Sector-15, Gandhinagar

### B.Ed.

- R.H. Patel English Medium B.Ed. College, Sector-23, Gandhinagar
- S.S. Patel College of Education, Sector 23, Gandhinagar
- S.V. College of Education, Kadi
- Soorajba College of Education, Kadi.

### Basic B.Sc./Post Basic B.Sc./M.Sc. Nursing

- Chanchalben Mafatlal Patel College of Nursing, Civil Hospital Campus, Sector-12, Gandhinagar

# Faculty Achievements: 2023-2024

Dedicated, enthusiastic, experienced and well qualified faculty members are the pillars of any institute. Faculties at Faculty of Education strive hard to provide learners a broader and comprehensive understanding of Education. The goal-oriented faculty members are dedicated to contribute in various areas by providing their expertise in their respective fields. They offer their services in diversified committees like financial management, Board of Studies, Research and many others. Faculty ensures their continuous professional growth by participating and presenting themselves at national and international academic forums, undertaking research projects, publishing books and research papers.

## Faculty of Education: Professional Ability

No.	Special Achievement	No. of Faculties
1	Ph.D. Completed	14
2	NET / SLET	08
3	Pursuing Ph.D.	05

### PRINCIPAL

#### Prof. Dr. Veenaben Patel (Dean, Faculty of Education)

- Director, Gujarati Medium Schools SVKM Kadi & Gandhinagar
- Chair Person, Women Development Cell, KSV.
- As a member of SRAC Committee in G.C.E.R. Tat Gandhinagar.
- Worked as a referee for research work in other Universities.
- As a paper setter and examiner at Gujarat Vidyapith, Gujarat University, Saurashtra University and Rajasthan University.
- Member of Finance committee, KSV.
- Convener of JEE/NEET classes of SVKM Gandhinagar
- Directed activities of Mohanlal Sahitya Vartul Program

#### Dr. Kusum Yadav

- Board of Studies member at KSV and CVM University, Vallabh Vidyanagar.
- Research Development Committee member at Sabarmati University, Ahmedabad.
- Selected as Eminent Educationist in School Management Committee of Kendriya Vidyalaya Samiti No.1, Gandhinagar for 3 Years
- Ph. D. thesis evaluation referee for research work in various Universities.
- Examiner for M.Ed. Dissertation work at Gujarat University.
- Invited as paper setter and examiner at National Forensic Science University, for M.Sc. Entrance Exam.
- Took Expert Session at Kendriya Vidyalaya No.1 for CBSE school teachers of Gujarat on Foundational Literacy and Numeracy on 15<sup>th</sup> June, 2023.

#### Paper Presentations in Seminars/Conferences

- Participated in Seminar organized by Central University of Gujarat on Three Years of NEP 2020: School and Higher Education on 28<sup>th</sup> July 2024
- Organized National Seminar as convener and presented a paper on NEP-2020: Transformation of Education at Faculty of Education, Kadi Sarva Vishwavidyalaya on 27<sup>th</sup> October 2023
- Presented and Chaired session in National Seminar on "Education in context of NEP-2020" organized by S.V. College of Education & Soorajba College of Education, Kadi on 14<sup>th</sup> October, 2024
- Presented paper in National Seminar on 'Dimensions of Teacher Education in Context to NEP 2020' organized by R. H. Patel English Medium B.Ed. College & S. S. Patel College of Education, Gandhinagar, October 27, 2023.

- Presented paper in online National Seminar on 'Role and Contribution of women in Social Empowerment: A Multifacitate Perspective' organized by Dr. Ambedkar College of Social work Wardha, Nagpur Vidhyapeth on 20<sup>th</sup> March 2024.

### **Faculty Development Program**

- Completed 2 credit Swayam-MOOC course on NEP: Professional Development Program between July 1st to 31st July 2023
- Attended one week online National level FDP on "Exploring the educational Potential of Chat-GPT" from 5<sup>th</sup> to 9<sup>th</sup> June, 2023 organised by Career Development Course (CDC GGU), Sidhpur.
- Attended one week online National level FDP on "Climate Literacy & Role of Educational Institutions" from 24th to 19<sup>th</sup> August 2023 organised by Career Development Course (CDC GGU), Sidhpur.

### **Dr. Sunita Lilani**

#### **Participation in Seminars/Conferences**

- Participated in One Day Seminar on "NEP: 2020 Implementation's three years" – organized by Central University of Gujarat, Gandhinagar on July 28, 2023.
- Participated and Paper Presented on "Revolutionizing Assessment and Evaluation: Innovations and Implications under NEP 2020" in One Day Seminar on "Education in Context of NEP – 2020" organized by S. V. College & Soorajba College of Education, Kadi on October 10, 2023.
- Participated and Paper Presented on "Redefining vocational education : A Roadmap in light of NEP 2020" in One Day Seminar on "National Education Policy-2020: Transformation of Education" organized by R. H. Patel English Medium B.Ed. College & S. S. Patel College of Education, Gandhinagar on October 27, 2023.
- Participated and Paper Presented on "Role and Responsibilities of Teachers in the National Education Policy: 2020" in One Day Seminar on "National Education Policy 2020: Paradigm shift in Indian Education System" organized by Megharaj on January 8, 2024.

### **Dr. Harikrishna Patel**

#### **Paper Presentations in Seminars/Conferences**

- Patel, H.A., International Conference on Restructuring, Revamping and Rebuilding India: Reforms in Agriculture, Administrative, Economic and Entrepreneurial Sectors Organized by Pandit Deen dayal Energy University, Gujarat, India, August 16-17, 2023.
- Patel, H.A., National Seminar on Environment (Multidisciplinary Approach) Organized by Govt. Arts and Commerce College, Vanthali-Sorath & SQAC & IQAC-GACC-Vanthali, August 20, 2023.
- Patel, H.A., National Seminar on Education in Context of NEP-2020 Jointly Organized by S.V.College of Education & Soorajba College of Education, SVKM, Kadi, Gujarat, India, October 14, 2023.
- Patel, H.A., National Seminar NEP-2020: Transformation of Education Jointly Organized by R. H. Patel English Medium B.Ed. College & S. S. Patel College of Education, KSV, Gandhinagar, Gujarat, India, October 27, 2023.
- Patel, H.A., International Conference on Driving Change: The ESG Imperative for a Sustainable Future Organized by Sardar Vallabhbhai Global University, Gujarat, India, November 3-4, 2023.
- Patel, H.A., International Conference on Multidisciplinary Research and Trends in Humanities, Artificial Intelligence, Environmental Sustainability, Social Science and Applied Science Organized by Shri Ratanlal Kanwarlal Patni Girls' College, Kishangarh, Ajmer, Rajasthan & Inspira Research Association- IAR, Janyuary 29-30, 2024.

#### **Only Participation in Seminar**

- Patel, H.A., Seminar on Three Years of NEP 2020: School and Higher Education Organized by School of Education, Central University of Gujarat, Gandhinagar, July 28, 2023.

#### **Publications**

- Patel, H.A., (2023). Construction and Tryout of Natural Environment and Animal Welfare Awareness Program on Grade-IX Students, Education and Society, ISSN 2278-6864, Vol. 47, No.2,PP 9-15.
- Patel, H.A., (2023). A Study of Correlation between Life Satisfaction and Job Satisfaction of Teachers in Relation to their Types of Family, RABINDRA BHARATI PATRIKA, ISSN 0937-0037, Vol.: XXVI, No.: 9, PP 41-48.
- Patel, H.A., (2023). A study of Environmental Behavior among Rural and Urban Secondary school students, Scientific and Engineering Research Society- ESG: Driving Sustainable Change, E-Book (ISBN 978-620-7-45350-4), LAP -LAMBERT Academic Publishing, London, PP 102-112 .
- Patel, H.A., (2023). A Study of Correlation between Life Satisfaction and Job Satisfaction of Teachers in Relation to their Marital Status, Boletin de Literatura Oral- The Literary Journal (ISSN 2173-0695), Publisher: UJA- Universidad de Jaen, Scopus, Vol.10 No.1 (2023) PP. 2891-2898.

## **Dr. Vinita Advani**

### **Participation in Seminars/Conferences**

- Participated in Seminar organized by Central University of Gujarat on Three Years of NEP 2020: School and Higher Education on 28<sup>th</sup> July 2024
- Participated and Paper Presented a paper on India@2047" in One Day Seminar on "Education in Context of NEP – 2020" organized by S. V. College & Soorajba College of Education, Kadi on October 10, 2023
- Participated and presented a paper in National Seminar on 'NEP-2020: Paradigm Shift in Indian Education System' organized by Government Arts, Commerce and B.Ed. College, Meghraj, January 8, 2024.

## **Dr. Vibha Dwivedi**

- Participated and Paper Presented a paper on India@2047" in One Day Seminar on "Education in Context of NEP – 2020" organized by S. V. College & Soorajba College of Education, Kadi on October 10, 2023
- Participated and Paper Presented on "ભારતીય ભાષાઓનું સંવર્ધન સંસ્કૃતિ અને કલાઓના સંદર્ભમાં NEP 2020" in One Day Seminar on "National Education Policy-2020: Transformation of Education" organized by R. H. Patel English Medium B.Ed. College & S. S. Patel College of Education, Gandhinagar on October 27, 2023.
- Have taken an extended contact programme at IGNOU Centre PGDSL (ECP) on the Topic Academic Interaction and Activities of Staff Development.

## **Mr. Narendra Nayee**

### **Participation in Seminars/Conferences**

- Participated and Paper Presented on "A CATALYST FOR REALIZING THE DREAM OF INDIA @2047" in One Day Seminar on "Education in Context of NEP – 2020" organized by S. V. College & Soorajba College of Education, Kadi on October 10, 2023
- Participated and Paper Presented on " ભારતીય ભાષાઓના સંદર્ભમાં NEP – 2020 " in One Day Seminar on "National Education Policy-2020: Transformation of Education" organized by R. H. Patel English Medium B.Ed. College & S. S. Patel College of Education, Gandhinagar on October 27, 2023
- Participated and Paper Presented on " ભારતીય કલાઓ, સંસ્કૃતિ અને સંગીતના સંદર્ભે NEP – 2020 " in One Day Seminar on "National Education Policy 2020: Paradigm shift in Indian Education System" organized by Megharaj on January 8, 2024

## **Dr. Tomba Singh**

- International Advanced Faculty Development Program on "Application of Software for Quantitative and Qualitative Research Design", organized by Eudoxia Research Centre and Eudoxia Research University, USA. Date: 5<sup>th</sup> to 13<sup>th</sup> September 2023. (Online Mode).
- One day online webinar on "Digital and AI Tools in Education", Organized by Dynamic Mind Group. Date: 3<sup>rd</sup> January 2024.
- One Day National Seminar on Education in Context of NEP-2020, organized by S.V. College of Education and Soorajba College of Education on 14<sup>th</sup> October 2023. Research paper Title was "Innovation in Teacher Education".

## **Dr. Ajay Raval**

### **Publications Article:**

- Raval, Ajay (2023), Matrubhasha Pratye na Valana no Ketalak Chalo na Sandarbha ma abhyas, Sanshodhan Darpan, Faculty of Education: Gandhinagar, September-2023. VOL. 1. ISSUE NO. 1.
- Raval, Ajay (2024), Virah ma Zurati Nayika: Radhika (Gazal Aswad Article), Bhasha Mari Gujarati, Matrubhasha Gaurav Pratishthan: Gandhinagar, February-2024, Year- 2, Issue No. 5
- Book: Raval, Ajay (2024), Swami Vivekananda ni Itihas Drushti, ISBN: 978-81-19542-80-2, Publisher: Bharatiya Itihas Sankalan Samiti, Gujarat Pranta.
- Chapter in Book: Raval, Ajay (2024), Mulu Manek, Itihas Gaurav Visheshank, ISBN: 978-81-952297-6-5, Publisher: Bharatiya Itihas Sankalan Samiti, Gujarat Pranta.

### **Participation in Seminars/Conferences**

- Participated in One Day Seminar on "NEP: 2020 Implementation's three years" – organized by Central University of Gujarat, Gandhinagar on July 28, 2023.

- Participated and Paper Presented on “पर्यावरणीय वर्तनको केटलाक यलोना संदर्भमां अस्थास” in One Day Seminar on “Paryavaran: Multidisciplinary Apporach” – organized by Government Arts and Commerce College, Vanthali-Sorath, Junagadh; SQAC (State Quality Assurance Cell) & GACC-Vanthali- IQAC on August 20, 2023.
- Participated and Paper Presented on “ABC (Academic Bank of Credits): Innovative & Game changing Idea of NEP-2020” in One Day Seminar on “Education in Context of NEP – 2020” organized by S. V. College & Soorajba College of Education, Kadi on October 10, 2023.
- Participated and Paper Presented on “National Educational Technology Forum (NETF): Transforming Education in India” in One Day Seminar on “National Education Policy-2020: Transformation of Education” organized by R. H. Patel English Medium B.Ed. College & S. S. Patel College of Education, Gandhinagar on October 27, 2023.
- Participated and Paper Presented on “Understanding the Multilingual Approach Suggested in National Education Policy 2020” in One Day Seminar on “National Education Policy 2020: Paradigm shift in Indian Education System” organized by Megharaj on January 8, 2024.
- Participated in One Day Seminar on “Swa, Swatantra ane Pratirodh: Ateet thi Vartaman Sudhi” organized by Post Graduate Department of History, Sardar Patel University, Anand and Bharatiya Itihas Sankalan Samiti, Gujarat Prant on January 10, 2024.

### **Dr. Shital Dixit**

#### **Participation in Seminars/Conferences**

- Participated and Paper Presented on “National Education Policy 2020: A catalyst for Realizing the Dream of India@2047 in One Day Seminar on “Education in Context of NEP – 2020” organized by S. V. College & Soorajba College of Education, Kadi on October 10, 2023.
- Participated and Paper Presented on “ભારતીયભાષાઓનુંસંવર્ધનસંસ્કૃતિઅનેકલાઓનાસંદર્ભમાં NEP 2020” in One Day Seminar on “National Education Policy-2020: Transformation of Education” organized by R. H. Patel English Medium B.Ed. College & S. S. Patel College of Education, Gandhinagar on October 27, 2023.
- Participated in workshop : SEM Hands-on Education – Aligning with NEP 2020 held on 8-9 December, 2023.
- Participated in ‘Research Orientation Workshop’ , KSV on 6 th July, 2023

### **Dr. Trupti Upadhyay**

- Paper presentation on “નવી શિક્ષણનીતિમાં મૂલ્યાંકનનું સ્વરૂપ” in one day seminar on “Strengthen India: Gaze Nations (SIGN) organized by N.H.Patel college of Education, Anand 17 March 2023
- Paper presentation on ‘comparison of National Education Policy 2020 and National Policy on Education 1986’ in one day seminar on Education in context of NEP-2020 organized by S.V.college of Education & soorajba college of Education Kadi 14 October -2023
- Paper Presentation on ‘Teacher Education in context to NEP 2020’ in one day seminar on “National Education Policy-2020: Transformation of Education” organized by R.H.Patel English medium B.Ed college & S.S.Patel college of Education, Gandhinagar 27 October 2023
- Participated in and successfully completed the 2 credit SWAYAM course on ‘National Education Policy-2020: Professional Development Programme.October 2023

### **Ms. Kajal Suthar**

- Participated and Paper Presented on “Reimagining Education in India: Aligning the National Education Policy 2020 with the Principles of Indian Knowledge System in One Day Seminar on “Education in Context of NEP – 2020” organized by S. V. College & Soorajba College of Education, Kadi on October 10, 2023
- Participated and Paper Presented on “bharti bhashaonu samvardhan sanskruti ane kalaona sandarbhma ” in One Day Seminar on “National Education Policy-2020: Transformation of Education” organized by R. H. Patel English Medium B.Ed. College & S. S. Patel College of Education, Gandhinagar on October 27, 2023

### **Dr. Trupti Thakar**

- Participated and Paper Presented on “Reimagining Education in India: Aligning the National Education Policy 2020 with the Principles of Indian Knowledge System in One Day Seminar on “Education in Context of NEP – 2020” organized by S. V. College & Soorajba College of Education, Kadi on October 10, 2023
- Participated and Paper Presented on “bharti bhashaonu samvardhan sanskruti ane kalaona sandarbhma ” in One Day Seminar on “National Education Policy-2020: Transformation of Education” organized by R. H. Patel English Medium B.Ed. College & S. S. Patel College of Education, Gandhinagar on October 27, 2023

### **Dr. Nandkishor Pimpalkar**

#### **Paper Presentations in Seminars/Conferences**

- Pimpalkar N. T., presented a paper on National Seminar on ‘Role of Teacher to promote skill based learning’ organized by S. V. College of Education & Soorajba College of Education, Kadi, October 14, 2023.

- Pimpalkar N. T., presented a paper on National Seminar on 'Dimensions of Teacher Education in Context to NEP 2020' organized by R. H. Patel English Medium B.Ed. College & S. S. Patel College of Education, Gandhinagar, October 27, 2023.
- Pimpalkar N. T., National Seminar on 'NEP-2020: Paradigm Shift in Indian Education System' organized by Government Arts, Commerce and B.Ed. College, Meghraj, January 8, 2024.
- Pimpalkar N. T., National Seminar on 'Role and Contribution of women in Social Empowerment: A Multifaceted Perspective' organized by Dr. Ambedkar College of Social work Wardha, Nagpur Vidhyapeeth on 20th March 2024.
- Published research paper on the topic 'Character Building in ECCD'. International Journal for Research in Applied Science & Engineering Technology Journal Vol. 11, Issue 5, May 2023 ISSN 2321-9653 Impact Factor 7.538
- Participated in the Workshop on 'Research Orientation' organized by M. M. Patel Research Cell- KSV, July 6, 2023.
- Participated in National Seminar Sponsored by Centre for Studies and Research in Education (CSRE), School of Education, Central University of Gujarat on 'Three Years of NEP 2020: School and Higher Education', July 28, 2023.
- Participated in Pre-service Teacher training workshop on 'STEM Hands-on Education' conducted by Vikram A Sarabhai Community Science Centre and supported by Kostwein India, Ahmedabad, December 8 & 9, 2023.
- Participated in the Workshop on 'AI Tools' organized by Be10x.
- Participated in the Orientation Program on 'Statistical Data Analysis using Microsoft Excel' organized by CSDIR.(Centre for Skill Development and Innovative Research)
- Participated in Online NEP- Orientation and Sensitization Programme organized by UGC-MMTTC, Central University of Gujarat(CUG), Gandhinagar from 26th February, 2024 to 06th March, 2024.
- Participated in Online Training on Blended Learning organized by Central Institute of Educational Technology (CIET), NCERT from 12th February, 2024 to 16th February, 2024.

### **Dr. Margi Pancholi**

#### **Participation in Seminar and Workshop:**

- Participated on "National Educational Technology Forum (NETF): Transforming Education in India" in One Day Seminar on "National Education Policy-2020: Transformation of Education" organized by R. H. Patel English Medium B.Ed. College & S. S. Patel College of Education, Gandhinagar on October 27, 2023
- Attended One day state level workshop on Researches in Teacher Education: A way forward Government B.Ed College Kachhal on 20th Feb 2024

### **Mr. Pranay Patel**

#### **PublicationsArticles:**

- Patel Pranay. (2023). Panchkosh Vikas: Taitriya Upnishad thi NCF sudhi. Shikshan Darshan, (4).
- Patel, P. V., Baria, P., & Pavagadhi, T. (2023). A Comparative Study Of Drinking Water Quality In The Villages Of Shahera Tehsil, Panchmahal District. International Research Journal of Modernization in Engineering Technology and Science, 5(4).
- Participation in Seminar/Conferences
- Participated and Paper Presented in One Day Seminar on "National Education Policy-2020: Transformation of Education" organized by R. H. Patel English Medium B.Ed. College & S. S. Patel College of Education, Gandhinagar on October 27, 2023

### **Mr. Dhrumil Rajyaguru**

#### **Participation in Seminar/Conferences**

- Participated and Paper Presented in One Day Seminar on "National Education Policy-2020: Transformation of Education" organized by R. H. Patel English Medium B.Ed. College & S. S. Patel College of Education, Gandhinagar on October 27, 2023

## **Congratulation**

### **Pride of Faculty of Education, KSV: 2023-24**



#### **Mr. Pranay Patel**

Faculty of Education, Kadi Sarva Vishwavidyalaya always believes in encouraging the unique achievements of its Faculty Members. The Faculty is very proud to congratulate Mr. Pranay Patel for clearing National Eligibility Test (NET) in Education during December, 2023.

## Faculty Development and Research Forum

Research is a very important factor in higher education institution. Apart from the teaching-learning process, research continues to be a very important aspect for Faculty members in higher education institutions. Thus, research remains a scientific tool for new knowledge creation and extension. A research forum is conducted at S. S. Patel College of Education and R. H. Patel English Medium B.Ed College for creating positive attitude and developing research ability of the college faculties. Various research based programs are conducted as a part of Faculty Development Programmes to equip the faculties with new trends in the field of researches in educational and social sciences. Research forum displays various research initiatives like series of expert sessions, research scholars who completed their doctoral degree during last year and various research projects carried out at faculty of education.

The following list displays the series of expert sessions conducted under research forum as a part of Faculty Development Programme of this current academic year.

No.	Programme	Date
1	Orientation on Open book examination	07/06/2023
2	Session on Proposal Format and Funding Agencies	12/07/2023
3	Workshop on Proposal for Research Project	11/08/2023
4	Organized National Seminar on NATIONAL EDUCATION POLICY-2020: TRANSFORMATION OF EDUCATION	27/10/2023
5	Use of Artificial Intelligence in Education	12/12/2023
6	Shibir on "Shri Mohanlal Patel Shahitya Vartul" Organized by : Faculty of Education KSV., Gandhinagar	Every Month of the year

### Research Guidance

- Senior faculty members having eligibility to become a Ph.D. Guide are given an opportunity and motivation as well as their research acumen is enhanced through various research initiatives and faculty development programs.
  - There are total 7 Ph.D. Guides in Faculty of Education. Total 59 Research Scholars have completed their Ph.D. Degree in Education till 2023-'24. The following list depicts total number of students who have completed their Ph.D degree during 2023-24 under respective Guides.

No.	Guide Name	Total No. Students
1	Prof. Dr. Veenaben Patel	1
2	Dr. Harikrishna A. Patel	1

Faculty of Education congratulates the following scholars on completing their Ph.D. Degree in Current Academic year.

### Year 2023-'24

Name of the scholar	Guide name	Title of Research
Parmar Vinod Babubhai	Dr. Harikrishna A. Patel	A Study of Awareness of Secondary School Students Towards The Father of Nation - Mahatma Gandhi
Patel Vishnubhai Mangaldas	Dr. Veenaben Patel	Effectiveness of Vedic Mathematics on Mathematical Abilities of Secondary Schools Students

### Research Project

Research projects in Education occupy an important role for strengthening Education System and society.

In order to contribute in the field of research in education, Faculty of Education has completed 12 Research Projects and amount of Rs. 52,22,107/- Research grant has been received by various national and state level research funding agencies like MHRD, ICSSR, SSA, GCERT, KSV till date.

The following research project is undergoing in the current academic year.

No	Agencies	Title	Amount	Investigator
1	M M Patel Research Cell, Kadi Sarva Vishwavidyalaya	A Study of Differential Abilities of SVKM School Students	1,25,000 /-	Dr. Harikrishna Patel (PI) Dr. Ajay Raval (Co-PI)



### Activities at a Glance

Colleges of Faculty of Education S. S. Patel College of Education and R. H. Patel English Medium B.Ed. College were established in the year 2002 and 2003 respectively to provide quality teacher education. These colleges offer enriched learning experiences to enable its trainees to meet the challenges of competitive world and focus on the all-round development of students. Faculty of Education offers curricular, co-curricular activities and infrastructure to cater the needs of their professional career.

#### S.S Patel College of Education & R.H.Patel English Medium B.Ed. College Academic Calendar - SEMESTER 1 & 3 (2023-24)

Semester -1		Semester - 3	
Date	Details	Date	Details
<b>June</b>			
		05/06/23 to 11/06/23	Orientation of Syllabus and Portfolio wise Activities
		12/06/23 to 30/06/23	Teaching Learning
<b>July</b>			
1/7/23	Welcome ceremony	01/07/23	Teaching Learning
02/07/23 to 04/07/23	Orientation of Syllabus and Portfolio wise Activities	03/07/23 to 20/07/23	Teaching Learning
05/07/23 to 30/07/23	1.Teaching -Learning 2.DIR & C.S. Orientation 3.Lakshya Orientation 4. SSIP Orientation	21/07/23 to 31/07/23	INTERNSHIP Orientation & Teaching Learning
31/07/23	Orientation of Micro Teaching		
<b>August</b>			
01/8/23 to 31/08/23	1.Micro Teaching Program 2.SARVA NETRUTVA Orientation 3.WDC Orientation	01/08/23 to 05/08/23	Teaching Learning
		07/08/23 to 31/08/23	1.Internship in school 2.Action Research in School 3. N.S.S.
<b>September</b>			
01/09/23 to 05/09/23	Micro Teaching /Pre-Practice Teaching Program contd.	01/09/23 TO 06/09/23	1.Internship in school in School 2.Action Research in School 3. N.S.S.
02/09/23	Celebration of Teacher's Day	08/09/23 TO 13/09/23	Teaching Learning, Submission of Action Research , PBL , Internship Report & N.S.S Report
08/09/23 to 14/09/23	Lesson Observation of Experienced School Teachers	14/09/23 to 20/09/23	Mid Semester Exam
15/09/23 to 16/09/23	Teaching Aids Workshop & competition	21/09/23 to 30/09/23	Teaching Learning
17/09/23 to 30/09/23	Teaching Learning WEC Orientation		

October			
03/10/23 to 04/10/23	Teaching- Learning	03/10/23 To 30/10/23	Teaching Learning & Remedial Teaching
05/10/23 to 12/10/23	MID SEM EXAM		
13/10/23 to 30/10/23	Teaching- Learning		
November			
1/11/23 to 08/11/23	Teaching-Learning	01/11/23 to 08/11/23	University Exam
9/11/23 to 18/11/23	Diwali Vacation (proposed)	9/11/23 to 16/11/23	Diwali Vacation (proposed)
20/11/23 to 22/11/23	Remedial Teaching	17/11/23 .....	Commencement of Sem-4
23/11/23 to 30/11/23	University Exam		

S.S Patel College of Education & R.H.Patel English Medium B.Ed College Academic Calendar - SEMESTER 2 & 4 (2023-24)			
Semester -2		Semester - 4	
Date	Details	Date	Details
02/12/23 to 05/12/23	Curriculum Orientation Stray Lessons Orientation & Unit distribution	20/11/23 to 21/11/23	Curriculum Orientation (20/11/23)
		22/11/23 to 01/12/23	Internship Orientation ANNUAL LESSON-Guidance
06/12/23 to 16/12/23	Teaching -Learning Stray Lessons Guidance & Demonstration	04/12/23 to 30/03/24	Internship Program
18/12/23 to 29/12/23	Stray Lessons	13/02/24 to 19/02/24	Annual Lessons [Uni. Exam]
3/01/2024 to 4/01/24	Blue print Workshop	01/04/24 to 02/04/24	Internship - Reports submission
2/1/23 to 16/1/23	Teaching & Learning Unit planning & Block Teaching Guidance Blue Print workshop Psychological Testing Orientation	03/04/2024	Campus Interview
17/01/2024 to 30/01/24	Block Teaching in Schools	04/04/2024	Viva
29/01/2024 to 11/02/24	Teaching Learning	5/4/2024	Annual Function & Alumni Meet
12/02/24 to 15/02/24	Book Review Submission		University Exams
16/02/24 to 3/3/2024	Teaching Learning		
04/03/2024 to 09/03/2024	MID SEM EXAM		
11/03/24 to 4/04/24	Teaching and Learning & Remedial Teaching		
05/04/24	Annual Function		
6/4/2024 to 17/4/2024	Teaching and Learning & Remedial Teaching		
18/04/24 to 24/04/24	University -Exam		
06/05/24 to 26/05/24	Summer vacation (Teaching staff)		

## Pre-Practice Teaching Programme

FACULTY OF EDUCATION								
PRE-PRACTICE TEACHING PROGRAMME : 2023-24								
Date	Day	Time	Details	S.S.Patel		R.H.Patel		
				Faculty	Signature	Faculty	Signature	
1/8/2023	TUE	12-30 to 2-10	Teaching – Learning					
		2-40 to 4-20	<b>Orientation of Pre-Practice Teaching</b>	Dr. Sunitaben Lilani		Dr. Kusum Yadav		
		4-30 to 6-00	CCA / SPORTS ACTIVITIES					
2/8/2023	WED	12-30 to 2-10	<b>Skill of Questioning (Orientation &amp; Demonstration)</b>	Dr. Ajay Raval		Dr. Vinita Advani		
		2-40 to 5-00	Unit selection & Guidance Method –I (All Method –I Faculties) <b>GROUP - 1</b> SCIENCE, ACCOUNT, COMPUTER, HINDI, SANSKRIT, S. S.					
		5-10 to 6-00	Mentor Meeting					
3/8/2023	THU	12-30 to 2-10	Teaching – Learning					
		2-40 to 6-00	Guidance Method –I (All Method –I Faculties)					
4/8/2023	FRI	12-30 to 6-00	<b>Pre practice lesson- 1</b> Method –I (All Faculties as per their Groups )					
5/8/2023	SAT	11-30 to 1-10	<b>Skill of Reinforcement (Orientation &amp; Demonstration)</b>	Dr. Bharatbhai Patel		Ms. Pratibha Dixit		
		1-40 to 5-00	Unit selection & Guidance Method –II (All Method –II Faculties) <b>GROUP - 2</b> MATHS, COMMERCE, GUJARATI, ENGLISH, ECONOMICS					
7/8/2023	MON	12-30 to 2-10	Teaching – Learning					
		2-40 to 6-00	Guidance Method –II (All Method –II Faculties)					
8/8/2023	TUE	12-30 to 4-20	<b>Pre practice lesson- 2</b> Method –II (All Faculties as per their Groups )					
		4-30 to 6-00	CCA / SPORTS ACTIVITIES					
9/8/2023	WED	12-30 to 2-10	<b>Skill of illustration (Orientation &amp; Demonstration)</b>	Dr. Truptiben Thakar		Ms. Surbhaiben		
		2-40 to 5-00	Unit selection & Guidance Method –I (All Method –I Faculties)					
		5-10 to 6-00	Mentor Meeting					
10/8/2023	THU	12-30 to 2-10	Teaching – Learning					
		2-40 to 6-00	Guidance Method –I (All Method –I Faculties)					
11/8/2023	FRI	12-30 to 6-00	<b>Pre practice lesson- 3</b> Method –I (All Faculties as per their Groups )					
12/8/2023	SAT	11-30 to 1-10	<b>Skill of Set Induction (Orientation &amp; Demonstration)</b>	Dr. Margi Pancholi		Mr. Dhruvil Rajyaguru		
		1-40 to 5-00	Unit selection & Guidance Method –II (All Method –II Faculties)					

14/8/2023	MON	12-30 to 2-10	Teaching – Learning			
		2-40 to 6-00	Guidance Method –II (All Method –II Faculties)			
16/8/2023	WED	12-30 to 5-00	<b>Pre practice lesson- 4</b> Method –II (All Faculties as per their Groups )			
		5-10 to 6-00	Mentor Meeting			
17/8/2023	THU	12-30 to 2-10	<b>Skill of Black Board Work (Orientation &amp; Demonstration)</b>	Mr.Narendra Nayee		Dr. Tomba Singh
		2-40 to 6-00	Unit selection & Guidance Method –I (All Method –I Faculties)			
18/8/2023	FRI	12-30 to 2-10	Teaching – Learning			
		2-40 to 6-00	Guidance Method –I (All Method –I Faculties)			
19/8/2023	SAT	11-30 to 5-00	<b>Pre practice lesson- 5</b> Method –I (All Faculties as per their Groups )			
21/8/2023	MON	12-30 to 2-10	<b>Skill of Explanation (Orientation &amp; Demonstration)</b>	Ms.Kajalben Gajjar		Mr. Nandkishor Pimpalkar
		2-40 to 6-00	Unit selection & Guidance Method –II (All Method –II Faculties)			
22/8/2023	TUE	12-30 to 2-10	Teaching – Learning			
		2-40 to 4-20	Guidance Method –II (All Method –II Faculties)			
		4-30 to 6-00	CCA / SPORTS ACTIVITIES			
23/8/2023	WED	12-30 to 5-00	<b>Pre practice lesson- 6</b> Method –II (All Faculties as per their Groups )			
		5-10 to 6-00	Mentor Meeting			
24/8/2023	THU	12-30 to 2-10	<b>Skill of Stimulus Variation (Orientation &amp; Demonstration)</b>	Dr. H. A. Patel		Mr. Pranay Patel
		2-40 to 6-00	Unit selection & Guidance Method –I (All Method –I Faculties)			
25/8/2023	FRI	12-30 to 2-10	Teaching – Learning			
		2-40 to 6-00	Guidance Method –I (All Method –I Faculties)			
26/8/2023	SAT	11-30 to 5-00	<b>Pre practice lesson- 7</b> Method –I (All Faculties as per their Groups )			
28/8/2023	MON	12-30 to 2-10	<b>Skill of Using Audio-Visual Teaching Aids (Orientation &amp; Demonstration)</b>	Dr. Truptiben Upadhyay		Dr. Vinita Advani
		2-40 to 6-00	Unit selection & Guidance Method –II (All Method –II Faculties)			
29/8/2023	TUE	12-30 to 2-10	Teaching – Learning			
		2-40 to 4-20	Guidance Method –II (All Method –II Faculties)			
		4-30 to 6-00	CCA / SPORTS ACTIVITIES			

31/8/2023	THD	12-30 to 6-00	<b>Pre practice lesson- 8 Method –II (All Faculties as per their Groups )</b>			
1/9/2023	FRI	12-30 to 2-10	<b>Bridge lesson (Orientation &amp; Demonstration)</b>	Dr. Shitalben Dixit		Dr. Vibha Dwivedi
		2-40 to 6-00	Unit selection & Guidance Method –I / II (All Method –I/II Faculties)			
2/9/2023	SAT	11-30 to 5-00	<b>TEACHER'S DAY CELEBRATION (COLLEGE)</b>			
4/9/2023	MON	12-30 to 6-00	Unit selection & Guidance Method –I / II (All Method –I/II Faculties)			
5/9/2023	TUE	12-30 to 6-00	<b>TEACHER'S DAY CELEBRATION (CAMPUS)</b>			
6/9/2023	WED	12-30 to 5-00	<b>Pre practice lesson- 9 Method –I/II (All Faculties as per their Groups)</b>			
		5-10 to 6-00	Mentor Meeting			
8/9/2023	FRI	12-30 to 6-00	<b>Pre practice lesson- 10 Method –I/II (All Faculties as per their Groups)</b>			
9/9/2023 to 15/9/2023	SAT to FRI	FULL DAY	<b>Lesson Observation of Experienced School Teachers</b>			
16/9/2023	SAT	11-30 to 1-10	<b>Construction of Audio-Visual Teaching Aids (Orientation &amp; Demonstration)</b>	Mr. Rajendra G. Patel (EXPERT)		Mr. Sukhram Chaudhary (EXPERT)
		1-40 to 5-00	Unit selection & Guidance Method –I/II (All Method –I & II Faculties)			
18/9/2023	MON	12-30 to 6-00	Workshop & Guidance (All Method –I & II Faculties)			
19/9/2023	TUE	12-30 to 2-10	Teaching – Learning			
		2-40 to 4-20	Presentation of Teaching Aids (All Faculties as per their <b>Mentor Groups</b> )			
		4-30 to 6-00	CCA / SPORTS ACTIVITIES			
20/9/2023	WED	12-30 to 2-10	Teaching – Learning			
		2-40 to 5-00	<b>Exhibition of Teaching Aids</b>			
		5-10 to 6-00	CCA / SPORTS ACTIVITIES			

### Activities at a Glance

Various academic and co-curricular activities are organized every month at Faculty of Education in which students and faculty members participate actively. A glimpse of organized events over the academic year 2023-2024 is presented as under:

#### June 2023

##### Expert Session on Open Book Examination for Faculties (FDP)

Open Book Examination is a healthy practice of the Faculty of Education, Kadi Sarva Vishwavidyalaya. With an objective of orienting the newly recruited faculties on Open Book Examination, methodology to transact the curriculum in the class and setting up question paper based on OBE, an expert session was organized on 07/06/2023. The session was conducted by Dr. Bhavik Shah, Director, Principal, S.V. College of Education and Soorajba College of Education, Kadi. All the faculties participated actively in the discussion.

##### Yoga Day

International Yoga Day was celebrated on 21<sup>st</sup> June 2023. Objective behind the celebration was that it serves as a global platform to create an awareness about the various benefits of practicing yoga. On this occasion Surya

Namaskar and Yoga activity were conducted. All Faculty members and event coordinators, Dr. Margi Pancholi, Dr. Trupti Thakar, Dr. Trupti Upadhyay, Dr. Vibha Dwivedi and Dr. Nandkishor Pimpalekar accompanied the students for this event.

## **July 2023**

### **Avakarotsav**

Avakarotsav was organized on 03/07/23 to welcome the teacher trainees who have taken admission in S. S. Patel College of Education and R. H. Patel English Medium B.Ed. College, Faculty of Education, KSV, Sector-23, Gandhinagar.

The function initiated with applying kumkum tilak to the newly admitted trainees and presenting them rose flowers and sweets followed by an auspicious prayer. In the beginning of the function, Prof. Dr. Veenaben Patel, Dean, Faculty of Education gave an introduction of our colleges, teaching skills, methods of teaching and various educational activities to be conducted for the trainees throughout the year. The welcome function was also attended by parents of the trainees. Towards the end of the program, Dr. Sunita Lilani and Dr. Kusumben Yadav thanked the participants on behalf of the institution family. Institute also welcomed newly recruited Faculty Members. The entire program was organized by Dr. Pratibha Dixit and Dr. Kajalben Gajjar.

### **Guru Purnima Celebration**

The celebration of Gurupurnima was organized at S. S. Patel College of Education and R. H. Patel English Medium B.Ed. College; Faculty of Education on 03/07/2023 with an objective of understanding the importance of Guru in the society. In the program, the trainees applied kumkum tilak to their Gurus and presented them rose flowers and sweets. Thereafter, a cultural program was also organized by the trainees. At last, the Dean of the Faculty of Education, Prof. Dr. Veenaben Patel, the HODs of both the Colleges Dr. Sunita Lilani and Dr. Kusumben Yadav along with the faculties thanked the trainees. The entire program was organized by Dr. Kajalben Gajjar and Dr. Pratibhaben Dixit.

### **Session on Proposal Format**

Research is of paramount importance across various fields and disciplines. Research drives the expansion of knowledge by uncovering new facts, theories, and insights. Research provides evidence-based insights that inform policymaking and decision-making processes in governments, organizations. It helps policymakers understand the facts. Research is integral to education at all levels, from primary schools to universities. It cultivates critical thinking, problem-solving skills, and a deeper understanding of subjects among students and scholars. Realising the importance of research in the field of education, a session on Proposal format was organised on 12/7/2023. Session was conducted by Dr. Harekrishna Patel and co-ordinated by Dr. Vinita Advani.

### **Solo Song Competition**

As a part of CCA activity, R. H. Patel English Medium B.Ed. College organized Solo Song Competition on 13/07/23. The Winners of the event were as follows: First prize was won by Sumita Vagh and Anita Makwana (sem-3), Second prize went to Fojiya and khushi (sem-1) and third one went to Rathod Dhruv and Sharmistha (sem-1). Dr. Vinita Advani and Ms. Surabhi were the judges of the competition.

### **Poetry Recitation Competition**

In R.H. Patel English Medium B. Ed. College and S.S.Patel College of Education, Poetry recitation Competition was held on 13/07/23.

First prize was won by Chaudhri Bhunit (sem-3), Second prize went to Nathva Chandni and Patel Priya stood third in S.S. Patel College of Education.

In R.H. Patel English Medium B. Ed. College First prize was won by Chavada Aryan (sem-3) Second prize went to Shekh Aksha (sem-3) and Chaudhry Manasvi (sem-3) stood third.

### **Elocution Competition**

An elocution competition was conducted in R.H. Patel English Medium B. Ed. College and S.S.Patel College of Education on 18/07/2023. Following were the topics of Elocution Competition:

#### **Topics**

1. The Importance of Goal Setting
2. The Impact of Social Media on Privacy
3. The Role of Youth in Bringing about Social Change

The results of this competition in R.H. Patel English Medium College were

1. Gayakwad Sharmistha
2. Ganiji Sabiha
3. Manek Dharni

The results of this competition in S.S. Patel College of Education were

1. Jagani Puri
2. Chaudhri Bhumit
3. Parmar Bhavana

### **Session on e-Portfolio**

E-portfolios, or electronic portfolios, hold significant importance in various fields and contexts, particularly in education, career development, and professional growth. It helps students to showcase their academic work or professionals highlighting their career achievements, e-portfolios offer a comprehensive view of one's capabilities. Identifying the need of e-portfolio to create the digital identity of candidates, a session on e-portfolio was conducted for the trainees of R.H.Patel English Medium B.Ed. College and S.S. Patel College of Education where in 168 trainees created their e-portfolio. Dr. Dushyant Algotar was the resource person for the session on 11/07/2023. The session was co-ordinated by Dr. Vinita Advani and Dr. Trupti Upadhyay.

### **Session on Resume Writing**

A resume serves as a crucial tool in the job application process, as it provides a concise summary of a candidate's education, skills, work experience, achievements, and qualifications relevant to the job. It gives the first impression of the candidate and helps in better placement.

It also informs the recruiter about the career objective of an individual and what contributions an individual can do to the recruiting institute. With this objective, as a part of Placement Cell activity, an expert session on Resume Writing was conducted on 27/07/23. Dr. Vinita Advani and Dr. Trupti Upadhyay conducted the session. This session was conducted for R.H.Patel English Medium B.Ed College and S.S.Patel College of Education. In all, 155 students participated in resume writing session.

### **Clay Modeling Competition**

In R.H. Patel English Medium B. Ed. College on 20/07/23. Clay Modeling Competition was organized. Dr. Vinita Advani was the judge in the competition. Result of this competition was as follows:

1. Morya Chhaya
2. Sumita Vagh
3. Kalpana Singh and Arpana Pandey

### **ઉમાશંકર જોશી અને મનોજ ખંડેરિયા જયંતી ઉજવણી (જ્ઞાનધારા)**

એસ. એસ. પટેલ કોલેજ ઓફ એજ્યુકેશન દ્વારા ઉમાશંકર જોશીની જયંતીની ઉજવણી કરવામાં આવી. આ ઉજવણીમાં કોલેજના સેમેસ્ટર-૩ના ૭૦ જેટલા તાલીમાર્થીઓએ ઉમાશંકર જોશી અને મનોજ ખંડેરિયાની વિવિધ પંક્તિઓના પોસ્ટર્સ બનાવેલ. આ માટે ૨ કલાકનો એક અભ્યાસવર્ગ ડૉ. હરિકૃષ્ણ પટેલ અને ડૉ. અજય રાવલ દ્વારા યોજવામાં આવેલ જેમાં ઓનલાઇન પોસ્ટર બનાવતા શીખવાડવામાં આવેલ. બધા જ તાલીમાર્થીઓએ ખૂબ જ ઉત્સાહપૂર્વક આમાં ભાગ લઈને પોસ્ટર્સ બનાવ્યા હતા. સેમ-૩ના તાલીમાર્થી રામકૃષ્ણ ગઢવીએ આ પોસ્ટરનો એક સરસ વીડિયો બનાવી તેમાં સરસ સંગીત મૂક્યું હતું. કોલેજની જ્ઞાનધારા અંતર્ગત તા. ૨૦-૨૧/૦૭/૨૦૨૩ તથા ૩૦/૦૭/૨૦૨૩ના રોજ થયેલ આ પ્રવૃત્તિમાં HOD ડૉ. સુનીતા લીલાણીનું માર્ગદર્શન મળ્યું હતું.

### **કાવ્યનું સ્વરૂપ અને ગુજરાતી શ્રેષ્ઠ કવિતાઓ**

કડી સર્વ વિશ્વવિદ્યાલય સંલગ્ન ફેકલ્ટી ઓફ એજ્યુકેશન સેક્ટર-૨૩, ગાંધીનગર અને શ્રી મોહનલાલ પટેલ સાહિત્ય વર્તુળના સંયુક્ત ઉપક્રમે વિદ્યાર્થીઓને કાવ્યનું સ્વરૂપ અને તેની વિભાવનાની જાણકારી મળી રહે તે હેતુથી તા. ૨૭/૦૭/૨૩ના રોજ આ કાર્યક્રમનું આયોજન કરવામાં આવ્યું હતું.

સદર કાર્યક્રમના આરંભે પ્રા.શ્રી નરેન્દ્રભાઈ નાયીએ શ્રી મોહનલાલ પટેલના જીવન અને કવનની માહિતી આપી હતી. ત્યારબાદ ઉપસ્થિત મહેમાન કવિશ્રી શૈલેષભાઈ પંડ્યાએ કવિતા એટલે શું? કાવ્યના વિવિધ પ્રકારો, કાવ્યમાં ધ્વનિનું મહત્વ વિગેરે વિશેની ઝીણવટપૂર્વક રજૂઆત કરી વિવિધ કવિઓની કવિતાઓનું તેમજ પોતાની સ્વરચનાઓનું પઠન કર્યું હતું. આ કાર્યક્રમમાં ફેકલ્ટી ઓફ એજ્યુકેશનના ડીન પ્રોફેસર ડૉ.વીણાબેન પટેલ, એસ.એસ.પટેલ કોલેજ ઓફ એજ્યુકેશનના એચ.ઓ.ડી. ડૉ.સુનીતાબેન લીલાણી, ગ્રંથપાલ શ્રી સુરજીતભાઈ વાઘેલા તેમજ કેમ્પસની વિવિધ કોલેજોના વિદ્યાર્થીઓ ઉપસ્થિત રહ્યા હતા. સમગ્ર કાર્યક્રમનું સંચાલન તાલીમાર્થીની જીનલ દેસાઈએ કર્યું હતું.

**August 2023**

went to Desai Krishna, Second rank Jay Panchal, and Third rank Gamit Keran. Dr. Shital Dixit was the judge of the competition

### **Patriotic Group Song Competition**

Patriotic Group Song competition was organized in R.H. Patel English Medium B. Ed. College on 14/08/2023. The winners of the competition were Ayushi Teriya and group (First rank), Mishma and group (Second rank) and Rishita and group (Third Rank). Dr. Vinita Advani was the judge in the competition

### **Debate Competition**

A debate Competition was conducted in R.H. Patel English Medium B.Ed. College and S.S.Patel College of Education on 18/08/2023. The participants were students of sem-1 and sem-3. In S.S. Patel College of education First prize went to Panchal Jay and Rathod Tajal, Second prize went to Solanki Janhvi and Desai Rupal and the third prize went to Desai sandip and Jagani Puri. Dr. Shital Dixit and Mr. Narendrabhai were the judges in the competition. In R.H. Patel English Medium B.Ed. College First prize went to Gayakwad Sharmistha and Manek Dharni (sem-1), Second prize was won by Siddhi and Rishta (sem-1) and the third prize went to Simran and Sabiha (sem-1). All the students participated enthusiastically.

### **Rangoli Competition**

As the part of CCA activity R.H. Patel English Medium B. Ed. College organized Rangoli competition on 22/08/23. The winners of the event were as follows: Chaudhary Mitali stood first, Koti Arti second, Bhuriya Hina stood third. Dr. Nandkishor Pimpalakar and Ms. Surabhi judged the competition. In S.S. Patel College of Education this event was organized on 8/8/23. Dr. Truptiben Upadhyay and Dr. Margiben Pancholi were the judges of this event. Result of this event was as follows

1. Lakhni Anisha
2. Joshi Asmita and Dabhi Hemangi
3. Patel Asmita and Desai Krishna

### **Poster making & Cartooning Competition**

As the part of CCA Activity R. H. Patel English Medium B. Ed. College and S. S. Patel College of Education organized poster making competition on 03/08/23. Students brought out their ideas and talent. Through this competition the winners of the event from R.H. Patel English Medium B. Ed. College were as follows: Dabhi Bhavya First, Shrimali Yashvi stood second and Third rank went to Itipsa and Patel Hitali. The winners of the event from S. S. Patel College of Education were : Devda Himani got First, Joshi Asmita stood second and third rank went to Thakor Rajeshvari and Patel Dhruvika.

In S. S. Patel College of Education, Clay Modeling Competition was organized in which Vaghela Hetal stood first, Second rank went to Thakor Kiran and third rank went to Chaudhri Bhoomi. Dr. Margiben Pancholi and Dr. Kajal Gajjar were the judges of the competition.

In Cartooning Competition from S.S. Patel College of Education, Gamit Jitendra stood first, Dabhi Hemangi got Second rank and third rank went to Vasava Devika and Solanki Janhvi. Dr. Margiben Pancholi and Dr. Kajal Gajjar were the judges of the competition. From R.H. Patel English Medium B.Ed. College, Shrimali Yashvi stood first, Dabhi Bhavya got Second rank and third rank went to Bhuriya Hina. Dr. Nandkishor Pimpalakar and Ms. Surabhi were the judges of this event.

### **Collage Competition**

R.H. Patel English Medium B. Ed. College and S.S.Patel College of Education organized Collage competition on 18/08/23. The winners of the event from R.H. Patel English medium B.Ed. College were as follows: Koti Arti got first, second rank went to Bhuriya Heena and third position to Makwana Nisha. The winners of the event from S.S.Patel College of Education were as follows: Vasava Neelam stood first, second rank went to Vasava Sonak K and the third position to Vasava Sonal N. Ms. Sabhyaben was the judge for this competition.

### **Best out of Waste competition**

S. S. Patel college of Education organized best out of waste competition on 12/08/23. The participants were from sem-1. The students took part with great zeal. The competition was judged by Dr. Trupti Thakar and Dr. Margiben Pancholi. The aim of the event was to enhance artistic skills of the students. The winners of the events were as follows: First prize was won by Dabhi Hemangi (Sem-1), Second prize went to Barad Meghna and the Third to Datt Nisha.



## સંસ્કૃત સંભાષણ શિબિર (જ્ઞાનધારા)

સંસ્કૃત ભાષા એ ભારતીય જ્ઞાન પરંપરાનો અભિન્ન હિસ્સો છે. સંસ્કૃત ભાષામાં ઘણા વિશાળ સાહિત્યનું નિર્માણ ભારતમાં જોવા મળે છે કે જે ભારત અને સમગ્ર વિશ્વ માટે જ્ઞાનની અમૂલ્ય સંપદા છે. આ સંસ્કૃત સાહિત્યમાં રહેલ જ્ઞાનનો લાભ લેવા સંસ્કૃત ભાષાનું જ્ઞાન આપણને હોવું જરૂરી છે. સંસ્કૃત ભારતી-ગાંધીનગર અને ગુજરાત રાજ્ય સંસ્કૃત બોર્ડ દ્વારા ગાંધીનગરમાં વિવિધ સ્થળે સંસ્કૃત સંભાષણની શિબિરનું આયોજન કરવામાં આવેલ છે, જેમાં ૧૦ દિવસ સુધી વિષય નિષ્ણાતો દ્વારા સંસ્કૃતમાં વાતચીત કરી શકાય એવી ક્ષમતા વિકસે તે માટેની પ્રવૃત્તિ હાથ ધરવામાં આવેલ હતી. એસ. એસ. પટેલના રોશની, જય પંચાલ, ચૌહાણ મેહુલ અને ગાંગુર્ડે અજય તાલીમાર્થીઓએ ભાગ લીધો હતો.

## ઓનલાઇન ટ્રેનિંગ (જ્ઞાનધારા)

સતત બદલાતા આ ટેકનોલોજિકલ યુગમાં અધ્યયન-અધ્યાપન પ્રક્રિયામાં ટેકનોલોજીનો સમાવેશ કરવો અત્યંત જરૂરી બની ગયું છે. રાષ્ટ્રીય શિક્ષણનીતિ-૨૦૨૦ પણ ભારતના દરેક બાળકને ગુણવત્તાયુક્ત શિક્ષણ સુનિશ્ચિત કરવા માટે ડિજિટલ અને ઓનલાઇન લર્નિંગ પર ભાર મૂકે છે. Central Institute of Educational Technology (CIET) એ National Council of Educational Research and Training (NCERT) નું એક અંગભૂત એકમ અને એક સ્વાયત સંસ્થા છે. CIET દ્વારા તારીખ: ૦૭/૦૮/૨૦૨૩ થી ૧૧/૦૮/૨૦૨૩ સુધી “Leveraging Digital Technology for School and Teacher Education” વિષય પર એક ઓનલાઇન ટ્રેનિંગનું આયોજન કરવામાં આવેલ જેનો લાભલેવા તમામ તાલીમાર્થી મિત્રોને જણાવવામાં આવ્યું હતું. એસ. એસ. પટેલ કોલેજ ઓફ એજ્યુકેશનના ૬૦ જેટલા તાલીમાર્થીઓએ આ ટ્રેનિંગનો લાભ લીધો હતો.

## September 2023

### Educational Visit to Innovative School and Gaushala.

On 25<sup>th</sup> September 2023 an Educational visit was organized by Faculty of Education to a school situated at Kadi named Bhav Kunj School. There was also a very good Gaushala to visit. Students visited all these places. The objective was to make the students observe and appreciate the modern and innovative school. The other objective was to make students aware about the importance of Gaushala. Students gained the understanding of the cow milk related products. Students also realized the importance of other products such as urine and its cow dung which is very much environmental friendly. This visit was co-ordinated by Dr. Vibha Dwivedi.

### Workshop and Exhibition on Construction of Teaching Aids

S. S. Patel College of Education and R. H. Patel English Medium B. Ed. College organized Expert Lecture on 20/09/2023. Construction of Teaching Aids in which how to make various TLM during stray lesson was organized. Expert lectures were arranged for the purpose of giving proper information and guidance about it to be made in which Mr. Rajendra Patel and Mr. Sukhram Chaudhari (S. V. English Medium Primary School) were present as Experts and provided information on how to create T.L.M on various subjects. Besides, an exhibition of all the TLMs prepared by the teacher trainees of both colleges was held on 23/09/2023 in Creative Zone. Teaching Aids Workshop was organized under the guidance of HODs Dr. Sunita Lilani and Dr. Kusum Yadav. Dr. Margi Pancholi and Dhrumil Rajyaguru was event coordinator.

### ટૂંકીવાર્તાની વિભાવના અને ગુજરાતી સાહિત્યની શ્રેષ્ઠવાર્તાઓ

કડી સર્વ વિશ્વવિદ્યાલય સલગ્ર ફેકલ્ટી ઓફ એજ્યુકેશન સેક્ટર-૨૩ ગાંધીનગર અને શ્રી મોહનલાલ પટેલ સાહિત્ય વર્તુળના ઉપક્રમે વિદ્યાર્થીઓ ટૂંકીવાર્તાની લાક્ષણિકતાઓની જાણકારી તેમજ ગુજરાતી સાહિત્યની ઉત્તમ વાર્તાઓથી પરિચિત થાય તે હેતુથી તા.૨૨/૦૯/૨૩ના રોજ ટૂંકીવાર્તાની વિભાવના અને ગુજરાતી સાહિત્યની શ્રેષ્ઠવાર્તાઓ કાર્યક્રમનું આયોજન કરવામાં આવ્યું હતું. સદર કાર્યક્રમમાં તજજ્ઞ તરીકે ઉપસ્થિત રહેલા ડૉ.નરેશ દવેએ ટૂંકીવાર્તા એટલેશું? ટૂંકીવાર્તામાં કથાવસ્તુ, પાત્રાલેખનકલા, ભાષાશૈલી, સંવાદકલા કેવા હોવા જોઈએ? તેની માહિતી આપી ગોવાલણી, ખેમી, મુકુન્દરાય, પોસ્ટ ઓફિસ, માને ખોળે જેવી વિવિધ વાર્તાઓ વિશે સમજ આપી હતી. આ કાર્યક્રમમાં સર્વ વિદ્યાલય કેળવણી મંડળની વિવિધ શાળાઓ અને કોલેજોના વિદ્યાર્થીઓ, શિક્ષકો તેમજ એસ.એસ.પટેલ કોલેજ ઓફ એજ્યુકેશનના એચ.ઓ.ડી. ડૉ.સુનીતાબેન લીલાણી ઉપસ્થિત રહ્યા હતા. કાર્યક્રમને અંતે પ્રા.શ્રી નરેન્દ્રભાઈ નાચીએ સંસ્થા પરિવારવતી ઉપસ્થિત સર્વેનો આભાર માન્યો હતો.

### Teacher's Day Celebration

The celebration of Teacher's day was organized in R. H. Patel English Medium B.Ed. College and S. S. Patel College of Education of Faculty of Education on 1<sup>st</sup> September, 2023 with an objective of motivating teacher trainees to become effective teachers.

Teacher trainees of Sem-1 and Sem -3 taught various subjects of their B. Ed. Syllabus. The teaching sessions taken by trainees were evaluated by Ms. Hiral S. Nanavati from S. V. English Medium Primary School and Ms. Kajal Patel from Smt. R. N. Patel Primary School. At the end, names of the best teachers were announced. The winners were 1. Manek Dhrani (sem-1) 2. Pandey Shreya, 3. Ganiji Sabiha from R. H. Patel English Medium B.Ed. College and 1. Panchal Jay (sem-1) 2. Jagani Puri and 3. Chaudhry Karan Kumar from S. S. Patel College of Education.

### **Youth Festival**

Youth Festival – SANGAT 2023 of Kadi Sarva Vishwavidyalaya was organized on 26/9/2022, 29/9/2023 and 30/9/2023. The Youth festival –SANGAT commenced with a rally at 7:30am on 29/9/2023 from Pharmacy campus sec-23, in which participants from all constituent Colleges of Kadi Sarva Vishwavidyalaya participated in colorful traditional dresses with the banners of their respective Colleges. The theme for rally was “India@2047 and the youth”

There were 36 participants from R.H. Patel English Medium B.Ed. College and 40 participants from S. S. Patel College of Education, who participated in different events. The following participants won the competition as given below:

1. Umraniya Krishna won first prize in Spot photography.
2. Aditi Pandey, Fojiya and Sabiha won third prize in western Vocal group song.

In S.S.Patel College following participants won competition as given below:

1. Jagani Puri and Chaudhri Bhumit won Second prize in Debate.
2. Gadhvi Ram Krishna, Desai Sandip and Bhatiya Mahendra won the second prize in Quiz.
3. Folk orchestra group won the third prize.

### **સંસ્કૃત ગૌરવપરીક્ષા (જ્ઞાનધારા)**

સંસ્કૃતભાષાએ અપાર જ્ઞાનનો ભંડાર છે. ભવ્ય અને દિવ્ય ભારતના પાયામાં જ્ઞાન તત્ત્વ રહેલું હતું અને અખૂટ જ્ઞાન આપણે ત્યાં વૈદિક તેમજ પૌરાણિક સાહિત્યમાં સંસ્કૃત ભાષામાં રહેલું છે. સંસ્કૃત ભારતી સંસ્થા સમગ્ર ભારત તેમજ વિદેશમાં સંસ્કૃત ભાષાના પ્રચાર-પ્રસાર અને પુનઃસ્થાપન માટે કામ કરતી સંસ્થા છે. સંસ્કૃત ભારતીના વિવિધ પ્રકલ્પો પૈકી એક પ્રકલ્પ ‘સંસ્કૃત ગૌરવપરીક્ષા’ છે. આ પરીક્ષામાં ‘પ્રવેશિકા’, ‘પ્રદીપિકા’, ‘પ્રમોદિકા’, ‘પ્રવાહિકા’ એમ ચાર સ્તરમાં પરીક્ષા લેવામાં આવે છે. તમામ તાલીમાર્થી મિત્રોને આ સંસ્કૃત ગૌરવપરીક્ષામાં ભાગ લેવા ભલામણ કરવામાં આવી હતી. એસ. એસ. પટેલ કોલેજ ઓફ એજ્યુકેશનના જય પંચાલ, ચૌધરી રોનિત અને જગાણી પૂરીબેન તાલીમાર્થીઓએ ‘પ્રવેશિકા’ તથા ચૌહાણ મેહુલે ‘પ્રવેશિકા’ અને ‘પ્રમોદિકા’ બે પરીક્ષા આપી તેમાં ઉત્તીર્ણ થયેલ છે.

### **October 2023**

#### **NATIONAL SEMINAR “NEP 2020 – TRANSFORMATION OF EDUCATION”**

R. H. Patel English Medium B.Ed. College & S. S. Patel College of Education, Gandhinagar organized a National Seminar on “NEP 2020 – TRANSFORMATION OF EDUCATION”. The seminar was conducted on October 27, 2023 in the Bramhani Krupa Hall, Sector 23, Gandhinagar with 120 participants physically present in the college. The Seminar comprised of an Inaugural Session, one Keynote address, one Plenary Session and five Parallel Sessions with participants’ paper presentations. The seminar was inaugurated by Shri Vallabhbai Patel (Chairman – SVKM, Kadi & Gandhinagar, President, Kadi Sarva Vishwavidyalaya, Gandhinagar), Prof. H. B. Patel (Registrar (Offg.) & Dean, School of Education, Central University of Gujarat, Gandhinagar) as the Guest of Honour and Prof. N.P.S. Chandel (Head, M.Ed., Ph.D. Program, Dayalbagh Educational Institute, Agra), Dr. Satya Bhushan (Educational Survey Division, National Council of Educational Research and Training (NCERT), New Delhi) as the distinguished guests and speakers. The Seminar was intended to focus on NEP 2020 to build an intellectual, socially aware, informed and skilled nation that can inspire the people so as to make the country self-reliant and reclaim the position of Vishwa Guru. The Seminar offered an opportunity to all the stakeholders to come forward and interact with experts and make suggestions.

Dr. Veenaben Patel, Dean, Faculty of Education, gave welcome speech in the inaugural function of National Seminar. Dr. Kusum Yadav, Head of Department, R. H. Patel English Medium B.Ed. College and Convener of National Seminar, shared objective, theme and overall planning of National Seminar in the inaugural function of National seminar.

The seminar had received 68 papers from participants from states like Gujarat, Maharashtra, Rajasthan, Karnataka, Uttar Pradesh, Punjab. The Chief Guest Prof. H. B. Patel shared about inclusive approach. Further, he explained that the NEP 2020 opens wider gates for the students to pursue variety of subjects to blend their professional goals and personal hobbies.

Shri.Vallabhbbhai Patel, Chairman, SVKM, Kadi & Gandhinagar, President, Kadi Sarva Vishwavidyalaya, Gandhinagar addressed participants at the inaugural session, he elaborated that role of teacher is very important in his presidential address and congratulated to organizing committee for such initiative. The Inaugural session was followed by the Plenary Session in which Prof. N. P.S. Chandel & Dr. Satya Bhushan expressed their views in the Panel discussion highlighting purposes, objectives and features and the need of the NEP 2020 in the present context. The Seminar concluded with a formal vote of thanks by Dr. Nandkishor Pimpalkar wherein thanked the President, Chief Guest, all the distinguished guests and speakers, faculty members, students, participants and organizing committee for their endeavors. He extended his heartfelt thanks to the speakers for enlightening the delegates, participants and audience at the seminar, and for their thought-provoking reflections at various sessions conducted at the seminar.

### **Sessions on Personality Development**

Personality of an individual is an important aspect for recruitment. Placement Cell strives for all round development of teacher trainees. With an objective to shape the personality of teacher trainees, a series of personality development sessions were organized in both the colleges in the month of October. The series included sessions on Positive Attitude, Time Management, Stress Management, Blended Learning, Self-Esteem and Motivation. According to our curriculum, students have to go for internship in the schools for 16 weeks and as a healthy practice of our institute, students are motivated to go for stipend paid internship. With this thing in mind a session on Tips to Face Interview was also organized. The sessions were conducted by the faculties of both the colleges.

#### **Session on Grooming:**

Getting trained to become a teacher requires various aspects. Self grooming is one of the most important aspects which contribute in personal hygiene, self confidence, and healthy social interaction. Trainees have to go to schools for practice teaching programme. In order to prepare them for school teaching a session on grooming was conducted for the trainees of both the colleges on 04/11/2023 by Dr. Trupti Upadhyay and Dr. Vinita Advani.

#### **Garba Celebration**

The programme of Garba Celebration was organized in Faculty of Education with a view to celebrate Navratri on 17/10/2023. 'Maha Arti' was the main attraction of this programme. The students and faculty members were in traditional dresses to mark this event. Prof. Dr.Veenaben Patel, Dean of Faculty of Education along with faculty members and the students enjoyed Garba, the beautiful traditional dance of Gujarat. The programme was organized by Dr. Pratibha Dixit and Dr.Kajal Gajjar.

### **Internal Exam: Semester 1 and 3, 2023**

In both B.Ed. Colleges, The first internal examination for Sem-1 was conducted from 05/10/23 to 11/10/2023, University examination was conducted from 24/11/23 to 01/12/23 and Sem-3 Internal examination was conducted from 14/09/23 to 20/09/23 whereas University examination was conducted from 04/11/2023 to 10/11/2023.

Teacher trainees must have in-depth knowledge of school subjects; therefore, content examination was conducted in semester 1 as well as semester 3 from 12/10/2023 to 13/10/2023.

## **November 2023**

#### **Session on Interview Skills**

According to B.Ed. curriculum, trainees have to do their internship in Semester-4. Internship with Stipend is one of the healthy practices of our colleges. The trainees have to pass through a series of steps before getting a stipend paid internship. Interview is one of the steps. In order to prepare them well for the interview, a session on Interview Skills was arranged. This session was organized before the internship of semester- 4 students so that they can face the interview effectively. This session was conducted on 27/11/2023 by Dr. Vinita Advani.

## December2023

### Orientation of Internship for Semester-3 Trainees

Semester-3 trainees were oriented for four week Internship Programme. A letter was given to the students to get the permission from the schools for their Internship. Trainees submitted their permission letter to the incharges of both the colleges before beginning of their Internship. The teacher trainees went for four-week internship in 121 schools (58- R. H. Patel B.Ed. and 63- S. S. Patel B.Ed.)

Later, Viva was conducted on 25/09/2023 in R. H. Patel English Medium B.Ed. College and S. S. Patel College of Education. All the documents were submitted for maintaining their records in hard copy. Highlight of Internship: Internship, action research and NSS activity reports was submitted via Google classroom and in hard copy. As each teacher- trainee made internship portfolio so that they can have the data in soft copy and hard copy. Dr. Bharat Patel and Dr. Nandkishor Pimpalkar conducted this program.

### Internship with Stipend

Internship program started from 04/12/23 to 30/03/2024 for the Sem-4 students in both colleges namely, S.S.Patel College of Education and R.H.Patel English Medium B.Ed. College in order to develop skills related to teaching work in prospective teachers. Internship provides good opportunities to teacher trainees to get acquainted with the realities and nuances of the teaching field and their real world of work. B.Ed. teacher trainees carried out their internship in more than 138 CBSE and State Board Schools of Gujarat State. (70- R. H. Patel B.Ed. and 68- S. S. Patel B.Ed.) Furthermore, 63 students accepted stipend based internship and 132 students were pursuing without stipend based internship in government and others schools. The stipend which was paid to trainees ranges from Rs. 1500 /- to 27,000/- per month. Dr. Bharat Patel and Dr. Nandkishor Pimpalkar coordinated whole internship program with the help of schools Principals, Co-ordinators, and all Faculties members of Faculty of Education.

### Internship School Visit

Sr. No.	Name of the School
1	Shree Jayprakash Vidyalaya, Gandhinagar
2	SMT S.G English Medium Primary School, Gandhinagar
3	Rumi English High School, Himmatnagar
4	Nanavati Primary School, Gandhinagar
5	S. V. English Medium Primary School, Gandhinagar
6	Samarpan Public School, Gandhinagar
7	R. N. Patel Primary School, Gandhinagar
8	Shree Ved International school, Gandhinagar
9	Shree Swaminarayan Public School, Gandhinagar
10	Safal vidhyalaya, Gandhinagar
11	Radiant School of Science, Sargasan
12	Premdhara Shishu Vihar High School, Gandhinagar
13	Arjun Ashram English Mmedium School
14	Saraswati Vidyalaya Gandhinagar
15	Podar International School, Gandhinagar
16	Shree Pratapsighji Hindi Vidyalaya, Gandhinagar
17	Apollo International School Kudasan
18	J. B. Primary School, Gandhinagar
19	R. N. Patel Primary School, Gandhinagar
20	Smt. R. G. Patel Girls High School, Gandhinagar

## Visit to Science City

Students and teachers of Faculty of Education visited Science City of Ahmedabad on 12/12/23. The objective of the visit was to make students get practical understanding of Science & Technology. During the visit, the trainees visited Science City Nature Park, Thrill read, Planet Earth, Aquatic Gallery, Robotics Gallery, Hall of Space and Science, Information about different scientists, Childrens' Activity Center, Various information about Atomic Energy, Exhibition Hall were also a part of this visit.

### કવચિત્રી સંમેલન

કડી સર્વ વિશ્વવિદ્યાલય સંલગ્ન ફેકલ્ટી ઓફ એજ્યુકેશન સેક્ટર-૨૩, ગાંધીનગર અને શ્રી મોહનલાલ પટેલ સાહિત્ય વર્તુળના સંયુક્ત ઉપક્રમે વિદ્યાર્થીઓને કાવ્યનું પઠન કરતા શીખે તે હેતુથી તા.૧૬/૧૨/૨૩ના રોજ આ કાર્યક્રમનું આયોજન કરવામાં આવ્યું હતું. ત્યારબાદ ઉપસ્થિત મહેમાન કવચિત્રી ડો. વર્ષાબેન અને કવચિત્રી જીજ્ઞાબેન મહેતા તેમજ વિદ્યાર્થીઓએ પોતાની તેમજ વિવિધ કવિઓની કવિતાઓનું પઠન કર્યું હતું. આ કાર્યક્રમમાં ફેકલ્ટી ઓફ એજ્યુકેશનના ડીન પ્રોફેસર ડૉ.વીણાબેન પટેલ, એસ.એસ.પટેલ કોલેજ ઓફ એજ્યુકેશનના એચ.ઓ.ડી. ડૉ.સુનીતાબેન લીલાણી, ગ્રંથપાલ શ્રી સુરજીતભાઈ વાઘેલા તેમજ કેમ્પસની વિવિધ કોલેજોના વિદ્યાર્થીઓ ઉપસ્થિત રહ્યા હતા. સમગ્ર કાર્યક્રમનું આયોજન પ્રા.નરેન્દ્રભાઈ નાચીએ કર્યું હતું.

## January 2024

### પુસ્તક પરબ

કડી સર્વ વિશ્વવિદ્યાલય સંલગ્ન ફેકલ્ટી ઓફ એજ્યુકેશન સેક્ટર-૨૩, ગાંધીનગર અને શ્રી મોહનલાલ પટેલ સાહિત્ય વર્તુળ અંતર્ગત પૂ.શ્રી માણેકલાલ એમ.પટેલ (સાહેબ)ની પુણ્યતિથિ પ્રસંગે વિદ્યાર્થીઓને વિવિધ પુસ્તકોની જાણકારી મળી રહે અને વાંચનમાં રસ કેળવે તે હેતુથી તા.૧૨/૦૧/૨૪ના રોજ પુસ્તક પરબ કાર્યક્રમનું આયોજન કરવામાં આવ્યું હતું. આ કાર્યક્રમમાં સર્વ વિદ્યાલય કેળવણી મંડળની વિવિધ શાળાઓ અને કોલેજમાંથી ઉપસ્થિત રહેલા વિદ્યાર્થીઓને ગ્રંથપાલશ્રી સુરજીતભાઈ વાઘેલા અને દક્ષાબેન પટેલે ગુજરાતી સાહિત્ય, વિજ્ઞાન, ગણિત, ઇતિહાસ, હિન્દી, ભૂગોળ, અંગ્રેજી, સામાન્ય જ્ઞાન, ધાર્મિક પુસ્તકો, બાળકોને લગતા વિવિધ પુસ્તકો, વિવિધ વિષયના મેગેઝીનો વિગેરે વિશેની માહિતી આપી વિદ્યાર્થીઓને વિવિધ પ્રકારના પુસ્તકો બતાવવામાં આવ્યા હતા અને પુસ્તકોનું વાંચન કરવાથી થતા ફાયદાઓ વિશે માહિતગાર કર્યા હતા, ત્યારબાદ વિદ્યાર્થીઓએ પોતાના મનપસંદ પુસ્તકનું વાચન કર્યું હતું. આ કાર્યક્રમનું આયોજન પ્રા.શ્રી નરેન્દ્રભાઈ નાચીએ કર્યું હતું.

## February 2024

### Blood Donation Camp

Kadi Sarva Vishwavidyalaya Kelavani Mandal organized a mega Blood Donation Camp on 01/02/2024 in the memory of 95<sup>th</sup> birth anniversary of our honourable former Chairman late Shree Maneklal M. Patel sir in association with Indian Redcross Society and Kalupur Commercial Cooperative Bank at K. B. Pharmacy College, Sarva Vidyalaya Campus, Sec -23 Gandhinagar. Both college students and faculty members showed their interest in blood donation camp. 13 students and staff of R. H. Patel English Medium B.Ed College and 6 students and staff from S. S. Patel College of Education donated blood for the noble cause to save the lives of many. Faculty members Dr. Margi Pancholi and Dr. Nandkishor Pimpalekar coordinated the students for this event.

### Nibandh Lekhan Spradha on Vikshit Bharat @2047:

Essay Competition on Vikshit Bharat @2047 was organised by KSV and SVKM on 27<sup>th</sup> Feb. 2024 by all the students. Students participated in the programme enthusiastically and able to seamlessly connect their ideas to ensure smooth flow of their critical thinking throughout the competition. Selected names of 5 students from both the colleges were sent to the university. The names of the students are as follows

## R. H. Patel English Medium B.Ed College

1. Hetasvi Padalia                      2. Priya Raval                      3. Aditi Pandey  
4. Gayakad Sharmishtha,              5. Itipsa Morasia ,  
Selected names of A section was Jyoti Yadav and in B section was Viddhi Bhatt.

## S. S. Patel College of Education

1 Choudhary Ronit Kumar              2 Lakhani Anisha                      3 Devda Himani  
4 Chaudhary Jatin Kumar  
5 Makwana Kundan  
Selected names of A section was Patel Dhuvika and in B section was Panchal Jay.

Dr Vibha Dwivedi and Dr Kajal Gajjar have coordinated the programme at college level.

## Session on Logical Reasoning and Mathematical Ability

The vision of Faculty of Education is 'To Prepare trainees for Present and Futuristic Challenges'. Teacher trainees have to appear for various competitive exams. CTET and TET/TAT are the two exams that trainees have to qualify in order to be placed in government schools. We prepare students for both these exams. Logical reasoning and Mathematical Ability are the areas which cover a major portion of these exams. With this objective in mind, a session on Logical reasoning and Mathematical Ability was organized on 15/2/2024. This session was taken by alumni of the college, Ms. Bhoomi Chauhan, who has performed very well in this area.

## MOCK INTERVIEWS

Mock interviews play a crucial role in preparing students for placement opportunities in several ways like stimulating real experience, identifying weaknesses, and building confidence. Mock Interviews are invaluable tools in preparing students for placement opportunities. They offer a safe environment for students to practice, receive feedback, and refine their interview skills, ultimately increasing their chances of success in securing desirable placements. The placement Cell of the Faculty of Education organized Mock Interviews for final semester students. Well placed alumni were invited to conduct mock interview on 15th and 16th of February in which trainees participated enthusiastically. Dr. Vinita Advani and Dr. Trupti Upadhyay co-ordinated this event.

## નાટકની વિભાવના પર કાર્યક્રમ

કડી સર્વ વિશ્વવિદ્યાલય સલગ્ર ફેકલ્ટી ઓફ એજ્યુકેશન સેક્ટર-૨૩ ગાંધીનગર અને શ્રી મોહનલાલ પટેલ સાહિત્ય વર્તુળના ઉપક્રમે તા.૦૯/૦૨/૨૪ના રોજ નાટકની વિભાવના અને ગુજરાતી સાહિત્યના નાટ્યકાર દલપતરામના શ્રેષ્ઠ નાટક મિથ્યાભિમાન વિશે વ્યાખ્યાનનું આયોજન કરવામાં આવ્યું હતું. સદર કાર્યક્રમમાં તજજ્ઞ તરીકે ઉપસ્થિત રહેલા ચિલ્ડ્રન યુનિવર્સિટીના પ્રાધ્યાપક ડૉ.સંજયભાઈ પટેલે નાટક એટલે શું? નાટકમાં કથાવસ્તુ, પાત્રાલેખનકલા, ભાષાશૈલી, સંવાદકલા કેવા હોવા જોઈએ? તેની માહિતી આપી દલપતરામના શ્રેષ્ઠ નાટક મિથ્યાભિમાન વિશે વ્યાખ્યાન આપ્યું હતું. આ કાર્યક્રમમાં સર્વ વિદ્યાલય કેળવણી મંડળની વિવિધ શાળાઓના ગુજરાતી વિષયના શિક્ષકો, કોલેજના વિદ્યાર્થીઓ તેમજ ફેકલ્ટી ઓફ એજ્યુકેશનના ડીન પ્રો.વીણાબેનપટેલ ઉપસ્થિત રહ્યા હતા.કાર્યક્રમને અંતે પ્રા. શ્રી નરેન્દ્રભાઈ નાયીએ સંસ્થા પરિવારવતી ઉપસ્થિત સર્વેનો આભાર માન્યો હતો.

## Days celebration

College Days celebration has its relevance because of fact of togetherness and unity; it brings about cheer and happiness to the students' faces. The Days celebration was organized in R. H. Patel English Medium B.Ed. College and S. S. Patel College of Education from 6/02/24 to 12/02/24.



## **Best out of Waste competition**

Best out of waste Competition was organized at R.H.Patel English Medium B.Ed. College on 26/02/24. This was a group activity where in 7 groups participated. The competition was judged by Dr. Pratibha Dixit and Mr. Pranay Patel. The students prepared various types of art from the waste of used materials. Three groups were winners. At First Position Koti Aratiben and Vadhiyari Sunita, Swarnali Sen Gupta and Patel Hitali stood Second and Raval Priya and Zala Pareshkumar stood Third in this competition.

## **LAKSH**

The LAKSH started in Kadi Sarva Vishwavidyalaya from the year 2018-2019 under the guidance of our Hon'ble Chairman Shri Vallabhbhai M. Patel. Kadi Sarva Vishwavidyalaya strongly support financially and morally throughout the event. The LAKSH is designed on Fitness Components like Speed, Endurance, Flexibility, Agility, Strength, Stamina, Power, Coordination and Balance.

**Mission:** To reach largest number of students not only in Kadi Sarva Vishwavidyalaya but other Universities also and bringing awareness of physical fitness among the youth.

**Vision:** "IT DOESN'T GET EASIER, YOU GET STRONGER"

To justify this motto LAKSH stands on four strong pillars of fitness:

Shourya – Brave; 2.Akshat – Unbroken; 3.Prana – Energy; 4. Daksh - Skilful

Students from both the colleges of Faculty of Education had participated in Laksh activities 2024 in various rounds. Gotarana Surajbhai Shivabhai , Adarsh Das and Baria Sushilaben from R.H. Patel English Medium B.Ed. College and Pravin Valvi and Devedra Vasava from S.S. Patel College of Education had participated in Laksh 2024. Out of these students, Gotarana Surajbhai Shivabhai participated in the final round, at Uttarakhand.

## **Sports Activity**

Physical and mental health of teacher trainees are important concerns of the R.H.Patel English Medium B.Ed. College and S.S. Patel College of Education. Sports activities are also important for development of decision making, Socialization, Organizational skills, Physical and life Skills development to B.Ed. trainees. Sports activities are part of B.Ed. college curriculum and two periods of sports are allotted in the regular time table of the colleges. Students are allowed to play different sports during the sports period such as Volley Ball, Badminton, Kho-Kho, Kabaddi, Chess, Basket Ball etc.

Trainees of both colleges took part in the inter colleges sports activities of Kadi Sarva Vishwavidyalaya, like Kabadi, Volley Ball, Kho-Kho, Chess, Badminton, Athletics, Karate etc.

Adarsh Das, Kautilya Prajapati participated in Badminton, Mansi Patel participated in Chess and Kushal Shah participated in Karate competition in KSV inter College sports activity. Adarsh Das and Kushal Shah (First Position) were selected in KSV sports team. Both of them represented KSV team in the Western Zone Inter University Sports activity which was held in Indore, Madhya Pradesh. Kushal Shah once again selected from the Western Zone Inter University Sports competition for the National Level University sports competition.

Dr. Shital Dixit oversees the management of sports activities at S. S. Patel College of Education, while Dr. Tombasing Thockchom fulfills a similar role at R. H. Patel English Medium B.Ed. College.

## S.S.PATEL COLLEGE OF EDUCATION, SPORTS 2023-24

The following students participated in the inter colleges sports competition of KSV

SR. NO.	NAME (BOYS)	EVENT
1	Gangurde Ajay	Kabaddi/ Volleyball/Kho-Kho
2	Thorat Bhargav	Kabaddi/ Volleyball/ Kho-Kho
3	Bhoye Ajay	Kabaddi/ Volleyball/ Kho-Kho
4	Gamit Dipak	Kabaddi/Volleyball/ Kho-Kho
5	Valvi Pravin	Kabaddi/ Volleyball/Kho-Kho/Chess
6	Ganvit Jitendra	Kabaddi/ Volleyball/ Kho-Kho
7	Desai Sandip	Kabaddi
8	Vasava Akash	Kabaddi/ Kho-Kho/Chess
9	Vasava Devendra	Kabaddi/ Volleyball/ Kho-Kho
10	Mahla Vinod	Kabaddi/ Volleyball/ Kho-Kho
11	Mahla Rohit	Kabaddi/ Volleyball/ Kho-Kho
12	Charadiya Janak	Kabaddi
13	Mehul Gayakvad	Volleyball
14	Jatin	Volleyball
15	Prajapati Raj	Kho-Kho/Chess
16	Tumda Satish	Kho-Kho
SR. NO.	NAME (GIRLS)	EVENT
1	Pawar Kajal	Kho-Kho/ Kabaddi
2	Ganit Keran	Kho-Kho/Kabaddi
3	Chaudhari Bhoomi	Kho-Kho/Kabaddi
4	Patel Asmita	Kho-Kho/Kabaddi
5	Gavit Ekta	Kho-Kho
6	Gavit Brahmcharini	Kho-Kho
7	Tadvi Kinjal	Kho-Kho
8	Makvana Kundan	Kho-Kho/Kabaddi
9	Thakor Kiran	Kho-Kho/Kabaddi
10	Thakor Rajshree	Kho-Kho/Kabaddi
11	Chaudhari Vaishali	Kho-Kho/Kabaddi
12	Parmar Hetal	Kho-Kho/Kabaddi
13	Desai Rupal	Kabaddi
14	Darji Ritu	Kabaddi
15	Chaudhari Shital	Kabaddi

### WEST ZONE INTER-UNIVERSITY KSV TEAM:

- 1.Gamit Dipak: Volleyball : Nanded, Maharashtra
- 2.Valvi Pravin: Kho-Kho: Nanded, Maharashtra
- 3.Keran Gamit: Kho-Kho: Reva, Madhyapradesh

### Terminal & Annual Exam

Terminal examination for B.Ed. students Sem-II was conducted during 08/03/2024 to 13/03/2024. Whereas final exam was arranged from 18/04/2024 to 24/04/2024 and Sem-IV is 08/04/2024 to 09/04/2024.

## March 2024

### Session on Presentation Skills

Presentation skills are one of the most important skills required in teaching profession. A teacher with good presentation skills can contribute better in the teaching learning process. With this objective, a session on Presentation Skills was organized under Placement Cell on 26/3/2024 for semester-2. The session was taken by Ms. Surbhi Abhishek. Students were assigned some topics and they presented on the given topics. Students participated actively in this session.

### Session on Logical Reasoning and Mathematical Ability

The vision of Faculty of Education is 'To Prepare trainees for Present and Futuristic Challenges'. Teacher trainees have to appear for various competitive exams. CTET and TET/TAT are the two exams that trainees have to qualify in order to be placed in government schools. We prepare students for both these exams. Logical reasoning and Mathematical Ability are the areas which cover a major portion of these exams. With this objective in mind, a session on Logical reasoning and Mathematical



Ability was organized on 15/2/2024. This session was taken by alumni of the college, Ms. Bhoomi Chauhan, who has performed very well in this area.

### **Workshop on Integrating Artificial Intelligence with Education**

A person without IT skills is incomplete in 21<sup>st</sup> century. A teacher is a person who is going to face various generations and for this getting updated from time to time is the need of hour. In order to update our students with the current trends in IT, a four day workshop on Integrating Artificial Intelligence with Education was organized with the guidance of Head of Department, Dr. Kusum Yadav from 20<sup>th</sup> of March 2024 to 23<sup>rd</sup> of March. Mr. Pranay Patel was the co-ordinator for the workshop and Dr. Vinita Advani, Dr. Nandkishor Pimpalkar, Mr. Dhrumil Rajyaguru delivered sessions on different topics.

## **April 2024**

### **Campus Placement**

Campus placement plays a crucial role in bridging the gap between education and employment, benefiting both students and the organizations. Campus placement provides direct access to job opportunities without having to search extensively. Faculty of Education, Kadi Sarva Vishwavidyalaya strives for giving efficient teachers to the society who are capable of shaping the future of our country. Campus Placement is one of the healthy practices of the Faculty of Education, where in the interested candidates are placed in various schools. Placement drive is conducted twice every year, one for internship placement to provide B.Ed trainees with the opportunity of stipend paid internship and the second one is the final campus placement. The students of both the colleges have got an opportunity to get stipend paid internship in various schools. The campus placement drive for the current year is planned in the month of April, where alumni are also allowed to participate. Our students get placements in many reputed schools of GSEB, CBSE, and ICSE board. The placement data of last year is remarkable. 109 students out of 120 (90%) are placed in various schools. The highest package in R.H. Patel English Medium B.Ed. College and S.S. Patel College of Education was Rs.40, 000/- and Rs.20,000/- per month respectively.

### **ICT Workshop**

The ICT Workshop held in 2024, focusing on the "Integration of AI and ICT in Education," was an illuminating and thought-provoking event for all attendees. By delving into the intersection of AI and education, participants gained invaluable insights into the future of learning and the pivotal role of technology in its evolution. Serving as a catalyst for further exploration and innovation in the field, the workshop empowered students to actively contribute to the advancement of education in the digital era.

To ensure our students stay abreast of current IT trends, a comprehensive Seven-day workshop on Integrating Artificial Intelligence with Education was meticulously organized, spanning from March 28<sup>th</sup>, 2024, to April 4<sup>th</sup>, 2024. The workshop covered diverse topics such as creating website, Chat GPT, Canva, Magic School AI, and screencasting. Dr. Margi Pancholi adeptly coordinated the workshop, with Dr. Ajay Raval and Ms. Nikita Vora delivering insightful sessions on various topics under the expert guidance of the Head of Department, Dr. Sunita Lilani.

## **Special Activities**

### **Group Assembly**

Prayer means conversation with God and Soul. Our ego melts away when we have a holy deep. We develop many virtues. In order to inculcate the habit of daily prayer the Faculty of Education organizes daily mass prayer of Institute

The objectives of this daily prayer are as under:

1. To develop a feeling of togetherness among the trainees.

2. To bring out hidden abilities of trainees.
3. To increase self confidence among the trainees.
4. To eliminate stage fear of the trainees.
5. To exchange of ideas between Gujarati and English Medium trainees.
6. To increase the proficiency of teaching staff by mutual discussion.

### **Education Forum**

Education Forum is a unique learning platform for B.Ed. Trainees with the aims: to develop confidence and presentation skill; to sensitize about current issues and trends related to Education, society at large; to develop democratic attitude amongst the trainees; to enhance thinking and communication skill; and promote organizational skill, such learning opportunity has been created.

In education forum, Teacher trainee select the topics of their choice and interest, prepare presentation (PPT) with the guidance of in-charge faculty and present it during the regular period mentioned in the college time table. Presentation takes around 15 minutes per student and followed by open discussion in the class. Students are advised and encouraged to ask questions. During the discussion or question answer session In-charge teachers monitor and try to make discussion process meaningful. It is ensured that students who hesitate to share their ideas do participate in the discussion. The topics presented in the forum are to achieve the objectives of the forum in its true sense. Dr. Tomba Singh & Dr. Bharat Patel In-charge Faculties of Education Forum.

### **Placement Cell**

Placement Cell aims to bridge the gap between education and employment by empowering students with the necessary skills, resources, and opportunities to succeed in their career. Placement Cell works rigorously to prepare the candidates as per the need of the schools by conducting various activities. In the beginning of the session the trainees are oriented about the placement cell activities. A placement committee is formed involving trainees in the placement activities. Initially, mapping of the students is done in order to make them aware about different options in the teaching field. A web page is created on our website where advertisements related to requirement of teachers is posted. All the trainees and alumni can access the page and get placed as per their choice. Various activities like expert sessions and workshops are conducted to equip trainees with necessary skills.

### **NSS Activities**

The NSS activities undertaken during the academic year 2023-2024 reflect a commitment to social service, community development, and holistic education. The impact of NSS initiatives extends beyond immediate communities, contributing to the personal growth and development of participating students. As NSS continues to be a catalyst for positive change, its role in shaping socially responsible citizens remains paramount in building a better, more compassionate society. Under NSS activities students participated in World environment day celebration, International Yoga day, Guru Purnima, Tree-distribution program, Campus Cleanliness, Blood donation camp, Old age home visit, Patriotic Song competition, Youth festival etc. Dr. Nandkishor Pimpalkar & Dr. Margi Pancholi coordinate different activities with the help of all the faculty members of Faculty of Education.

### **Activities of Women Development Cell**

The Women Development Cell (WDC), Kadi Sarva Vishwavidyalaya was established in the year 2012. Since its inception, it has been actively involved in organizing various kinds of programs for the overall wellbeing, training and upliftment of woman. Hon'ble Chairman Shri Vallabhbai M. Patel Sir, generously allocates more than 20 lakhs for various activities of the WDC. Under the leadership of Dr. Veenaben Patel, the Women Development Cell (WDC) conducts more than 20 events every year for the overall upliftment and wellbeing of woman. This year the WDC celebrated both National and International Women's Day. Various activities like mehndi, art and craft, group dance, singing etc. were planned for these occasions. Dr. Sunita Lilani, Chief Coordinator of WDC

co-ordinates various activities of WDC. The following activities were organized by WDC during the current year:

- One day awareness program on NRI marriages on 8<sup>th</sup> August: Do's and Don'ts, to help mitigate NRI marriage hazards with the support of National Commission for Women to the community" of women to the country. Prof. (Dr.) Jyoti Pareek, Chairperson of the Internal Complaints Committee at Gujarat University, extended a warm welcome to the attendees. This was followed by insights shared by Prof. (Dr.) Veena Patel, Chairperson of the WDC at KSV, and Dr. Prachi Modiano, Member Secretary of both the WDC and Internal Complaints Committee. They discussed their respective initiatives, highlighting their significance and operational aspects.
- Three days Beauty Care workshop was organized for the college girls from 31.08.2023 to 02.09.2023. Experts trainees trained the students about the basics of beauty care and its importance in personality development of woman.
- Beliefs about superstition and stereotypes prevalent among female students was organized by the WDC. The session was addressed by Dr. Anil Kumar Patel, Director of Nisarg Community Centre Gandhinagar.
- Poetry and Sutra Writing Competition was organized on 04.12.23. More than fifty students from various colleges of KSV participated in the event. The program was conducted in S. S. Patel B. Ed college, sector-23, Gandhinagar. On the Spot topic was given by the judges. For sutra- writing competition "Dikri Be kutumb ne Taare" and for poetry writing competition "Stree etle sarjanhaar". The Judges for the event were Sailesh bhai Pandya and Narendrabhai Nayi. Certificates were awarded to all the winners and Participants. The winners were called for recording in the studio of GTPL and broadcast it in the name of Kavyaras on 25/03/2024 and 29/03/2024 at 6:30 in the evening.
- National Women's Day – 13<sup>th</sup> February "Personality of Sarojini Naidu theme: the students from the college performed various activities like drama, dance on the life and teachings of Sarojini Naidu.
- The WDC organized "Alakh Jagao"- Campaign in Indroda Village Gandhinagar on 14<sup>th</sup> and 15<sup>th</sup> Feb 2024. The program was aimed to integrate women with the society and enhancing their literacy and necessary life skills. Awareness regarding precautions to be taken by pregnant women, rally, poster presentation regarding importance of education and various other such events were conducted during the two days program. Dr. Truptiben Thakar co-ordinated this event.
- International Women's Day Celebration: The International Women's Day was celebrated in KSV, Gandhinagar on 09th March 2024. It is celebrated to raise awareness about the status and dignity of woman. Various games and recreational activities, followed by dance program by various groups from different schools and colleges of KSV and SVKM were organized. The Hon'ble Chairman Shri Vallabhbbhai M Patel Sir shared his deep insights on the importance of woman power. The Mahila Gaurav Award was given by the Hon'ble Chairman Sir to Ms. Jagani Puriben Visabhai, Student, 2<sup>nd</sup> Sem, S. S. Patel College of Education alongwith cheque of Rs. 25000/-. The program was concluded with prize distribution.
- Kavyaheli Kavyitri Sammelan: WDC, KSV organized "Kavyaheli Kavyitri Sammelan" on the occasion of National Women's Day on 27/02/2024 as a joint initiative of G. T. P. L Gujarati Channel Ahmedabad. Renowned Poets Shri Pragnaben Vashi, Shri Pragnaben Patel, Shri Harshidaben Trivedi, Shri Varshaben Prajapati, Shri Purvi Brahmabhatt, Shri Gopali Buch, Shri Rinam Patel, Shri Margi Doshi, and Director of G. T. P. L channel ahmedabad, Shri Shaileshbhai Pandya and Admin Head Jayendrabhai were present.

The entire program was organized under the guidance of Prof. Dr. Veenaben Patel, Chairperson of WDC and Dean of Faculty of Education, and Dr. Sunita Lilani, Chief Coordinator WDC and H.O.D of S.S. Patel B. Ed. College.

Around 300 students from various colleges of KSV participated in this program. The program was successfully completed and telecasted on 8<sup>th</sup> & 9<sup>th</sup> March 2024 at 9:30 pm.

### **Sarva Netrutva: A Unique Initiative to Lead with Love by Kadi Sarva Vishwavidyalaya.**

Sarva Netrutva Program: Sarva Netrutva is a 5 days residential leadership training program (Lead for Change) which is a unique initiative by Kadi Sarva Vishwavidyalaya from December 2009 and till date 87 programmes has been conducted and every month students from various colleges of KSV got benefited. SN Coordinator Dr. Vibha Dwivedi has taken care of entire programme at R. H. Patel and Dr. Margi Pancholi Coordinates at S. S. Patel College of Education. Sarva Netrutva aims to bring holistic development of students which help them to become a noble citizen who contribute in nation building. The whole program works on transforming society through changes in individual and relationships, starting with their own life. It helps in inculcate good habits and develop the leadership qualities with an aim to provide social services to the society/nation. Thus “Nation Building through Character Building is a main motto of the program”. With the effective use of Meditation, Yoga, Pranayama, Group tasks, Games, Learning from films, Roleplay, Interaction with unsung heroes, field (Social) visit and many leadership processes this training invokes attitude of service, brotherhood and responsibility toward society/nation in the participants. Through various activities it nurtures skills like public speaking, mass motivation, life skills, problem solving skill, team building, time management etc in participants. It increases confidence in the youth, thus this program helps the participants in overall development of leadership skills. For continuous learning, university schedule Sarva Netrutva Follow Up session to charge their minds and to motivate students on regular basis.

Under S N Programme Projects conducted by students of S. S. Patel College of Education: In smt M. B. Patel Girls School, Sector – 23 Projects on the topic Teenage Problems and HIV Awareness Lecture (PPT) conducted on date 13<sup>th</sup> January 2024 by 1) Patel Mayuri 2) Parthvi Chudhri.

Names of the students who have attended the S N programme are as follows.

<b>Sr No</b>	<b>R. H. Patel English Medium B.Ed. College</b>	<b>S. S. Patel College of Education</b>
1	Darji Mitiksha Jitendrabhai	Vaghela Riya Dilipsingh
2	Chaudhari Dishaben Nanjibhai	Patel Nilam Subhashbhai
3	Gadhvi Vivek Vishnudan	Mahla Varshaben Pandubhai
4	Patel Manthankumar Rajeshbhai	Raut Ashwin Jayatibhai
5	Vagh Sumita Laxmanbhai	Chaudhari Vatsal Muneshbhai
6	Majirana Amishaben Dungarbhai	Valand Binal Ashokbhai
7	Simpy Kumari	Vasava Anjanaben Chandrasingbhai
8	Patel Mansiben Bharatkumar	Damor Ajaybhai Jaysingbhai
9	Bhoya Jay	Devada Himani
10	Chaudhari Manilal	Patel Janki
11	Chaudhari Mishma	Lakhani Anisha
12	Gayakvad Sharmishtha	Vasava Kamini
13	Karan Manek	Parmar Ranjitsinh Vasanaaji
14	Pragati	Desai Jinalben AmratBhai
15	Gupta Ayushi	Vora Jagruti Valjibhai
16	Pandya Kaushal	Patel Sweetyben Arneshbhai
17	Devda khushi Himmatsinh	Desai Rupal
18	Fojiya sarfaraj choriwala	Chaudhri Parthvi

19	Vasava Rajni Maheshbhai	Patel Mayuri
20	Dabhi Bhavya Naranbhai	Anjali M. Meda
21	Nisha Choudhary	Bhavna
22	Aarti Jitendra Asodia	Sonal Vasava
23	Raval Priya Prashant	Minaxi Vasava
24	Teraiya Ayushi Vasantrao	Thakor Jinal
25	Aarti Jitendra Asodia	Charadiya Janaksinh
26	Raval Priya Prashant	Gamit Keran
27	Teraiya Ayushi Vasantrao	Chaudhri Ronit
28	Vadgama Mahammadsabir Usmanbhai	Thakor Poonam
29	Kalpesh Barad	Thakor Kajal
30	Dharni Manek	Chaudhari Bhumi
31	Baria Sushila	Chaudhari Bhoomi
32	Chaudhari Mitalikumari Dineshbhai	Vaghela Riya Dilipsingh
33	Bhuriya Hina Javsingbhai	Patel Nilam Subhashbhai
34	Gangoda Divyakumari Amratbhai	Mahla Varshaben Pandubhai
35	Vasava Vaishali Santoshbhai	Raut Ashwin Jayatibhai

### G20 Activities

The G20 Summit held in 2024 marked a crucial gathering of world leaders, economists, and policymakers, representing the largest economies of the globe. The event aimed to address pressing global issues, foster international cooperation, and outline strategies for sustainable progress. To create awareness in the Teacher-Trainees, both the Colleges have organized different activities under G20. i.e. Quiz, Expert sessions, Poetry Recitation, Essay writing. Dr. Nandkishor Pimpalkar, Dr. Trupti Upadhyay & Mr. Dhruvil Rajyaguru co-ordinated different activities with the help of all the faculty members of Faculty of Education.

Following activities were conducted under G20:

No.	Date	Event name	Topic
1	01-04-'23	Webinar	G20 Orientation
2	11-04-'23	Webinar	Significant of the 4R in climate change
3	09-05-'23	Quiz	Save Energy
4	09-06-'23	Webinar	NEP-2020
5	13-06-'23	Poetry Recitation	Foundation Literacy and Numeracy
6	14-06-'23	Workshop	Artificial Intelligence
7	15-06-'23	Webinar	Nipun Bharat
8	21-06-'23	Workshop	Yoga for Vasudhaiva Kutumbakam
9	29-06-'23	Essay Writing	Role of Port in Trades
10	18-07-'23	Elocution competition	Advantages and disadvantages of Private bank
11	05-08-'23	Seminar	Young India, Strong India
12	16-08-'23	Rangoli competition	G20

### Student Council

In order to develop leadership qualities and democratic functioning of the Institution, student council of trainees was constituted. The Following are the members of student council 2023-'24.

R. H. PATEL ENGLISH MEDIUM B.ED. COLLEGE	
Head Boy	Kautilya J. Prajapati
Head Girl	Joshi Siddhi Stishkumar
Assembly	Gayakvad Sharmishthaben/ Vadgama Mahammadsabir Usmanbhai
Tour	Bhuriya Hinaben/ Bhoya Jaykumar Umesh Bhai
Cleanliness	Gauri Devi/Manek Karan
Sports	Adarsh Dash/ Bariya Sushila

CCA	Rishita Narendra Sinh /Mishma Chaudhari
Magazine/Library	Aditi Pandey/Chaudhari Manilalbhai Havsebhai
ICT	Vadgama Mahammadsabir Usmanbhai /Padhiyar Pinal
Discipline	Aditi Pandey/Patel Kaushik Girish Kumar
WDC	Arti/Patel Hitali
CTET/TET/TAT	Vadgama Simranbanu /Divya
Bulletin Board	Padalia Hetasvi/Ayushi Teraiya.
Social Work	Rakhi Maheshwari/Ayushi Gupta
Research	Patel Kaushik/Vadgama Mahammadsabir Usmanbhai
Placement Incharges	Padalia Hetasvi/Rudatala Dhruv

### S. S. PATEL COLLEGE OF EDUCATION

Head Boy	Jay Panchal
Head Girl	Dhurika Patel
Assembly	Thakor Kinjal
Visit	Anjali Meda
Cleanliness	Chaudhri Bhumi
Sports	Parvin And Akash
CCA	Himani Devda
Library	Kiran Thakor
ICT	Nilam And Anisha Lakhani
Discipline	Chaudhri Bhumi
WDC	Sejal, Bhvana And Devanshi
CTET/TET/TAT	Virendra Patel And Mehul Chauhan
Bulletin Board	Arti And Kajal
Social Work	Puri Jagani
Placement Incharges	Jatin And Ronit

## Member of Alumni Association - Year 2023-24

As a regular activity of the Faculty of Education, Alumni participate in every meeting very enthusiastically. The officials of the association were elected from the students of previous years.

President	: Dr. Veenaben Patel
HOD of R.H. Patel	: Dr. Kusum Yadav
HOD of S.S. Patel	: Dr. Sunita Lilani
Vice President	: Dr. Vinita Advani & Dr. Trupti Upadhyay
Secretary	: Dr. Harikrishna A. Patel
Treasurer	: Mr. Alpesh Patel
<b>Executive Member</b>	
1. Dr. V. M. Patel	2. Ms. Rucha Jani
3. Dr. Devang Mehta	4. Mr. Ratish Gaurav
5. Mr. Naresh Ravat	6. Ms. Daxaben Mewada

## Expert Sessions and Talks

Date	Guest Name	Program
07/07/23	Dr. Bhavik Swadia	Power of Prayer
18/08/23	Paresh Bhatt	Advance Communication in Teaching
19/09/23	Prof. M.N. Dixit	Teacher Education in NEP 2020
18/10/23	Dr. Vijaya Laxmi Yunduri	ICT Application: Education 4.0 Classrooms
04/12/23	Dr. Mukti Advani	Road Safety

ફેકલ્ટી ઓફ એજ્યુકેશન ( કડી સર્વ વિશ્વવિદ્યાલય ) ગાંધીનગર અને  
શ્રી મોહનલાલ પટેલ સાહિત્ય વર્તુળદ્વારા વર્ષ ૨૦૨૩-૨૪  
દરમ્યાન યોજાયેલા કાર્યક્રમોની વિગત

ક્રમ	તારીખ	કાર્યક્રમની વિગત	ઉપસ્થિત રહેલા તજજ્ઞો
૧	૨૭/૦૭/૨૩	કાવ્યનું સ્વરૂપ અને તેની વિભાવના	ડૉ.શૈલેષભાઈ પંડ્યા
૨	૨૫/૦૮/૨૩	પાઠપૂર્તિ સ્પર્ધા	પ્રા.નરેન્દ્રભાઈ નાટી
૩	૨૨/૦૯/૨૩	ટૂંકીવાર્તાની વિભાવના અને ગુજરાતી સાહિત્યની શ્રેષ્ઠવાર્તાઓ	ડૉ.નરેશ દવે
૪	૧૬/૧૨/૨૩	કવિ સંમેલન	ડૉ.વર્ષાબેન ડૉ.જીજ્ઞાબેન મહેતા
૫	૧૨/૦૧/૨૪	પુસ્તક પરબ	શ્રી સુરજીતભાઈ વાઘેલા શ્રીમતી દક્ષાબેન પટેલ
૬	૦૯/૦૨/૨૪	ગુજરાતી નાટકનું સ્વરૂપ અને વિભાવના	ડૉ.સંજયભાઈ પટેલ

**Result of last three years**  
**S.S. Patel College of Education (Academic Achievers)**

**Year 2019-21**

Sr. No.	Name of the Trainee	Percentage
1	Patel Stuti Dineshbhai	92.20%
2	Gamit Snehakumari Anandbhai	91.70%
3	Patel Vipa Daksheshkumar	91.60%

**Year 2020-22**

Sr. No.	Name of the Trainee	Percentage
1	Panchotiya Hiral Jayantibhai	93.20%
2	Nedariya Himani Rameshbhai	92.30%
3	Patel Riddhiben Ganshyambhai	92.00%

**Year 2021-23**

Sr. No.	Name of the Trainee	Percentage
1	Patel Ajaykumar Chelajibhai	91.10%
2	Jadeja Himani Hitendrasinh	89.80%
3	Chaudhari Ghanshyam Dhirabhai	89.80%
4	Kokani Rashilaben Sharubhai	89.10%
5	Chauhan Bhoomikaben Gulabsinh	89.10%

**R.H. Patel English Medium B.Ed. College**

**Year 2019-21**

Sr. No.	Name of the Trainee	Percentage
1	Patel Bhoomi Narsibhai Rekhaben	93.90 %
2	Nair Nima Rajan	93.30 %
3	Patel Poonam Narsinhbhai Rekhaben	92.90 %

**Year 2020-22**

Sr. No.	Name of the Trainee	Percentage
1	Verma Poonam Kishorekumar	92.70 %
2	Dhum Ronakkumar Manchhubhai	92.00 %
3	Mishra Neha Shyamkishor	91.80 %

**Year 2021-23**

Sr. No.	Name of the Trainee	Percentage
1	Bhagchandani Jyoti Jethanand	91.50%
2	Swathi Paidypally	90.60%
3	Agravat Radhikabahen Alpeshkumar	89.50%

**Congratulations  
Student Achievement**

Ms. Sharada Shah, a teacher trainee of sem-4 got an award of Rs. 70,000/- from Patel Samaj for best teacher and student counselor.

Central Teacher Eligibility Test (CTET) was conducted by Central Board of Secondary Education (CBSE) and TET/TAT Exam is being conducted by State Examination Board, Gujarat. National Eligibility Test (NET) is being conducted by National Testing Agency (NTA) for Professorship. Following Semester-4 students from R.H.Patel English Medium and S. S. Patel College of Education students qualified CTET/NET exam. Faculty of Education congratulates them for their outstanding achievement and wishes them best for future.

**R.H. PATEL ENGLISH MEDIUM B.ED. COLLEGE**

S.No.	Name of the Student	Cleared CTET/TET/TAT/NET
1.	Dhruv Rana	CTET, TET-2
2.	Khushboo Kumari	CTET
3.	Usha Kumari	CTET
4	Minal Devi Vasava	CTET
5	Sumita Vagh	CTET
6	Kachhela Dipesh	CTET
7	Sangamitra Sen	CTET
8	Solanki Dhara	CTET
9	Shruti Mehra	NET (Commerce), CTET
10	Riddhi Saha	CTET
11	Ananya Chandra	NET (English)
12	Sharda Shah	CTET, TAT
13	Anjaly Nair	CTET
14	Richa Chauhan	CTET
15	Akshabanu Sheikh	CTET
16	Riddhi Desai	TET
17	Radhika Agravat	TAT
18	Rashmi Pandya	TAT-1, TET-2
19	Archita Jadav	TET
20	Dikshita Patel	TET
21	Chandrakant Jadav	TET
22	Nitya Chavada	TET



## S. S. Patel College of Education

<b>Sr. No.</b>	<b>Name of Trainees</b>	<b>TET-TAT</b>
1	Chaudhri Ghanshyam Dhirabhai	TET-TAT
2	Patel Ajaykumar Cheljibhai	TET-TAT
3	Bhagat Harshilkumar Pranpati	TET-TAT
4	Bhojak Neha Satishkumar	TAT
5	Solanki Yogesh Girishkumar	TET-TAT
6	Rabari Bhavanaben Prabatbhai	TET
7	Udar Ishvarbhai Dattubhai	TAT
8	Gamit Dipikaben Mirajibhai	TAT
9	Prajapati Janavi Rajeshkumar	TAT
10	Kapadiya Javnika Chandrakant	TAT
11	Vasava Maheshvariben Chhatrasinh	TAT
12	Bare Roshaniben Madhubhai	TET-TAT
13	Patel Hetalben Dilipbhai	TAT
14	Thakor Hinaben Bhavsing	TET
15	Raval Mayuriben Sanjaybhai	TET-TAT
16	Chaudhari Sonalben Mohanbhai	TET-TAT
17	Desai Rushikaben Bharatbhai	TET

# Article Section



SARVA VIDYALAYA KELAVANI MANDAL-KADI GANDHINAGAR  
Sanchalit



R.H. PATEL ENGLISH MEDIUM B.ED. COLLEGE

(A Constituent College of Kadi Sarva Vishwavidyalaya,  
Gandhinagar)

Writer:

**Dr. Veenaben Patel**  
Dean, Faculty of Education

**Dr. Vinita Advani**  
Asst. Professor KSV, Gandhinagar

## Introduction

Sarva Vidyalaya Kelavani Mandal was established in the year 1919, by a Philanthropist Pujya Chhaganbha. with the principle of “**Kar Bhala, Hoga Bhala**” Having started with only 6 students, the trust today manages various English medium and Gujarati medium schools and colleges in different disciplines. Former Chairman Late Shri Maneklal.M. Patel sir firmly believed that if we impart training to teachers we can reach out to the masses, the future of our country in urban and rural areas. With a pious intention of serving the nation by offering the best teachers to English Medium Schools which was the need of hour at that time, to guide the students for enlightened path, a noble institute named R.H. Patel English Medium College was established by Sarva Vidyalaya Kelavani Mandal in the year 2003.

Teachers are the back bone of our society. National Education Policy 2020 also believes that Teachers’ role is critical in helping students achieve their goals and in the transformation of the nation. It is our unwavering commitment to the highest quality of education that has accelerated our growth on this journey. Firmly believing in the fact that, we cannot always build the future for our youth, but we can build our youth for the future, the institute tries to ensure the rock-solid foundation by blending skills and values to achieve their goals. This institute focusses on delivering education that will help create the leaders of tomorrow. With this belief we are committed to continually engage ourselves in a relentless pursuit to provide best teachers to the society.

## Establishment Objectives

It is firmly believed by the pioneers of this organization that the upliftment of the society is possible only through education and teachers play instrumental role in multi-facet development of the society. R.H. Patel English Medium B.Ed. College, under Faculty of Education, Kadi Sarva Vishwavidyalaya, Gandhinagar has emerged with its outstanding identity in the field of Teacher Education with the vision, “To Prepare Teachers Capable to Shape Citizens to Contribute and Strengthen the Society with Futuristic and Global Bearings”

## Introduction of Donor

The establishment of this college has heart touching and value-based historical moment. The college is named in the memory of Late Shri Rajendra Kumar Harjivandas Patel. Shri Rajendra Kumar Harjivandas Patel passed away in a road accident. He was survived by his wife Mrs. Sangeetaben Rajendra Kumar Patel. As he passed away at an early age, the in-laws of Sangeetaben convinced her to marry again. Mrs. Sangeetaben received some amount from insurance company as her husband had passed away in accident. With the kind words of inspiration and motivation from late Dr. Kanubhai Patel, a huge amount was donated by Mrs. Sangeetaben for the noble cause of education to establish an English Medium teachers’ training college, which was the dire need of society at that time. The new family where Sangeetaben Patel remarried, supported her immensely for donating such a huge

amount for the cause of education. With this noble thought, R.H. Patel English Medium B.Ed. College was established.

### **Historical Progress**

With the vision of great visionary, former chairman, Late Shri Maneklal M. Patel sir, our college was first English Medium B.Ed. college affiliated to Gujarat University, beginning its journey in 2003. The management of SVKM was committed to provide a conducive learning environment for nurturing aspiring teacher trainees. The management of the institute has surrendered management quota right from the inception of the college. With the constant support of management and other stake holders, the college was accredited by National Assessment and Accreditation Council (NAAC) at the completion of only three years. NAAC peer team visited the college in the year 2006. The college was first of teacher education college to get accredited at such an infant stage which was appreciated by NAAC peer team. Dr. Veenaben Patel was a constant source of guidance and motivation at every step.

In the year 2007, R.H. Patel English Medium B.Ed. College became a constituent college of Kadi Sarva Vishwavidyalaya, a state private university, managed by Sarva Vidyalaya Kelavani Mandal. The journey of excelling in quality of teacher education is continuing with various innovative initiatives being taken from time to time. Eleven government schools were accredited by our college under Faculty of Education. In the area of research, various minor and major research projects have been conducted by receiving grant from the agencies like GCERT, ICSSR, SSA, M.M. Patel Research Cell-KSV. The college has conducted various national seminars, workshops and conferences sponsored by NAAC, GUJCOST, GMDC for exchange of views on education.

The study of students was a major concern during Corona Pandemic period. With the vision of current visionary chairman honourable Shri Vallabhbai M. Patel sir, we could provide quality education with the optimum use of technology to all students. Under the guidance of Dr. Veenaben Patel, dean Faculty of Education, a technological based training was conducted for the school teachers of SVKM. A workshop on recommendations for teachers in NEP 2020 was conducted for school teachers. The institute has trained nearly 2000 teachers and thus contributed for shaping the society.

### **Curricular and Co-curricular Activities**

Co-curricular activities are meant to bring social skills, intellectual skills, moral values, personality progress and character appeal in students. It includes athletics, cultural events, Library activities, science laboratory activities, classroom activities, creative arts and meditation etc.

Organizing a common theme-based prayer assembly for value inculcation is one of the healthy practices of this institute. The objective of this common assembly is inculcating the feeling of unity, patriotism, nurturing hidden potential, developing confidence and instilling values amongst future teacher trainees. This common assembly includes prayer, news, thoughts, and recitation of Shrimad Bhagwad Gita chants. Garba, group dance, skit, drama and specific day theme-based activities.

For holistic development of future teachers, the institute organizes co-curricular activities based on Saptadhara-1. Gyandhara (Knowledge), 2. Sarjanatmak Abhivyakti (Creativity), 3. Kala and Kaushalyadhara (Art and Skill), 4. Natyadhara (Drama), 5. Geet, Sangeet, Nrutyadhara (Music and Dance), 6. Yog, Vyayam and Khelkud dhara (Yoga and Sports), 7. Samudayik Sevadhara (Community Services). The joint celebration of festivals like Janmashtmi, Uttarayan, Navratri, Ganesh Chaturthi, Christmas, Diwali, Holi etc. enhances and instills the cultural unity of India in future generation.

In order to bring out the hidden talents of our students, the college always strives to provide platform to students by conducting a variety of activities. Students are motivated to participate actively in different activities. Our University conducts Youth Festival for students which are hosted by different departments every year. R.H. Patel English Medium B.Ed. College, under Faculty of Education has hosted the University Youth Festival twice. The trainees are benefitted by various initiatives of university such as Sarva Netrutva which is a leadership programme under the flagship of KSV,

“Lakshya”, university fitness Cell for students, WDC and WEC, under which various activities are conducted, Research Cell, to motivate students and faculty members to conduct research in their own areas etc. for their holistic development.

The institute is constantly in the process of training our teacher trainees from their entry level to completion of their B.Ed. course and getting them placed in reputed institutions by conducting group discussions, seminars, personality development workshops and research- based activities which help them to face any critical situations in their professional and social life. Board of Studies meetings are organized regularly to update the curriculum. One of the healthy practices of this institute is mentoring system, which helps to identify the needs of particular student and provide appropriate guidance. Seminars, ESPD sessions, Education Forum, expert sessions and workshops for students are organized, which enlighten their minds for creative and critical thinking. In order to sensitize them towards various issues in the society, the students are taken for Visit to NGOs, Tree Plantation, Awareness programs, Field visits of educational and cultural importance like ISRO, INFLIBNET, GCERT, Science City, Polo forest, and many more for experiential learning.

With an objective of giving insight about the philosophical thoughts of Shri Aurobindo, one day workshop is organized every year in collaboration with Shri Arvind Kendra, Gandhinagar. Our College, a home to students of different communities and diverse background, makes an ideal place for practical training inculcating tolerance, and learning to live with others. The college always strives hard to harness the hidden potential of teacher trainees so that they can contribute for the development of nation. Under Placement Cell, various activities are conducted which help the students to prepare them for placement. Interested candidates are offered placement for different positions by various CBSE, ICSE and GSEB schools during campus interview. Regular classes for TAT/TET/CTET are conducted in order to prepare them for getting recruitment in government schools. Our trainees are assigned internship in semester 4 as a part of their curriculum. As a healthy practice of this institute, internship placements are conducted in college, where trainees get stipend paid internship which ranges from Rs. 10,000 to Rs. 40,000 per month.

### **Principal and Faculties**

Prof. Dr. Veenaben Patel is rendering her services as principal. Madam is chairperson of Women Development Cell and Pariksha Shuddhi Committee. Madam is giving her valuable services as director of seven Gujarati Medium Schools at Kadi and Gandhinagar. Madam visited Finland with the guidance of honourable Chairman Shri Vallabhbai M. Patel sir in 9 days workshop to actively study the Education System of Finland. Dr. Kusum Yadav, HOD of College is IQAC coordinator of Faculty of Education. In the current year, 1 Principal, 1 HOD, and 8 Asst. professors, comprise of 10 teaching staff and 5 non-teaching staff. With a firm belief that faculty members are one of the pillars of a strong education system, it has been a constant effort of management to upgrade its faculty members from time to time. Committed and dedicated faculties of this college have presented nearly 200 research papers in national and international seminars and conferences and published 140 research papers and 18 books. The institute organizes inhouse faculty development programs also. The need based expert sessions are arranged so that the faculty may excel in their own area. Faculty members guide Ph.D. scholars to conduct research. One of the research projects was conducted on Open Book Examination granted by ICSSR which was institutionalized as an innovative practice of our college. Open Book Examination helps in developing higher order thinking skills which is the need of hour.

### **Library**

Library stimulates the learners to obtain knowledge, familiarize themselves with the current trends and sparks creativity in them. There is a rich central library for B.Ed., M.Ed., M.Phil. & Ph.D. scholars. The library is automatized with soul software, having various sections like reading room, journals section,

reference section, Competitive Exam corner. Library possesses more than 17,979 resources including books, journals, bound volumes of journals, thesis, dissertations, Gifted books, Audiovisual Encyclopedia, Handbooks, Dictionaries, charts, Textbooks Maps, Charts etc. There is a section of e-library also where in the students can access e-books and journals.

### **Laboratory**

It is important that teacher trainees need to be upgraded in the field of technology in order to compete in today's scenario. Giving students this real-world readiness is our primary goal. Varied practices related to the use of ICT, which contribute to quality enhancement for the students are done in the computer laboratory which is equipped with rich resources.

Institution has excellently equipped, well-furnished Psychology Laboratory comprising of apparatus related to various psychological experiments. There are various psychological tests which are used by students for their extensive learning. It is a well-known fact that creativity enables alternate ways of thinking. Teachers need to be creative in teaching to grab students' attention. Institution's creative zone and Science zone provide platform to students to develop their creativity in different areas as per their choice.

### **Institutional Publication**

A college magazine is a record of activities that have taken place during the academic year and also a platform to display the creative thoughts and literary talents. Our college magazine- "DARPAN"- reflects all the activities conducted throughout the year as per the academic calendar with photographs, special achievements of students and faculties and articles contributed by faculties and students. The proceedings of a national seminar held on 29<sup>th</sup> and 30<sup>th</sup> March 2013 in the collaboration with GUJCOST and GMDC on "Teachers and Sustainable Environment Development have been published. The institute is in the process of starting an e-journal "SANSHODHAN DARPAN" which will be a platform for scholars and researchers to contribute their views.

### **Special Achievements**

Faculties as well as students are always encouraged to excel in their own area of interest. Kadi Sarva Vishwavidyalaya provides appropriate platform to demonstrate their hidden potential.

- Our institute has got an opportunity of accrediting 11 Government Schools, a project given by Gujarat Government.
- 23 students cleared CTET exam in the year 2022-23.
- Ashish Sundarlal Uniyal, a student of this college was a member of Cricket team which participated in the West Zone, at All India Inter University Competition in the year 2022.
- Research projects of Rs. 52,22,107 grants, funded by various agencies of national importance were carried out by faculty members of Faculty of Education.

### **Students' Wealth**

R.H. Patel English Medium B.Ed.College possesses good Alumni network. The alumni of this college are spread across the globe on different positions such as principals, HODs, coordinators, supervisors in schools, faculty members in colleges, in various reputed organizations in our country and places like USA, Canada, Australia, Hongkong and many more. Our alumni are involved in teaching learning; content writing as well as they render their services in various corporates and NGOs. They occupy good positions in various other departments such as IPS, GPSC- class I and II officers, Airforce, Forest Range Officers, Defense, Sainik School teachers, LIC and many more.

### **Conclusion**

Our vision for education is one that empowers every individual, regardless of their background, to reach their fullest potential and contribute meaningfully to the nation's progress for such type of

Education; there is a need of Enlightened, Emancipated and Empowered teacher. The college is trying to facilitate Intellectual, Emotional, Moral and Social Development of the students by building up their character which will be continued. in future.. Lastly, we extend our gratitude to our former chairman Late Shri Maneklal M. Patel sir, current chairman Honourable Shri Vallabhbhai M. Patel sir and other stakeholders of SVKM for their constant efforts in success of our institute.

### **Old building of R.H. Patel English Medium B.Ed. College**



### **New building of R.H. Patel English Medium B.Ed. College The building is shared by S.S. Patel College of Education.**





સર્વ વિદ્યાલય કેળવણી મંડળ: કડી- ગાંધીનગર સંચાલિત  
કડી સર્વ વિશ્વવિદ્યાલય સંલગ્ન

શરદબેન શાંતિભાઈ પટેલ કોલેજ ઓફ એજ્યુકેશન



લેખક: પ્રો. ડૉ. વીણાબેન પટેલ,  
આચાર્યાશ્રી

ડૉ. અજય રાવલ,  
આસિસ્ટન્ટ પ્રોફેસર

**પ્રસ્તાવના**

સર્વ વિદ્યાલય કેળવણી મંડળની સ્થાપના વર્ષ 1919માં પૂજ્ય છગનભાના પુણ્ય પ્રતાપે અને પ્રયત્ને કડી મુકામે થઈ. આ સંસ્થાના મૂળમાં 'સ્વ'ને બદલે 'સર્વ'ના બનવાનો ભાવ રહેલો છે. આવા ગૌરવવંતા ઇતિહાસ ધરાવતી સંસ્થાએ સેક્ટર-23માં પ્રાથમિક-માધ્યમિક શાળા શરૂ કરીને ગાંધીનગરને પોતાનું કાર્યક્ષેત્ર બનાવી શિક્ષણનો યજ્ઞ આગળ ધપાવ્યો. આમ, કડીથી શરૂ થયેલો આ વિદ્યાલોડ ગાંધીનગરમાં વટવૃક્ષ બનીને વિકસ્યો છે.

**સ્થાપના અને હેતુઓ**

વર્ષ: 2002માં સર્વવિદ્યાલય કેળવણી મંડળના વટવૃક્ષની એક ડાળી સમાન આ કોલેજ શરૂ કરવા પાછળનો ઉમદા હેતુ ગુણવત્તાસભર શિક્ષણની સાથે તાલીમાર્થીઓનો સર્વાંગી વિકાસ કરવાનો છે. આ કોલેજનું સ્વપ્ન અહીં અભ્યાસ કરી રહેલા ભાવિ શિક્ષકોના માધ્યમથી સર્વ વિદ્યાલયના શિક્ષણ, સંસ્કાર અને કળાની સુગંધને ગુજરાતના દરેક ખૂણા સુધી પહોંચાડવાનું છે. કર્મચૂડામણિ અને દીર્ઘદષ્ટા એવા ભૂતપૂર્વ ચેરમેન સ્વ. માણેકલાલ સાહેબના શિક્ષક-ઘડતર થકી સમાજસેવા અને સમાજ-નિર્માણના હેતુથી સંસ્થાની સ્થાપના થઈ. તેઓ કહેતા, “આપણે બાળકોને કેળવણી આપીએ છીએ, સંસ્કારિત કરીએ છીએ. પણ જો મોટા સમૂહ સુધી આ ભાવનાને પહોંચાડવી હશે તો શિક્ષક-ઘડતરની પ્રવૃત્તિ તેને વેગ આપશે.”

સંસ્થાના સ્થાપકશ્રીઓ આ બાબત ખૂબ જ દઢપણે માનતા હતા કે સમાજમાં પરિવર્તન એ શિક્ષણના માધ્યમથી જ આવશે અને તે માટે શિક્ષકનું ઘડતર એ ખૂબ જ અગત્યનું છે. આ જ દર્શન અને દષ્ટિકોણ સાથે પૂર્વ ચેરમેનશ્રી સ્વ. માણેકલાલ પટેલ સાહેબશ્રીના નેતૃત્વ અને માર્ગદર્શનમાં આ સંસ્થાએ પ્રગતિ સાધેલ છે. હાલમાં માનનીય ચેરમેનશ્રી વલ્લભભાઈ એમ. પટેલ (સરદાર સાહેબ)ના નેતૃત્વ અને માર્ગદર્શનમાં કોલેજ ઉત્તરોત્તર પ્રગતિ સાધી રહી છે.

**નામાલિધાન**

શ્રીશરદબેન શાંતિભાઈ પટેલનો જન્મ તારીખ 03/08/1936ના રોજ કંબોઈ ગામ(ઉત્તર ગુજરાત)માં થયો હતો. એમના પિતાશ્રી કલ્યાણભાઈ ગોપાલભાઈ પટેલ આચાર્ય પદે નિવૃત્ત થયા હતા. તેમના ચાર સંતાનોમાં શરદબેન સૌથી મોટા હતા અને તેઓએ તે જમાનામાં પણ એસ.એસ.સી.નો અભ્યાસ કર્યો હતો અને તેઓ સને 1960માં રણુજ ગ્રામપંચાયતમાં પણ સક્રિય કમિટી મેમ્બર તરીકે ભાગ લેતા હતા.શ્રી શાંતિભાઈ તથા શ્રીમતી શરદબેન તા.26-2-2002માં આપણી સંસ્થાની મુલાકાતે આવ્યા હતા. તેમને સર્વ વિદ્યાલય કેળવણી મંડળ, કડી-ગાંધીનગરના પૂર્વચેરમેનશ્રી સ્વ. શ્રી માણેકલાલ પટેલ સાહેબ તથા સર્વ વિદ્યાલય કેળવણી મંડળ, ગાંધીનગર ઉચ્ચ શિક્ષણના તત્કાલીન પૂર્વ ચેરમેનશ્રી સ્વ.શ્રી નરસિંહભાઈ એ સંસ્થાની ઝાંખી કરાવી, કામગીરી બતાવી પૂરો અહેવાલ આપ્યો હતો. આ કામગીરીથી પ્રેરાઈને શરદબેન શાંતિભાઈ પટેલ કે જેમણે આ સંસ્થા શરૂ કરવા



**શ્રી શરદબેન શાંતિભાઈ પટેલ**

માટે માતબર દાન આપ્યું તેમના નામ પરથી કોલેજનું નામાલિધાન 'શરદબેન શાંતિભાઈ પટેલ કોલેજ ઓફ એજ્યુકેશન' થયું. તેઓ સીનીયર સીટીઝન, ઘાટકોપર તેમજ લાયન્સ કલબ જેવી સંસ્થાઓ થકી સામાજિક કાર્યોમાં પણ સક્રિય રહ્યા હતા. હાલતેઓ નિવૃત્ત જીવન જીવે છે.

**ચિત્ર: 1 શરદબેન શાંતિભાઈ પટેલ કોલેજ ઓફ એજ્યુકેશનની જૂની બિલ્ડિંગ**



## ચિત્ર: 2 શરદબેન શાંતિભાઈ પટેલ કોલેજ ઓફ એજ્યુકેશનની નવી બિલ્ડિંગ



- હાલ કોલેજની બિલ્ડિંગમાં ચાલતી અન્ય સંસ્થાઓ: (1) આર. એચ. પટેલ ઇંગ્લિશ મીડીયમ બી.એડ્. કોલેજ, (2) ક્લિએટિવ ઝોન ઐતિહાસિક વિકાસગાથા

વર્ષ:2002માં સમાજ અને શિક્ષણની સેવા માટે શિક્ષકનું ઘડતર કરવાના હેતુથી શિક્ષક-પ્રશિક્ષણ સંસ્થા તરીકે આ સંસ્થાની શરૂઆત કરવાનો ઉમદા વિચાર પૂર્વ ચેરમેનશ્રી સ્વ. માણેકલાલ પટેલ સાહેબશ્રીને આવેલ અને તેના પરિણામે આ સંસ્થા શરૂ થઈ હતી. આ કોલેજ ગુજરાતની સર્વ પ્રથમ સ્વ-નિર્ભર ગુજરાતી માધ્યમની બી.એડ્. કોલેજ છે કે જેમાં સહ-શિક્ષણ આપવામાં આવે છે. પૂર્વ ચેરમેનશ્રી કર્મચૂડામણિ સ્વ. પૂજ્ય માણેકલાલ પટેલ સાહેબના દીર્ઘ દષ્ટિકોણ અને સૌ કોઈને શિક્ષણની સમાન તક મળે તે હેતુથી આ કોલેજની શરૂઆતથી આજ સુધી મેનેજમેન્ટ ક્વોટામાં એડમિશન નથી. ગાંધીનગરના સેક્ટર-23 મુકામે શરૂ થયેલ આ બી.એડ્. કોલેજ ગુજરાત યુનિવર્સિટી સાથે સંલગ્ન હતી. આ કોલેજનું સુકાન આચાર્યશ્રી પ્રો. ડૉ. વીણાબેન પટેલને સોંપવામાં આવેલ હતું.

ઉચ્ચ શિક્ષણ ક્ષેત્રે ગુણવત્તા ચકાસણી માટેની સંસ્થા રાષ્ટ્રીય મૂલ્યાંકન અને પ્રત્યાપન પરિષદ (NAAC)ની પિયર ટીમ દ્વારા વર્ષ: 2006માં મુલાકાત લેવામાં આવી હતી. આ મુલાકાત દરમિયાન કોલેજ દ્વારા થતી તમામ શૈક્ષણિક, સહ-અભ્યાસિક અને વિશિષ્ટ પ્રવૃત્તિઓ ઉપરાંત કોલેજની ભૌતિક સુવિધાઓ વગેરેની NAACના 6 કાયદેરિયાના સંદર્ભમાં ઝીણવટભરી ચકાસણી કરી કોલેજને B++ગ્રેડ આપવામાં આવેલ જે અત્યંત ગૌરવની બાબત છે. કોલેજને શરૂ થયે હજુ ચાર જ વર્ષ થયા છે એટલી બાળ-અવસ્થામાં રહેલ આ કોલેજને ભારત સરકારની ગુણવત્તા સંદર્ભની સ્વાયત્ત સંસ્થા NAACદ્વારા B++ગ્રેડ મળવો એ ખૂબ જ મોટી વાત ગણી શકાય. ગુજરાતની સ્વ-નિર્ભર કોલેજોમાં આ કોલેજ NAACમાં જનરલી સંસ્થાઓમાં સર્વ-પ્રથમ હતી. NAACની ટીમના સદસ્યોએ મુલાકાત લીધા બાદ આપેલ ઉદ્બોધનમાં તેમણે જણાવ્યું હતું, “આ કોલેજના વિદ્યાર્થી માંડીને ટોપ મેનેજમેન્ટ સુધી એક જ પ્રકારનું પ્રત્યાયન (કમ્યુનિકેશન) જોવા મળે છે. આટલા ઓછા સમયમાં આટલી સરસ કામગીરી એ બિરદાવવા યોગ્ય છે. આ સંસ્થા અન્ય સંસ્થા માટે આદર્શરૂપ છે.” કોલેજની આવી દૈનિક્યમાન સિદ્ધિ માટે આચાર્યશ્રીની કુનેહ અને તત્કાલીન તમામ સ્ટાફ મિત્રોનો અથાક પરિશ્રમ તથા સર્વ વિદ્યાલય કેળવણી મંડળના કર્મનિષ્ઠ એવા આદરણીય પૂર્વ ચેરમેનશ્રી સ્વ. શ્રી માણેકલાલ પટેલ સાહેબ, સેવાનિષ્ઠ તત્કાલીન મંત્રીશ્રી સ્વ. ડૉ. કનુભાઈ પટેલ સાહેબ તેમજ અન્ય તમામ હોદ્દેદારોનું મળતું રહેતું સતત સુયોગ્ય માર્ગદર્શન અને પ્રેરણા-પ્રોત્સાહન કારણભૂત છે.

વર્ષ: 2007માં આદરણીય પૂર્વ ચેરમેનશ્રી સ્વ. માણેકલાલ પટેલ સાહેબશ્રીના અથાક પ્રયત્ન અને પરિશ્રમને પરિણામે ગુજરાત રાજ્ય સરકારે ‘કડી સર્વ વિશ્વવિદ્યાલય’ને સ્વનિર્ભર યુનિવર્સિટીનો દરજ્જો આપી સંસ્થાની ચશકલગીમાં ઉમેરો કર્યો છે ત્યારથી જ આ કોલેજ આપણી ‘કડી સર્વ વિશ્વવિદ્યાલય’ની કોન્સ્ટીટ્યુન્ટ કોલેજ તરીકે જોડાય છે.

કોલેજ દ્વારા ગુજરાતની 11 સરકારી શાળાના એકિડિટેશન બાદ તેમને કયા ક્ષેત્રમાં હજુ સુધારણાની આવશ્યકતા છે તે માટેનો વિગતવાર અહેવાલ પણ આપવામાં આવેલ છે. સંશોધનક્ષેત્રે અનુદાન મેળવી વિવિધ માયનોર અને મેજર રિસર્ચ પ્રોજેક્ટ ફેકલ્ટી ઓફ એજ્યુકેશનના પ્રાધ્યાપકશ્રીઓ દ્વારા હાથ ધરવામાં આવેલ છે. 52,22,107 રૂ.ના અનુદાનના શિક્ષણ-ક્ષેત્રના વિવિધ 12 રિસર્ચ પ્રોજેક્ટ ફેકલ્ટી ઓફ એજ્યુકેશનના સ્ટાફમિત્રો દ્વારા પૂરા થયેલ છે. GCERT, SSA, ICSSR અને M. M. Patel Research Cell-KSV જેવી વિવિધ સરકારી તેમજ ખાનગી ફંડિંગ એજન્સી દ્વારા સંશોધન માટેનું અનુદાન પ્રાપ્ત થયેલ છે. કોલેજ દ્વારા શિક્ષણક્ષેત્રના વિવિધ પરિવર્તનો અને વિચારપ્રવાહોના વિમર્શ અને ચિંતન માટે રાષ્ટ્રીય સેમિનાર- કોન્ફરન્સ તેમજ વર્કશોપ્સનું આયોજન પણ કરવામાં આવે છે.

કુકેરીની શાંતાબા વિદ્યાલય; તે વિસ્તારના આદિવાસી બાળકોના વિકાસ માટેનું કામ શિક્ષણના માધ્યમથી કરે છે તેને કોલેજ દ્વારા દત્તક લઈ શાળાના સર્વાંગીણ ઉત્થાન માટે જરૂરી માર્ગદર્શન- સૂચનો આપી સંસ્થાના વિદ્યાર્થીઓ તેમજ શૈક્ષણિક સ્ટાફનો વિકાસ સાધવાનું કામ થયેલ છે. શિક્ષક સદા સજ્જ રહેવો જોઈએ તો જ વિદ્યાર્થીનું શ્રેષ્ઠ ઘડતર તે કરી શકશે. આ હેતુથી જ વર્ષ 2009થી સર્વ વિદ્યાલય કેળવણી મંડળ સંચાલિત કડી અને ગાંધીનગરની શાળાના શિક્ષકો માટે શિક્ષક સજ્જતા કસોટીનું આયોજન કોલેજ દ્વારા કરવામાં આવે છે.

કોરોનાના કપરા કાળમાં પણ સઘળા વિદ્યાર્થીઓની ચિંતા અને ચિંતન કરનારા સંસ્થાના માનનીય વર્તમાન ચેરમેનશ્રી વલ્લભભાઈ એમ. પટેલ (સરદાર સાહેબશ્રી)ની દીર્ઘદષ્ટિએ સમગ્ર વિદ્યાર્થીઓના શિક્ષણ પર નકારાત્મક અસર થવા દીધી નહતી. રૂબરૂ શિક્ષણ-કાર્ય શક્ય નહતું તેવા સંજોગોમાં ટેકનોલોજીના માધ્યમથી પણ શિક્ષણ શરૂ રહ્યું હતું. સર્વ વિદ્યાલય કેળવણી મંડળ



સંચાલિત શાળાના શિક્ષકો માટે ટેકનોલોજીકલ અધ્યાપનની તાલીમ કોલેજના આદરણીય આચાર્યશ્રી પ્રો. ડૉ. વીણાબેન પટેલના માર્ગદર્શનમાં યોજાઈ હતી. શાળાના શિક્ષકો માટે NEP-2020માં કરેલ ભલામણો અનુસાર શિક્ષણ-પદ્ધતિમાં જરૂરી ફેરફાર માટેની કાર્યશાળા યોજવામાં આવી હતી. વર્ષ:2002થી શરૂ થયેલ આ કોલેજ સમાજને 2000 જેટલા શિક્ષકોને તાલીમ આપી સમાજ-ઘડતરમાં પોતાનું યોગદાન આપેલ છે.

### અભ્યાસેતર પ્રવૃત્તિઓ

કોહારી કમિશન(1964-'66)ના મત અનુસાર 'ભારતનુંભાવિ તેના વર્ગખંડોમાં ઘડાઈ રહ્યું છે.'આવા દેશના ભાવિનું ઘડતર કરનારા શિક્ષકો છે અને માટે આ ભાવિ શિક્ષકોનો સર્વાંગીણ વિકાસ થવો એ અત્યંત જરૂરી છે. તાલીમાર્થીઓનો સમગ્ર વિકાસ થાય તે માટે કોલેજમાં અનેક સહ-અભ્યાસિક પ્રવૃત્તિઓ કરાવવામાં આવે છે. જેના ફળ સ્વરૂપે શિક્ષક માટે જરૂરી વ્યક્તિત્વ ઘડતર માટેના શારીરિક, માનસિક, બૌદ્ધિક, સામાજિક તેમજ આધ્યાત્મિક પાસાઓનો વિકાસ સાધવાની તક પૂરી પાડવામાં આવે છે.

કોલેજની વિશિષ્ટતાઓમાં સમૂહ-પ્રાર્થના વિશેષ સ્થાન ધરાવે છે. આ સમૂહ-પ્રાર્થનાના હેતુઓમાં તાલીમાર્થીઓમાં એકતાની ભાવનાનો વિકાસ થાય, તેઓમાં રહેલી આંતરિક શક્તિઓ બહાર આવે, તેઓનો આત્મવિશ્વાસ વધે, તેઓનો સભાક્ષોભ ઘટે/ દૂર થાય વગેરેનો સમાવેશ થાય છે. આ સમૂહ-પ્રાર્થનામાં પ્રાર્થના, સમાચાર, ભજન-ગીત, શ્રીમદ્ભગવદ્ગીતાના શ્લોકોનું સમૂહ-પઠન, વિશેષ પ્રસ્તુતિમાં ગરબા-નૃત્ય-નાટકનો સમાવેશ થાય છે તથા દિન-વિશેષની થીમ આધારિત પ્રાર્થનાસભા પણ યોજવામાં આવે છે.

કોલેજમાં સહ-અભ્યાસિક પ્રવૃત્તિઓ દ્વારા તાલીમાર્થીઓના સર્વાંગીણ વિકાસ સાધવાનો પ્રયત્ન કરવામાં આવે છે. કોલેજમાં સપ્તધારા અંતર્ગત (1) જ્ઞાનધારા; (2) સર્જનાત્મક અભિવ્યક્તિ ધારા; (3) રંગ, કલા અને કૌશલ્ય ધારા; (4) નાટ્ય ધારા; (5) ગીત- સંગીત અને નૃત્ય ધારા; (6) યોગ, વ્યાયામ અને ખેલકૂદ ધારા અને(7) સામુદાયિક સેવા ધારા જેવા વિભાગોમાં વિવિધ સહ-અભ્યાસિક પ્રવૃત્તિઓ કરાવવામાં આવે છે. જન્માષ્ટમી, ઉત્તરાયણ, નવરાત્રિ, ગણેશચતુર્થી, નાતાલ વગેરે જેવા તહેવારોની સામૂહિક ઉજવણી દ્વારા તાલીમાર્થીઓને ભારતની સાંસ્કૃતિક એકતાનો પરિચય થાય છે.

વિવિધ શૈક્ષણિક, સામાજિક, સાંસ્કૃતિક સ્થળો જેવા કે ઠાંડી કુટિર, સાયન્સ સિટી, પોળો ફોરેસ્ટ, સાબરમતી ગુરુકુળ, ઈસરો,INFLIBNET, GCERT,DIET, NIDવગેરેની શૈક્ષણિક મુલાકાતો દ્વારા Experiential Learningમાટે અવસર આપવામાં આવે છે. તે ઉપરાંત આગ્રા, રાજસ્થાન, આબુ, ચિત્તોડગઢ, મહુડી, સાપુતારા વગેરે સ્થળોના પ્રવાસનું આયોજન થયેલ છે. તાલીમાર્થીઓ સાપ્રંત સમયના શિક્ષણના પ્રવાહોથી વાકેફ રહે તે હેતુથી બહારથી વિષય નિષ્ણાતોને બોલાવી એક્સપર્ટ લેક્ચરનું આયોજન થાય છે જેમાં સોફ્ટ સ્કિલ્સ, લર્નિંગ આઉટકમ, એજ્યુકેશનલ ટેકનોલોજી,NEP-2020વગેરે જેવા વિષયોનો સમાવેશ થાય છે.

શ્રી અરવિંદ કેન્દ્ર, ગાંધીનગરના સહયોગથી આયોજિત એક દિવસીય શિબિરમાં તાલીમાર્થીઓ શ્રી અરવિંદના વિચારો અને ફિલસૂફીથી સુપરિચિત થાય છે. તાલીમાર્થીઓ કોલેજના યુવક મહોત્સવની વિવિધ કલા, નાટક તેમજ સાહિત્યિક-સંગીતની પ્રવૃત્તિઓમાં ભાગ લે તે માટે પ્રોત્સાહિત કરવામાં આવે છે તેમજ જરૂરિયાત મુજબ ક્ષેત્રના નિષ્ણાતો દ્વારા તેમને તાલીમ પણ આપવામાં આવે છે. તાલીમાર્થીઓને ગાંધીનગરમાં ચાલતી વિવિધ પ્રવૃત્તિઓ જેવી કે પુસ્તક પરબ, વિચાર ગોષ્ઠી,સેમિનાર-કોન્ફરન્સ, સંસ્કૃત સંભાષણ શિબિર વગેરેથી પરિચિત કરાવાય છે તેમજ તેમાં ભાગ લેવા માટે પ્રેરણા આપવામાં આવે છે.

કોલેજમાં મોહનલાલ પટેલ સાહિત્ય વર્તુળ અંતર્ગત વિવિધ પ્રવૃત્તિઓ થાય છે જેનો લાભ તાલીમાર્થીઓને પણ મળે છે. આ પ્રવૃત્તિઓમાં 'કાવ્યની વિલાપના', 'ગઝલનું સ્વરૂપ', 'ટૂંકીવાર્તા' વગેરે વિષયોનો સમાવેશ થાય છે. આ ઉપરાંત કડી સર્વ વિશ્વવિદ્યાલય દ્વારા ચાલતા વિશિષ્ટ ઉપક્રમ 'સર્વ નેતૃત્વ' કે જેમાં પ્રતિભાગીઓ સ્વ-ની શોધ, જીવન કૌશલ્યો, આત્મ-વિશ્વાસ, 21મી સદીના કૌશલ્યો વગેરે બાબતોમાં સમજ કેળવે છે. અત્યાર સુધી કોલેજના 167 જેટલા તાલીમાર્થીઓએ 'સર્વ નેતૃત્વ'નો વિશેષ લાભ મેળવેલ છે. કડી સર્વ વિશ્વવિદ્યાલયના શારીરિક શિક્ષણ વિભાગ દ્વારા જુદી-જુદી રમતો જેવી કે ક્રિકેટ, કબડ્ડી, ટેબલ ટેનિસ વગેરે માટે નિષ્ણાત કોચ દ્વારા તાલીમ આપવાનું આયોજન હોય છે કે જેનો લાભ કોલેજના તાલીમાર્થીઓએ મેળવેલ છે. કડી સર્વ વિશ્વ વિદ્યાલયના પુમન ડેવલપમેન્ટ સેલ દ્વારા મહિલા ઉત્કર્ષ અને વિકાસ માટે સેલ્ફ ડિકેન્સની તાલીમ; હેલ્થ ચેકઅપ; આર્ટ ઓફ લિવિંગ-એરોબિક્સનો વર્કશોપ; લાઇફ સ્કિલ્સ અને હેલ્થી ડાયટ પર સેમિનાર વગેરે જેવી પ્રવૃત્તિઓનું કડી અને ગાંધીનગરની ભગિની સંસ્થાઓમાં આયોજન અને વ્યવસ્થાપન કોલેજ થકી થાય છે.

TET-TATઅને C-TETએ સરકારી કે અનુદાનિત શાળામાં શિક્ષક બનવા માટે લેવાતી સ્પર્ધાત્મક પરીક્ષા છે કે જેના કોલેજમાં નિ:શુલ્ક વર્ગો ચલાવવામાં આવે છે. ટેટ-ટાટ માટે સમયાંતરે સતત મૂલ્યાંકન પણ હાથ ધરવામાં આવે છે. આમ, તાલીમાર્થીઓ માટે ટેટ-ટાટના અધ્યયન-અધ્યાપન અને મૂલ્યાંકનની વ્યવસ્થા સુનિશ્ચિત કરવામાં આવે છે.

કોલેજમાં તાલીમાર્થીઓને પ્રાયોગિક શિક્ષણ મળે તે હેતુથી તેમના અભ્યાસક્રમમાં જ ઈન્ટર્નશીપ રાખવામાં આવેલ છે જેમાં તાલીમાર્થી શાળામાં શિક્ષકની જેમ જ વર્તે છે અને તાલીમ મેળવે છે. ખરેખર ઈન્ટર્નશીપ એ તાલીમાર્થીઓને શીખવા માટે છે છતાં કોલેજ દ્વારા એવો પ્રયત્ન કરવામાં આવે છે કે તાલીમાર્થીને કંઈક આર્થિક વળતર મળે અને આ પ્રયત્નને પરિણામે તાલીમાર્થીઓને શાળા તરફથી 5,000/- થી 25,000/- પ્રતિમાસ સ્ટાઇપેન્ડ મળે છે.

ચાલુ વર્ષે ક્રિએટિવ ઝોનના સહયોગથી તાલીમાર્થીઓ આર્ટ અને ક્રાફ્ટમાં વિશેષ વ્યવસાયલક્ષી કૌશલ્ય કેળવે તે હેતુથી પ્રતિ સપ્તાહ એક કલાકના અભ્યાસવર્ગનું આયોજન કરવામાં આવેલ છે જેમાં તાલીમાર્થીઓના ચાર જૂથ અલગ-અલગ ચાર વિષયો: એક્યુપ્રેશર, ઓરેગામિ, વેસ્ટમાંથી બેસ્ટ અને ગિફ્ટ રેપિંગની તાલીમ મેળવે છે.

## આચાર્યશ્રી અને અધ્યાપકો

કોલેજ શરૂ થઈ ત્યારથી સતત 22 વર્ષથી આદરણીય પ્રો. ડૉ. વીણાબેન પટેલ, કોલેજના મૂલ્યનિષ્ઠ આચાર્ય તરીકે પોતાની ભૂમિકા અદા કરી રહ્યા છે. આચાર્યશ્રી કડી સર્વ વિશ્વવિદ્યાલયના વુમન ડેવલપમેન્ટ સેલ અને પરીક્ષા શુદ્ધિ સમિતિના ચેરપર્સન છે તેમજ સર્વ વિદ્યાલય કેળવણી મંડળ સંચાલિત કડી અને ગાંધીનગરની ગુજરાતી માધ્યમની 7 શાળાઓના ડાયરેક્ટરશ્રી તરીકે સંચાલન કરી રહ્યા છે. કોલેજના આચાર્યશ્રીએ કેનેડા મુકામે આંતરરાષ્ટ્રીય કોન્ફરન્સમાં પેપર પ્રેઝન્ટેશન પણ કરેલ છે. માનનીય ચેરમેન સાહેબશ્રી વલ્લભભાઈ પટેલ (સરદાર સાહેબશ્રી)ના માર્ગદર્શનમાં ફિનલેન્ડ ખાતે ત્યાંની શિક્ષણ વ્યવસ્થાને સમજવા માટે 9 દિવસીય કાર્યશાળાનું આયોજન થયું હતું જેમાં આચાર્યશ્રી પ્રો. ડૉ. વીણાબેન પટેલ પણ સક્રિય રીતે ભાગ લીધો હતો.

કોલેજના એચ.ઓ.ડી. ડૉ. સુનીતા લીલાણી કડી સર્વ વિશ્વવિદ્યાલયના વુમન ડેવલપમેન્ટ સેલના ચીફ કોર્ડિનેટર છે. ચાલુ વર્ષમાં 1 આચાર્યશ્રી, 1 એચ.ઓ.ડી. અને 8 આસિસ્ટન્ટ પ્રોફેસર સહિત 10 શૈક્ષણિક સ્ટાફ અને 6 બિન-શૈક્ષણિક સ્ટાફ કાર્યરત છે. હાલમાં કોલેજના બે સ્ટાફમિત્રો 1,25,000 રૂ.ના 1 માયનોર રિસર્ચ પ્રોજેક્ટ પર કામ કરી રહ્યા છે. કોલેજના પ્રાધ્યાપકશ્રીઓ દ્વારા અત્યાર સુધી 202 જેટલા રાષ્ટ્રીય કે આંતરરાષ્ટ્રીય સેમિનાર-કોન્ફરન્સમાં પેપર પ્રેઝન્ટેશન થયા છે. કોલેજના પ્રાધ્યાપકોએ 31 જેટલા પુસ્તકોમાં લેખનનું કાર્ય કરેલ છે તેમજ 141 જેટલા સંશોધન લેખકે અભ્યાસલેખો પ્રકાશિત કરવામાં આવેલ છે.

## ગ્રંથાલય

પુસ્તકો એ જ્ઞાન પ્રાપ્તિનું સરળતમ અને શ્રેષ્ઠ સાધન છે. પુસ્તકોનો તાલીમાર્થીઓના સર્વાંગીણ વિકાસમાં અનન્ય ફાળો રહેલો છે. કોલેજ સમૃદ્ધ ગ્રંથાલય ધરાવે છે. ગ્રંથાલયમાં શિક્ષણ સંબંધિત 17,979 જેટલા સંસાધનોની વિપુલ સામગ્રી ઉપલબ્ધ છે જેમાં પાઠ્યપુસ્તકો, સંદર્ભ-પુસ્તકો, સામયિકો, શૈક્ષણિક સંશોધનોના લઘુશોધ નિબંધો અને મહાશોધ નિબંધોનો સમાવેશ થાય છે. કોલેજની લાયબ્રેરીમાં SOUL 2.0 સોફ્ટવેર દ્વારા કમ્પ્યુટરાઈઝ્ડ કામગીરી થાય છે. ગ્રંથપાલશ્રી ઓનલાઈન ઉપલબ્ધ અને નિઃશુલ્ક ઈ-પુસ્તકોની લિંક સહિતની યાદી તાલીમાર્થીઓ માટે ઉપલબ્ધ કરાવી આપે છે. વિશાળ લાયબ્રેરીમાં પૂરતી બેસવાની તેમજ અલગ રીડિંગ-રૂમની વ્યવસ્થા પણ ઉપલબ્ધ છે. કોલેજમાં ઈ-લાયબ્રેરી પણ છે જેમાં તાલીમાર્થીઓ ઈન્ટરનેટના માધ્યમથી ઓનલાઈન પુસ્તકો વાંચી અને ડાઉનલોડ કરી શકે છે.

## પ્રકાશન-પ્રવૃત્તિ

શિક્ષણ ક્ષેત્રે થનારા વિવિધ ફેરફારો વિશે સતત ચિંતન-મનન કરી વિશ્લેષણાત્મક દષ્ટિકોણ રાખવો એ શિક્ષક-પ્રશિક્ષકો માટે અત્યંત જરૂરી છે. ચાલુ વર્ષથી ફેકલ્ટી ઓફ એજ્યુકેશન શિક્ષણ વિષયને સમર્પિત સંશોધન લેખના પ્રકાશન માટે બહુભાષી ઈ-જર્નલ ‘સંશોધન દર્પણ’ શરૂ કરવા જઈ રહ્યા છીએ. આ જર્નલ પીએચ.ડી. શોધાર્થી, પ્રાધ્યાપકો, શિક્ષકો તેમજ શિક્ષણક્ષેત્રે નિરખત રાખનાર સૌ પક્ષકારોને પોતાના સંશોધનલેખ પ્રકાશિત કરવાની તક પૂરી પાડે છે. કોલેજ દ્વારા વિમર્શ અને ચિંતન માટે સેમિનારનું આયોજન કરવામાં આવે છે તેના સારાંશને ‘સેમિનાર પ્રોસેડિંગ્સ’ તરીકે પણ પ્રકાશિત કરવામાં આવે છે. દર વર્ષે કોલેજની પ્રવૃત્તિઓનું આલેખન કરતો અંક ‘દર્પણ’ વર્ષ:2004થી નિયમિતરૂપે પ્રકાશિત કરવામાં આવે છે.

## છાત્રધન

કોલેજ અભૂતપૂર્વ ‘ભૂતપૂર્વ તાલીમાર્થી’ ધન ધરાવે છે તેનો આનંદ અને ગર્વ છે. કોલેજના ભૂતપૂર્વ તાલીમાર્થીઓ પૈકી 250 જેટલા તાલીમાર્થીઓ અત્યારે શાળાના આચાર્ય કે ડાયરેક્ટર તરીકે પોતાની ભૂમિકા અદા કરી રહ્યા છે. ભૂતપૂર્વ તાલીમાર્થીઓ હાલ સરકારી, અનુદાનિત અને સ્વ-નિર્ભર શાળાઓમાં શિક્ષક તરીકે પોતાની કામગીરી નિષ્ઠાપૂર્વક કરી રહ્યા છે.

## વિશેષ ઉપલબ્ધિઓ

- સંશોધનક્ષેત્રે અનુદાન મેળવી 52,22,107 રૂ.ના અનુદાનના શિક્ષણ ક્ષેત્રના વિવિધ 12 માયનોર અને મેજર રિસર્ચ પ્રોજેક્ટ ફેકલ્ટી ઓફ એજ્યુકેશન દ્વારા હાથ ધરવામાં આવેલ છે. આવી માતબર રકમ એ શૈક્ષણિક સંશોધન ક્ષેત્રમાં ફેકલ્ટી ઓફ એજ્યુકેશનનું અનન્ય યોગદાન સૂચવે છે.
- કોલેજને શરૂ થયાના ચાર જ વર્ષમાં ભારત સરકારની સ્વાયત્ત સંસ્થા NAAC દ્વારા B++ ગ્રેડ મળવો એ વિશિષ્ટ ઉપલબ્ધિ ગણી શકાય.
- શાંતાબા વિદ્યાલય, કુકેરીને દત્તક લઈ તેના સર્વાંગીણ વિકાસ માટે માર્ગદર્શન, સૂચનો અને તાલીમ આપવામાં આવી હતી.

## સમાપન

વર્ષ: 2002થી શરૂ થયેલ શિક્ષક-પ્રશિક્ષણ સંસ્થા એ સમાજ ઘડતરમાં અનન્ય યોગદાન આપેલ છે. કોલેજ શિક્ષકના ઘડતર માટે જરૂરી અભ્યાસિક તેમજ સહ-અભ્યાસિક પ્રવૃત્તિઓનું આયોજન કરે છે. પ્રાધ્યાપક અને તાલીમાર્થીઓ વચ્ચે જ્ઞાનસેતુ બાંધી કેળવણીની પ્રક્રિયામાં સૌ સક્રિય બની રહે તે વાતને નિશ્ચિત કરે છે. સર્વ વિદ્યાલય કેળવણી મંડળનું શિક્ષણ-બીજ રોપનારા સ્વ. પૂજ્ય છગનભા; ગાંધીનગરમાં તેનો વ્યાપ વધારનારા સ્વ. પૂજ્ય દાસકાકા; આ છોડને સતત પોષિત કરી વટવૃક્ષ બનાવનાર પૂર્વ ચેરમેનશ્રી સ્વ. માણેકલાલ પટેલ (સાહેબશ્રી); સંસ્થાને નવી ઊંચાઈઓ સુધી લઈ જવાની ખેવના સેવનાર તથા સંસ્થાના તમામ લોકોની સતત ચિંતા અને ચિંતન કરનાર વર્તમાન ચેરમેનશ્રી આદરણીય વલ્લભભાઈ એમ. પટેલ (સરદાર સાહેબ) તેમજ સંસ્થાના તમામ હોદ્દેદારો-સભ્યશ્રીઓનું સતત મળતું માર્ગદર્શન કોલેજને માટે પ્રગતિના શિખરો સર કરવા માટે પાથેય સમાન છે.

# **Artificial Intelligence in Education: Advantages and Challenges**

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The future of education is deeply linked with the development of new artificial intelligence technologies and computing. Even while the debate is still ongoing as to what extent AI will replace teachers' presence. Artificial intelligence in the United States Education keeps growing at a reasonable rate. It is projected to go as high as 47.5% by 2021. Artificial Intelligence helps teachers to detect students with learning disabilities and address them at an early stage. Educational software also enables teachers to enhance teaching, customize courses, and simplify grading. At the same time, schools' administrative aspects are automated with AI prediction and pattern learning tools. Hence AI augments the educational admin processes, content delivery, control, and assessment.

Therefore, educators cannot overlook the benefits of AI education. This is not saying that AI isn't without its challenges. Thus, in this article, I'll try to discuss the advantages and challenges of Artificial Intelligence in education for teachers and schools.

## **Advantages of Artificial Intelligence on Education**

Artificial Intelligence education comes with many benefits that make teaching and other admin processes easier for educators and educational organisations. These are some of the advantages of artificial intelligence in education:

### **Monitor and Analyse Student Progress in Real-Time**

Teachers can monitor and analyze students' progress in real-time using AI tools. It means that the teachers do not need to wait until they compile annual report sheets. Also, AI gives teachers' recommendations as to the areas that require repeat or further explanation. In this instance, AI smart analytics picks up on topics that most of the students struggled with.

### **Saves Time and Improves Efficiency**

Because AI demonstrates human-like skills like learning, critical thinking, and problem-solving, there's an apprehension about AI. Thus, the common notion is that AI will eventually take the place of teachers. This is not true. What AI does is handle the burden of repetitive tasks teachers and schools have to deal with daily. There are also custom writing services like Online Writers Rating that help handle any repetitive writing tasks. It helps save up more time so teachers can focus on teaching the students and other essential duties. For example, when using a grammar tool, the teacher doesn't have to repeatedly correct students' grammar. The students can use the AI-powered tools to learn word pronunciations, meaning, and proper usage. AI education is also beneficial to international students that are still struggling to learn a new language.

Furthermore, routine tasks, such as attendance, can be handled by AI. Thus, AI standard programs platforms like Robot LAB provide efficiency and effectiveness in input, outcomes, and workflow.

### **More Personalized Learning Experience**

AI in education enables schools to carve out personalized learning experiences for their students. From student data, AI can analyze the student's learning speed and needs. With the results, schools can personalize course outlines that enhance learning based on students' strengths and weaknesses.

Craving out personalized coursework that addresses each student's learning needs is something even the best of tutors find challenging. AI-based technologies make it easier for schools to make better-informed decisions. For instance, they can include topics that appropriately suit learning requirements.

### **Convenient and Improved Student-Teacher Interactions**

AI education makes interaction more comfortable and convenient for both students and teachers. Some students may not be bold enough to ask questions in class. Such could be as a result of the fear of

receiving critical feedback. So with AI communication tools, they can feel comfortable asking questions without the crowd.

While on the part of the teacher, they can give detailed feedback to the student. Sometimes, there isn't enough time during classes to respond to questions in detail. They can also provide one on one motivation for any student that needs help.

### **Simplifying Administrative Tasks**

Every educational institution has tons of school admin tasks they need to deal with daily. Including AI to their systems can help to automate such tasks. It means that administrators can have more time to run and organize the school more smoothly. Additionally, schools can make use of proofreading and editing services. Such services can help ensure that administrative documents are well written and error-free.

### **Challenges of Artificial Intelligence in Education**

Irrespective of the benefits of artificial intelligence in education, there are still a few challenges. Some of these challenges include:

#### **Cost of Artificial Intelligence Technology**

AI education comes at a high price. As new technology emerges, budgets will have to increase to cover the expenses. Besides the installation of AI software, schools will also need to consider the cost of maintenance of the software.

Thus, schools with little funding may find it challenging to implement AI-augmented learning. They also won't get to enjoy the benefit of automating administrative tasks that take up staff time.

#### **Vulnerable to Cyber Attacks**

Artificial intelligence software is highly vulnerable to cyber-attacks. Considering that it contains a ton of data, hackers are constantly devising ways to attack. Imagine having an entire database of student, teacher, parents, and admin information hacked into. It could be very damaging to the victims of such cyber-attacks having their personal information in the open. All a school can do is to rely on installing data security protection software. Yet even with that, sometimes hackers can still get into the school system.

#### **Little to no Room for Flexibility**

No matter how analytical AI robotics can be, it cannot flexibly develop a student's mind as a teacher would. While educators can proffer multiple problem-solving methods, AI doesn't have alternative teaching methods. AI also operates on garbage in garbage out basis. While it might detect errors, it cannot correct them. So whereby there's a human error in imputing information, AI still carries out the analytic process. But the final result will read that there are errors. Hence time is wasted, and the process has to be repeated all over again.

### **Conclusion**

Artificial intelligence in education has brought about several beneficial changes. From classroom interactions, coursework learning, and admin processes, AI makes it all better and the advantages keep improving and increasing as new AI technologies emerge.

On the flipside Artificial Intelligence, education is not without its challenges. Educators are in fear of instituting robotic and systemic changes that are vulnerable to attacks. They also have to take into consideration costs implications and the lack of Artificial Intelligence flexibility in problem-solving. These fears that arise from AI challenges may sometimes be well-grounded. Yet, teachers and schools cannot afford to ignore AI's significance in enhancing learning and process efficiency.

# Quality Teacher Education

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## Introduction:

Since ages the India has been concern of Education. All were having access to Education for sharing their states. Teachers and Educationists were universally respected. Now the scenario is changing. The noble purpose of Teacher Education has been significantly lost. There is a need to strengthen Teacher Education at all levels. There are innumerable instances of ignorance & silence. Let us recall integral humanism of Sri Aurobindo & Wholistic Man of Vedic Period where the emphasis has been on wholistic education for man making- Physical, Mental, Social, Spiritual, Environmental, and finally universal being. Attempts have been made to enrich the curriculum to provide for overall development of children through CCE. Continuous Comprehensive Evaluation is a Powerful Regulator. The Teacher Educators at any level of Teacher Education should be essentially Master Degree in Education.

Few are the points listed down to bring about the Quality in Teacher Education Programme.

1. Teacher Education should be mandatory for Teaching at Higher Education level also in all the disciplines. Education for Teaching Higher Education is gaining momentum globally.
2. The thinking that Integrated Teacher Education is more effective than the Consecutive Teacher Education needs to be re-examined. There is little evidence of its efficiency and cost effectiveness.
3. Instead of increasing the duration of Teacher Education Programs, the emphasis should be on multi-modes of learning. The nation cannot afford to offer Teacher Education degrees to millions through Face to Face mode only. All the modes of Teacher Education should be strengthened. In-Service Modes of Teacher Education ought to be strengthened.
4. Teacher Education should be offered under the Faculty of Education. All those universities in India which are offering Teacher Education Degrees under the Faculty of Arts should be directed to establish the Faculty of Education.
5. Integrated Teacher Education Programs, such as, B.A.Ed., B. Sc. Ed., B. Com. Ed. (10+2+4), M.A.Ed., M. Sc. Ed., M. Com. Ed. (10+2+5), Ph.D. in Education (10+2+5+minimum 3), be offered in Education.
6. Programs, such as, Bachelor of Educational Management, Master of Educational Management, Bachelor of Computer in Education, Master of Computer in Education, Bachelor of Elementary Education and Master of Elementary Education ought to be introduced.
7. There should be added focus on practicum in all the teaching modalities. There is a wide scope for integration of numerous skills. More complex skills in a variety of learning situations is a need of the hour. Taxonomy of Educational Skills is introduced at the National level.
8. Teacher Education should be open to all the disciplines, such as, Arts, Commerce, Science, Technology, and Inter-disciplinary.
9. There has been added focus on Teacher Education at Secondary School level, whereas, Elementary Education has been relatively neglected. We have not yet ventured into Teacher Education at Higher Education level.
10. All the emerging paradigms of Teacher Education ought to observe their ethos, such as Teacher Education, Integrated Teacher Education, e- Teacher Education.
11. Content-Pedagogy-Technology integrated modes of Teacher Education need to be strengthened.
12. Innovative Programs offered by some of the Universities ought to be further deployed.

13. Taxonomy of Educational Research ought to be arrived at. There ought to be due focus on positivism & logical positivism, Interpretative camp; hermeneutic, as well as, critical reality paradigms.
14. There should be dedicated composite PG programs in Education, say, M.Ed. after +2 or dedicated Ph.D. in Education (B.Ed. M.Ed. & Ph.D.).
15. The apex agencies & institutions, such as, CASE, CIIL, HBCSE, ICSSR, NCERT, NCTE, NUEPA, UGC should decide the Research Agenda for the Nation.
16. The NCERT should sustain its Research Heritage of Educational Surveys. The Nation is expecting the next Educational Survey. It is high time that the NCERT brings out the Educational Survey in e-form, also.
17. There should be a countrywide debate on Teacher Education Policy. We ought to have Teacher Education Policy.

**Conclusion:**

Educationists must think of Education in a wholistic manner and not from the perspective of narrow specialization which eliminates the big picture. Too much of respect for compartmentalized domains of Education defeats the basic goal of developing integrated personality. Perhaps the biggest error of Kothari

Commission on Education is to consider the Education in compartmentalized fashion.

The Indian Teacher Education calls for revolutionary changes. Content, pedagogy and technology ought to be integrated. There should be open forums and public debates on Teacher Education Policy in India. We ought to have a Comprehensive Teacher Education Policy.

# Viksit Bharat @2047: Voice of Youth

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## Introduction:

On the occasion of India's 75th Independence Day, Prime Minister Narendra Modi set an ambitious goal for the country, which is to become a developed nation by the time India celebrates its 100th Independence Day in 2047. In the year 2047, India has transformed into Viksit Bharat, a nation marked by progress, innovation, and the collective aspirations of its youth. As we look back at the remarkable journey, it becomes evident that the youth have played a pivotal role in shaping the destiny of this great nation. This article delves into the multifaceted contributions of the youth, exploring how they have become the vibrant voice propelling Viksit Bharat forward.

**Empowering Education:** One of the cornerstones of Viksit Bharat's success is its commitment to empowering education. The youth have been at the forefront of a revolution in learning, embracing technology to make education accessible to all. Virtual classrooms, interactive learning modules, and personalized education plans have become the norm, ensuring that every young mind is equipped with the knowledge and skills necessary to thrive in the 21<sup>st</sup> century.

**Innovative Entrepreneurship:** The entrepreneurial spirit of the youth has been a driving force behind Viksit Bharat's economic prosperity. A surge in start-ups and innovative enterprises has created a dynamic business landscape. Government initiatives and support systems have encouraged young entrepreneurs, fostering an environment where creative ideas blossom into successful ventures. The youth-led businesses have not only contributed to economic growth but also addressed societal challenges through sustainable and socially responsible practices.

**Technology as a Catalyst:** Viksit Bharat has harnessed the power of technology, with the youth leading the charge in digital innovation. From artificial intelligence to renewable energy solutions, young minds have been instrumental in developing cutting-edge technologies. The nation has become a global tech hub, with its youth at the forefront of research and development, pushing the boundaries of what is possible and shaping the future of various industries.

**Social Activism and Inclusivity:** The youth of Viksit Bharat are not only focused on economic progress but are also deeply committed to social causes. Grassroots movements led by the youth have addressed issues such as gender equality, environmental sustainability, and social justice. With a keen sense of inclusivity, the youth have worked towards building a society where every individual has equal opportunities and rights, ensuring that no one is left behind in the march towards progress.

**Cultural Renaissance:** Viksit Bharat @2047 has experienced a cultural renaissance, with the youth preserving and promoting the rich tapestry of Indian heritage. Through art, literature, music, and dance, the youth have showcased the diversity of the nation, fostering a sense of unity among its people. Cultural exchange programs, both nationally and internationally, have allowed the youth to share and celebrate their unique traditions, contributing to a global appreciation of Viksit Bharat's cultural richness.

## Conclusion

Viksit Bharat @2047 stands tall as a testament to the indomitable spirit and resilience of its youth. Their unwavering commitment to education, entrepreneurship, technology, social justice, and culture has propelled the nation towards unprecedented heights. As the voice of Viksit Bharat, the youth continue to inspire, innovate, and lead, shaping a future that is not just prosperous but also inclusive, sustainable, and harmonious. The journey of Viksit Bharat is, indeed, the journey of its dynamic and visionary youth.

their morale and job satisfaction (Hassel & Loucks-Horsley, 1999). A lack of recognition may lead to feelings of undervaluation and reduced job satisfaction.

**Conclusion:**

In conclusion, job satisfaction in education is a multifaceted phenomenon influenced by various components such as workplace environment, leadership, professional development, workload, and recognition. By understanding and addressing these factors, educational institutions can create environments that foster teacher satisfaction, ultimately benefiting both educators and students. Future research and interventions should focus on developing strategies to enhance these components and promote a positive and fulfilling work experience for educators in the field of education.

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# Exploring the Timeless Beauty and Spiritual Significance of Mandala Art

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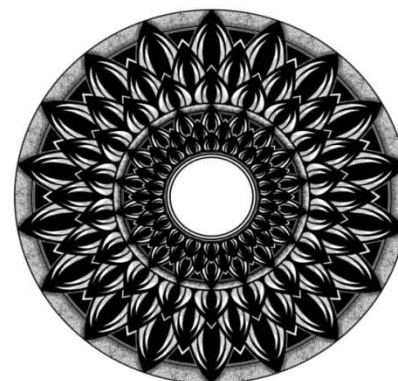
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## Introduction

Mandala art, originating from the ancient Sanskrit word meaning "circle" or "discoid object," holds a profound significance in various cultural traditions across the globe. Characterized by intricate geometric patterns arranged in a circular design, mandalas symbolize wholeness, unity, harmony, and the interconnectedness of all beings. In this detailed exploration, we will unravel the rich history, symbolic meanings, creation process, therapeutic benefits, and contemporary applications of mandala art.

## Historical Roots of Mandala Art

The roots of mandala art can be traced back to ancient civilizations, where it served as a sacred and ritualistic symbol in religious practices and spiritual ceremonies. In Hinduism, mandalas represent the universe and cosmic energies, adorning temples, shrines, and ceremonial objects. Similarly, Tibetan Buddhism incorporates elaborate sand mandalas meticulously created by monks as a form of meditation and devotion. Jainism also embraces mandalas as aids for meditation and contemplation, reflecting the cosmic order and the journey towards enlightenment. Furthermore, indigenous cultures around the world, including Native American tribes and Australian Aboriginals, have their own variations of mandala-like art forms, reflecting their cosmology and spiritual beliefs.



Source: Psychonautic.s. (2020, June 18). Mandala By Psychonautic.s [PNG]. Retrieved from [https://archive.org/details/mandala-by-psychonautic.s\\_202008](https://archive.org/details/mandala-by-psychonautic.s_202008)

## Symbolism of Mandalas

Central to mandala art is its profound symbolism, which transcends cultural boundaries and resonates with universal truths. The circular form of mandalas represents the cyclical nature of life, death, and rebirth, as well as the eternal interconnectedness of all existence. The intricate geometric patterns symbolize balance, harmony, and cosmic order, reflecting the divine symmetry inherent in the universe. Mandalas serve as tools for spiritual growth, meditation, and self-discovery, guiding individuals on their inward journey towards enlightenment and inner peace. Moreover, mandalas hold therapeutic significance, facilitating emotional healing, stress reduction, and personal transformation through creative expression and introspection.

## Creating Mandalas: A Journey of Self-Discovery

The process of creating mandalas is a deeply introspective and meditative practice, allowing individuals to explore their inner landscape and express their innermost thoughts, feelings, and experiences. Artists begin by centering themselves, connecting with their inner essence, and setting their intentions for the creative process. They then proceed to draw or paint intricate geometric patterns radiating outward from the center, infusing their mandalas with personal symbolism, colors, and motifs. The act of creating mandalas fosters mindfulness, concentration, and relaxation, promoting a state of flow where time seems to stand still and the outside world fades away. Whether using traditional materials such as paper, canvas, or wood, or digital platforms, artists immerse themselves in the creative process, surrendering to the intuitive guidance of their inner muse.

## Therapeutic Benefits of Mandalas: Healing the Body, Mind, and Soul

Mandala art therapy has gained recognition as a powerful tool for promoting emotional healing, stress reduction, and personal growth. Engaging in mandala creation allows individuals to express and process complex emotions, facilitating catharsis and emotional release. The repetitive and rhythmic movements involved in creating mandalas promote relaxation, reduce anxiety, and induce a state of deep calm.

Moreover, the act of focusing on intricate details enhances concentration, cognitive skills, and mental clarity. Mandala art therapy is utilized by mental health professionals to treat various psychological disorders, including anxiety, depression, PTSD, and addiction. By harnessing the transformative power of mandala art, individuals can embark on a journey of self-discovery, self-healing, and self-empowerment.

### **Contemporary Applications of Mandala Art: Bridging Tradition and Innovation**

In today's fast-paced and technology-driven world, mandala art continues to evolve and adapt to contemporary sensibilities while honoring its ancient roots. Mandala coloring books, digital apps, and online communities have emerged as popular tools for mindfulness, relaxation, and creative expression. Contemporary artists reinterpret mandala art, blending traditional techniques with modern mediums and styles, pushing the boundaries of artistic innovation and experimentation. Mandala art has also found its way into commercial products, including clothing, home décor, jewelry, and stationery, catering to a diverse audience of art enthusiasts and spiritual seekers. Furthermore, digital artists leverage technology to create mesmerizing animated mandalas, exploring new possibilities for expression and immersion in the digital realm.

### **Conclusion: Embracing the Sacred Geometry of Mandalas**

In conclusion, mandala art embodies the timeless wisdom and spiritual significance of sacred geometry, offering a pathway to inner peace, self-discovery, and holistic healing. Across cultures and civilizations, mandalas have served as potent symbols of unity, harmony, and transcendence, guiding individuals on their journey towards enlightenment and wholeness. Whether created for personal exploration, spiritual practice, or therapeutic purposes, mandalas continue to inspire and enrich the lives of countless individuals worldwide. As we immerse ourselves in the intricate beauty of mandala art, let us embrace the sacred geometry that unites us all in a cosmic dance of creation and transformation.

## વિદ્યાર્થીઓ માટે સમયનું મહત્વ: શિક્ષકની દૃષ્ટિએ

ડૉ. માર્ગી પંચોલી,

આસિસ્ટન્ટ પ્રોફેસર, એસ. એસ. પટેલ કોલેજ ઓફ એજ્યુકેશન

કહેવાય છે કે ‘એક વખત જતો રહેલો સમય ફરીથી પાછો ક્યારેય નથી આવતો’. આ વાક્ય સાંભળતા જ આપણને તમામ એવી ક્રિયાઓ કરવાનું મન થાય છે જે આપણે હજી કરવાની બાકી છે. શિક્ષકો અને વાલીઓ બાળકોને આવા શબ્દોનો માર અવશ્ય કરતાં હોય છે. કહે છે કે સમય છે મહેનત કરી લે, સમય બહુ બળવાન છે, સમય ન વેળફો અને વગેરે વગેરે. જ્યારે બાળકના માનસપટ પર આની કદાચ જ અસર થઈ હોય છે કારણ કે આપણે બાળકોને એવી પરિસ્થિતિમાં નથી મૂક્યા કે બાળક સમયનું મહત્વ સમજે. ઉદાહરણ તરીકે જોઈએ તો ઘણા ધર્મગુરો, સાધુ સંતો, મૌલવીઓ અને પાદરીઓ ઘણા બધા ધર્મના ઉપદેશો આપે છે. પરંતુ તેનું નિષ્કર્ષ જોઈએ તો એટલું હકારાત્મક નથી મળતું. મૂળ કહેવાનું તાત્પર્ય એટલુંજ છે કે જ્યાં સુધી વ્યક્તિને પોતાના કર્મો પર પાશ્ચાતાપ ન થાય ત્યાં સુધી વ્યક્તિ પોતે અપેક્ષિત મૂલ્યોને પ્રસ્થાપિત કરી શકતો નથી. માટે શિક્ષણમાં શિક્ષકોની વિશેષ ભૂમિકા વિષય વસ્તુ સંબંધિત પરિસ્થિતિનું નિર્માણ કરવાનું છે.

સમયસૂચકતા અને સમયના ઉત્તમ ઉપયોગ માટે શિક્ષકો દ્વારા અવારનવાર શાળામાં ઘણી પ્રવૃત્તિઓ કરાવવામાં આવે છે. પરંતુ વિદ્યાર્થીઓ ઘણી વખતે આ પ્રવૃત્તિમા માત્ર આનંદ જ કરતાં હોય છે. જેથી કદાચ એ લોકોમાં આનંદ, જ્ઞાન અને ભાષા અભિવ્યક્તિ વિકસે છે પરંતુ સમય ની અગત્યતા અને સમયસૂચકતા નથી વિકસાવી શકતા. પ્રસ્તુત લેખમાં વિવિધ શિક્ષકો દ્વારા વિદ્યાર્થીઓમા સમય સૂચકતા અને સમયનો સદુપયોગ કરવા માટેના અમુક સૂચનો આપેલા છે.

- વિદ્યાર્થી એ પ્રત્યેક પળને આનંદ અને ખુસ્સા સાથે જ્ઞાન, ભાષા અને કૌશલ વિકાસ માટે કરવો જોઈએ.
- પ્રત્યેક સમય, પળ આપણને કંઈક શીખવાઈ જાય છે.
- પ્રત્યેક પળનો એવી રીતે અનુભવ કરીએ કે તે આપની છેલ્લી પળ હોય. તો આપણે આપનું કર્તવ્ય, ફરજ અને શિક્ષણમાં વધુ સારું કાર્ય કરી શકીશું.
- વિદ્યાર્થીઓએ સમય પત્રક અવશ્ય બનાવવું જોઈએ. જેથી સમયસૂચકતાનું મૂલ્ય કેળવી શકાય.
- વિદ્યાર્થી મિત્રો એક વખતે વીતી ગયેલો સમય એજ સ્વરૂપમાં પાછો નહીં મળે. જેથી પ્રત્યેક પળને વિદ્યાર્થીકાળ દરમિયાન ભરપૂર વાંચન અને અભ્યાસમાં ઉપયોગ કરો.
- હર્મેશા કલ્પના કરો અને લક્ષ્ય બનાવો આપણે ક્યાં પહોંચવું છે. લક્ષ્ય વિનાનું જીવન આપણને જીવનમાં ક્યાય નહીં પહોંચાડે.
- ઘણા સફળ મહાન વૈજ્ઞાનિકો, નેતાઓ અને સમાજ અને શિક્ષણના આદર્શ વ્યક્તિત્વ અને તેઓના જીવન વિશે વાંચન કરવું જોઈએ. જેથી આપણામાં પોતા માટે, દેશ સમાજ માટે કંઈક કરવાની વૃત્તિ સર્જાશે.
- સમય અને કાર્યને એકબીજા સાથે સાંકળતા શીખો જો આપણે સમયને જીતી જઈશું તો આપણે પ્રત્યેક કાર્ય ઉત્તમ રીતે કરી શકીશું.
- જીવનમાં ક્યારેય હતાશ ન થવું હોય તો સમયનો સંરચનાત્મક ઉપયોગ થાય એ આવશ્યક છે.
- આજે જગતમાં ઘણાં લોકો તણાવથી પીડાય છે તેનું મુખ્ય કારણ સમય પર કામ ન કર્યું હોવાનું મનાઈ રહ્યું છે. સમયસર કામ કરો અને સ્વસ્થ રહો.
- વિદ્યાર્થીકાળમાં શિક્ષણને બને તેટલું આદર્શ બનાવવા પ્રત્યેક વિદ્યાર્થી એ સાથ સહકાર આપવો પડશે. જો વિદ્યાર્થી શિક્ષક આયોજિત પ્રવૃત્તિમાં ઉત્સાહથી ભાગ નહીં લે તો કદાચ શિક્ષણમાં વિકાસ શક્ય નહીં બને.
- સમય અને શક્તિનો બને તેટલો વધુ સારી રીતે ઉપયોગ કરવામાં આવે તો સફળતા નિશ્ચિત છે.
- સમયને વેડફનાર કુસંગથી હર્મેશા દૂર રહો. નહિતર વાતતો સાંભળેલીજ છે ને ‘એક બગળેલી કેરી બીજી કેરીને પણ બાગાળે’. એટલા માટે ધર્મમાં પણ કહ્યું છે કે ‘કેદી કુસંગનો સંગ ના કિજે, અધર્મથી ઉગારી લેજે.’

આપણે સૌ શિક્ષક અને વિદ્યાર્થી મિત્રોએ એકબીજાને સમયની અગત્યતા અને તેના મહત્વ વિશે વાત કરવી જોઈએ. આધુનિક સમયમાં ગ્લોબલ વોર્મિંગ જેવા ભયાનક વતાવરણમાં જીવનનું આયુષ્ય અકલ્પનીય છે. તો શા માટે આપણે સૌ આપણને આ અમૂલ્ય જન્મ મળ્યો છે તો તેનો સદુપયોગ ના કરીએ?

સામાન્ય રીતે જોઈએ તો, વિદ્યાર્થી જીવન વધુ કથળતું જવા પાછળ અને યુવાશક્તિનો યુવા સમયનો દુરુપયોગ છે. આ પરિસ્થિતિ નિર્માણ માટે શિક્ષકો એ નીચેના અમુક કારણો દર્શાવ્યા છે.

- મોબાઈલ ફોનનો વધુ પડતો ઉપયોગ.

- સમયપત્રક, નોંધપોથી કે રોજનીશી ન જાળવવાના કારણો.
- સમયસર કાર્ય પૂર્ણ ન કરવાની વૃત્તિ.
- શિક્ષણને માત્ર ઔપચારિક ગણી, શાળા પૂરતું જ મર્યાદિત રાખવામા આવે છે. પરિણામે બાળકો ઘરે કે શાળા છૂટી ગયા બાદ અભ્યાસ કરતાં નથી.
- માતાપિતાનું બેજવાબદારી ભર્યું વર્તન.
- સમાજમાં કુસંગી મિત્રોની સોબત.
- પોતાના વધુ પડતાં કાર્ય પર અંકુશી ન મેળવી શકવો. જેથી સમયનો બગાડ થાય છે અને પરિણામે તનાવણી પરિસ્થિતી ઊભી થાય છે.
- અમુક વિષયો અને શિક્ષકો પ્રત્યે અણગમો હોવો.
- સમયના મહત્વનો અનુભવ ન થયો હોય. કહેવાય છે કે એક વખતે ઠોકર વાગે તો આપોઆપ સીધા થઈ જવાય.
- ખેતી કાર્ય કે અન્ય વ્યવસાયોમાં જોતરાવાથી પણ સામનો શિક્ષણમાં ઉપયોગ નથી કરી શકતા.

આવા અનેક પરિબલો છે જે શિક્ષણમાં અને વિદ્યાર્થીઓને સમયના સુયોગ્ય ઉપયોગમાં અવરોધરૂપ બને છે. સમય અને સફળતા એક બીજા પર આધારીત છે. જો સમય નો સદુપયોગ ન કરી શક્યા તો સફળતા આપણાથી ઘણી દૂર જતી રહેશે. આપણે રમતનું જ ઉદાહરણ જોઈ લઈએ, ક્રિકેટમાં બેટ્સમેન જો યોગ્ય સમયે દડાને ફટકો ન મારે તો કદાચ વધુ રન નથી મેળવી શકતો. બેટ્સમેને સમયનો તરત જ ઉપયોગ કરવો પડે છે. જો તે ચોક્કસ સમય ચૂકી ગયો તો તે સફળ નહિ બની શકે. રમત આપણને ઘણું બધું શીખવી જાય છે. પરંતુ આપણને આનો શિક્ષણમાં યોગ્ય વિનિયોગ કરતાં આવડવું જોઈએ.

fluency and rote memorization and toward an approach that places a higher priority on conceptual comprehension and practical application.

In the teaching of mathematics, the National Education Policy 2020 (NEP 2020) places a strong emphasis on a move toward conceptual knowledge and application. This entails shifting teaching strategies to conform to constructivism and the ideas of inquiry-based learning. Prioritizing fundamental ideas and skills, determining crucial learning objectives, creating materials that are age-appropriate, and putting formative assessment techniques into practice are all necessary for the curriculum. Contextually appropriate instructional materials, teacher preparation, and a rigorous and inclusive curriculum design are necessary for the implementation of these changes. For implementation to be effective, funding professional development and producing educational materials that take into account students' cultural heritage and real-world experiences are essential.

### **3. Teacher Training and Professional Development in NEP 2020**

An integral aspect of the National Education Policy (NEP) 2020 in India is its recognition of the critical role of teachers in transforming educational practices and fostering holistic development among learners. Central to this recognition is the emphasis on continuous professional development for teachers, with a particular focus on enhancing pedagogical approaches that promote conceptual understanding, critical thinking, and problem-solving skills in mathematics education.

Implementing effective teacher training programs in line with NEP 2020 presents challenges such as scalability, resource allocation, and addressing diverse needs across regions and educational settings. However, NEP 2020 also presents opportunities for enhancing teacher training in mathematics education by leveraging technology for learning and capacity building. Technology-enhanced learning platforms, virtual classrooms, and digital resources can facilitate access to professional development, promoting inclusivity. Adequate resource allocation and support mechanisms are necessary to sustain long-term engagement and participation among educators, including financial incentives, recognition, and career advancement opportunities.

### **4. Integration of Technology in Mathematics Instruction**

NEP 2020 underscores the importance of technology in education, advocating for its integration to enhance teaching and learning outcomes. In the context of mathematics education, this section evaluates the potential benefits and challenges of leveraging digital tools, educational software, and online platforms to support interactive and personalized learning experiences. It also discusses considerations such as digital divide, access to technology, and pedagogical implications of technology integration in mathematics instruction.

### **5. Assessment Reforms and Competency-Based Learning**

NEP 2020 promotes a shift towards competency-based assessment, focusing on students' ability to apply mathematical concepts to real-world problems. This section critically examines the implications of competency-based learning approaches for mathematics assessment, including the need for aligned instructional practices, formative assessment strategies, and inclusive evaluation methods that accommodate diverse learning styles and abilities.

### **6. Promotion of Mathematical Thinking and Problem-Solving**

The policy emphasizes the importance of fostering mathematical thinking and problem-solving skills from an early age. This section explores strategies for promoting inquiry-based learning, collaborative problem-solving, and mathematical reasoning in classrooms, as well as challenges in implementing student-centered pedagogies amidst traditional teaching practices and resource constraints.

### **7. Inclusion, Equity, and Access**

NEP 2020 prioritizes inclusive education and reducing disparities in access to quality education. This section examines the implications of the policy for promoting equity and access in mathematics education, including strategies to support learners from marginalized communities, address gender

disparities, and ensure culturally responsive teaching practices that accommodate diverse socio-cultural backgrounds.

### **8. Research and Innovation in Mathematics Education**

The policy encourages research and innovation in education, including mathematics education. This section discusses the role of research in informing evidence-based practices, promoting innovation in curriculum design, pedagogical approaches, and assessment strategies, and identifies areas for future research to address emerging challenges and opportunities in mathematics teaching under NEP 2020.

### **9. Conclusion**

This paper concludes by summarizing key findings and highlighting the potential of NEP 2020 to transform mathematics teaching in India. It underscores the importance of collaborative efforts among policymakers, educators, researchers, and other stakeholders to effectively implement the policy provisions, address challenges, and realize the vision of quality mathematics education for all learners in India.

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## દીકરીની વિદાયનું ટાણું

જ્યાં વીત્યો હોય સુહામણો સમય એ વિસરાય નહીં,  
આ ઘરનું આંગણું પાંપણ માં સમાઈ ઉમરાં ને ઓળંગું.

મા-બાપની આંગળી થામી પા, પા પગલી ભરી અહિંયા,  
કેટલાય સપના સંજોયા એમના સાથે જે અધુરા રહ્યા.

દીકરી કહે પિતાને અજાણ્યાં પંથે ન રેઢી મેલી મુજને,  
સમાજના રિવાજે જીવનભરના પંથે રેઢી મેલી મુજને.

દીકરી જોડાયેલી હોય એના ઘર પરિવારના પ્રેમભાવે,  
જીવનભર માટે આપણા માણહની માયા મેલાય નહીં.

વિદાયના ટાણે દીકરી પિતાની સામે જોઈ શકતી નથી,  
દીકરી જાણે કે કાળજાનો ટુકડો વિખુટો પડી રહ્યો છે.

પિતા કહે દીકરીને રાખી તે આ કુળની લાજ લાડલી,  
હવે બે કુળની લાજ તારા પાલવમાં બાંધીને જાય છે.

સાસરિયું ઘર છે તારું એને તું સંભાળજે આછું-પાતળું  
જે મળે એ સ્નેહ સ્વરૂપે સ્વીકારી સુખ દુઃખમાં ઢળજે.

હેતલ વાઘેલા

Sem-2

એસ. એસ. પટેલ કોલેજ ઓફ એજ્યુકેશન તાલીમાર્થી

## સમય વાવાઝોડાનો

ધૂંધવાટા કરે એ વાવાઝોડું,  
ત્યાં વાદળનું આમથી તેમ ટોળું.  
ખળખળ કે ધોધમાર વરહું,  
એ વરહાદે પણ ખોયો કાબૂ.

ધૂંધવાટા કરે એ.....

મીઠાશભર્યા વાયુના વેગ, બન્યા જીવન ભક્ષુ,  
ચાદ અપાવે ક્ષણિક અંતર જીવન-મૃત્યુનું.  
જોયું ચિત્રમેં દ્વારકાધીશની ધજાનું,  
ઝીલ્યો વિનાશ પણ એ જ ચિત્ર ખંડિત થયું.

ધૂંધવાટા કરે એ.....

આ જીવન બચાવવાના પ્રયાસો હું જોઉં,  
થાય કલ્યાણ એ સેવક ને સૈનિકનું.  
ગુર્જરી ધરાને ઢંઢોળી કહ્યું,  
કેટલાક છે તારા વિચારો એ હું વિચારું.

ધૂંધવાટા કરે એ.....

નહીં ચાલે કંઈ તારું એ કુદરતનું કહ્યું,  
ધીરજ રાખ આવશે નામ તારું.  
ગુજરાતના કિનારે કાળો કેર કરું,  
કહે માનવી હે નાથ! કેટલો રહ્યો છેટો તું.

ધૂંધવાટા કરે એ.....

—પંચાલ જય જયંતિભાઈ

(એસ. એસ. પટેલ બી.એડ. કોલેજના તાલીમાર્થી સેમ-૨)



## સ્વપ્ન સુંદરી

સમજું છું જીવનની દરેક બાબતોને,  
છતાં તારા કિસ્સામાં નાસમજ થઈને બેઠો છું!

નિરાશા ઘણી વર્તાય છે જીવનના આ અરણ્યમાં,  
છતાં શબરીની માફક તારી રાહ જોઈને બેઠો છું!

ઘણી આલોચનાથી ચિતરાયું છે જીવનનું આ પાનું,  
છતાં તારા માટે હું કોરો કાગળ થઈને બેઠો છું!

ક્યારેય હાથ ફેલાવી માંગ્યું નથી તો જાતને ધનવાન માનું છું,  
છતાં તને પામવાને હું રંક થઈને બેઠો છું!

હાં હજી તારી વિરહમાં તારી રાહ જોઈને બેઠો છું...!!

-ભૂમિત ચૌધરી,

સેમ-4 તાલીમાર્થી, એસ.એસ. પટેલ કોલેજ ઓફ એજ્યુકેશન

## સ્રી એટલે સર્જનહાર

સ્રી રૂપમાં જન્મ લઈને ...(2)

મે જીંદગીના દરેક પળને માણ્યા છે.

સ્રી શબ્દ પછી મા જેવા શબ્દોમાં.....(2)

છૂપાયેલા અઢળક પ્રેમને નિર્માણ થતા જોયા છે

ભગવાન પછી સાચા અર્થમાં સર્જનહારને.....(2)

મંદિરોમાં દેવી રૂપે પૂજાતા જોયા છે.

સ્રી પછી શબ્દના રૂપમાં સર્જન થતા....(2)

મા,બહેન અને બા રૂપી સંબંધોની લાગણીને અનુભવતા જોયા છે.

સતી સાવિત્રીની જેમ એક પુરુષની જીવનસાથી બનીને..(2)

મૃત પતિને નવું જીવન અપાવતા જોઈ છે.

સ્રીના વિચારો અને એની બુદ્ધિ થકી....(2)

વિશ્વને આજે અવકાશયાનો તરફ વળતા જોયું છે.

વિશ્વ જેની વીરતા અને દૃઢતાની કથાઓ ગાય છે..(2)

એવા મહાપુરુષોને માં પાસે બાળક થતાં જોયા છે.

જો તું ના હોય થાય કેમ દુનિયાનું સર્જન...(2)

કારણ માત્ર એજ કે તારા પ્રતાપે જ સફળ

વ્યક્તિઓને નિર્માણ થતાં જોયા છે.

સર્જનહાર તરીકે સ્રીને શિક્ષણ રૂપી સંસ્થામાં..(2)

વ્યક્તિના જીવનનું ઘડતર કરતા જોયા છે

એક જન્મની સાથે સર્જે છે અઢળક સંબંધો..(2)

મે એને હસતા મુખે સઘળાં સંબંધો નિભાવતા જોયા છે.

ક્યારેક પ્રેમ તો ક્યારેક ઠપકો આપી બાળકને ઘડતા જોયા છે...(2)

આખા કુળને તારવતી માં ની મમતા જોઈ છે .

સંતાનોની રક્ષા માટે માં ને શક્તિ સ્વરૂપ થતા જોઈ છે...(2)

જીંદગીના અંત સુધી દરેક સંબંધોને નિભાવતાં જોઈ છે.

અનેક સ્વરૂપ હોવા છતાં એની મમતામાં કંઈક એવું છે કે...(2)

સૌએ એને માત્ર માં સ્વરૂપે જ જોઈ છે.

માનું વાત્સલ્ય નીભાવનારી સ્રી અને એક નવું જીવન અપાવનારી

સ્રીને ધન્યવાદ કહેતા.....

હે... સ્રી છે તું બહુ ભાગ્યશાળી ....(2)

જેથી આખી દુનિયા છે તારી આભારી.

શર્મિષ્ઠાબેન ગમનભાઈ ગાયકવાડ

આર.એચ.પટેલ ઇંગ્લિશ મિડિયમ બી.એડ કોલેજની તાલીમાર્થી

# Exploring the Richness of the Indian Knowledge System (IKS)

## Introduction

The Indian subcontinent has been a cradle of civilization for thousands of years, nurturing a diverse and profound knowledge system that has stood the test of time. From ancient scriptures to modern scientific discoveries, India's knowledge ecosystem is a treasure trove of wisdom, encompassing various domains such as philosophy, medicine, mathematics, astronomy, and more. In this article, we delve into the depth and richness of the Indian knowledge system, exploring its historical roots, key components, and enduring relevance in today's world.

## Historical Foundations

The foundation of the Indian knowledge system can be traced back to the Vedic period, dating back over 3,000 years. The Vedas, ancient scriptures written in Sanskrit, are the oldest sacred texts of Hinduism and serve as the bedrock of Indian philosophy and spirituality. For example, the Rigveda, the oldest of the Vedas, contains hymns that discuss cosmology, natural phenomena, and the human condition. These hymns provide insights into the worldview of ancient Indians and their understanding of the universe.

## Philosophical Traditions

Indian philosophy is characterized by a diverse range of schools of thought, each offering unique perspectives on the nature of reality and the human condition. Take, for instance, Advaita Vedanta, which posits the concept of non-duality, asserting that the ultimate reality is one without a second. This philosophy, propounded by scholars like Adi Shankaracharya, emphasizes the unity of the individual soul (Atman) with the universal consciousness (Brahman). Such philosophical concepts have profound implications for understanding the nature of existence and the purpose of life.

## Medicine and Healing

Ayurveda, often referred to as the "science of life," is India's ancient system of medicine, dating back over 5,000 years. Rooted in the concept of balance and harmony, Ayurveda emphasizes the interconnectedness of mind, body, and spirit. For example, Ayurvedic texts such as the Charaka Samhita and the Sushruta Samhita detail various medicinal herbs and their therapeutic properties. One notable example is turmeric, which has been used in Ayurvedic medicine for its anti-inflammatory and antioxidant properties. Ayurveda's holistic approach to health and healing continues to resonate in modern times, with practices like yoga and meditation gaining popularity worldwide.

## Mathematics and Science

India's contributions to mathematics and science are numerous and profound. The concept of zero, arguably one of the most significant mathematical discoveries, originated in ancient India. Aryabhata, a renowned mathematician and astronomer, made groundbreaking contributions to trigonometry and calculated the value of pi with remarkable accuracy. Brahmagupta's work on

algebra and arithmetic laid the foundation for modern mathematics. Moreover, Indian astronomers made significant advancements in observing celestial phenomena and developing sophisticated astronomical instruments. For example, the Surya Siddhanta, an ancient Indian text on astronomy, provides detailed calculations for determining the positions of celestial bodies. These contributions not only enriched Indian intellectual heritage but also influenced the development of mathematics and science worldwide.

### **Cultural Heritage and Artistic Expression**

The Indian knowledge system is not confined to intellectual pursuits but also encompasses cultural heritage and artistic expression. Indian classical music, such as the compositions of maestros like Ravi Shankar and Zakir Hussain, reflects centuries of tradition and innovation. Bharatanatyam, a classical dance form originating from the temples of Tamil Nadu, embodies intricate footwork and expressive gestures that convey stories from Hindu mythology. Similarly, Indian literature, from the ancient epics of the Mahabharata and the Ramayana to the timeless poetry of Rabindranath Tagore, reflects the diversity and richness of Indian culture. Visual arts, including traditional paintings like Madhubani and Tanjore art, showcase vibrant colors and intricate designs inspired by mythology and folklore.

### **Conclusion**

The Indian knowledge system is a testament to the ingenuity, creativity, and resilience of the Indian civilization. Across millennia, Indians have explored the depths of philosophy, harnessed the power of holistic healing, made groundbreaking mathematical discoveries, and celebrated the beauty of artistic expression. As we navigate the complexities of the modern world, the timeless wisdom and enduring legacy of the Indian knowledge system continue to inspire and enrich our lives.

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## **Understanding the National Education Policy 2020:**

### **A Comprehensive Analysis on Higher Education**

**Introduction:** National Education Policy (NEP) 2020, introduced by the Government of India, marks a significant overhaul in the country's education system, particularly in the realm of higher education. With its focus on fostering holistic development, promoting multidisciplinary learning, and enhancing the overall quality of education, NEP 2020 sets ambitious goals aimed at transforming India into a knowledge society. In this article, we delve into the key provisions of NEP 2020 pertaining to higher education, analyzing its potential impact and challenges.

#### **Key Highlights of NEP 2020 for Higher Education**

##### **1. Multidisciplinary Approach**

NEP 2020 advocates for a multidisciplinary approach to higher education, allowing students to choose courses across various disciplines. This approach aims to break the silos between different fields of study and foster a holistic understanding of subjects.

##### **2. Flexibility and Choice**

The policy emphasizes flexibility in curriculum design, allowing students to choose their subjects based on their interests and career aspirations. It proposes the integration of vocational education with mainstream courses to enhance employability.

##### **3. Credit Transfer and Academic Bank of Credits (ABC)**

NEP 2020 introduces the concept of credit transfer, enabling students to seamlessly switch between institutions or programs without losing academic credits. The establishment of an Academic Bank of Credits (ABC) will facilitate the accumulation and transfer of credits earned by students.

##### **4. Quality Assurance**

The policy emphasizes the importance of ensuring quality in higher education through accreditation, assessment, and ranking mechanisms. It proposes the establishment of a National Assessment and Accreditation Council (NAAC) for transparent evaluation of institutions.

##### **5. Research and Innovation**

NEP 2020 aims to foster a culture of research and innovation by promoting collaboration between academia, industry, and government agencies. It encourages the establishment of research clusters, innovation hubs, and technology parks to facilitate cutting-edge research.

##### **6. Internationalization**

The policy encourages internationalization of higher education by promoting collaborations with foreign universities, facilitating student and faculty exchange programs, and recognizing credits earned abroad. It aims to enhance the global competitiveness of Indian universities.

##### **7. Teacher Training and Professional Development**

NEP 2020 emphasizes the importance of continuous professional development for teachers to keep pace with evolving pedagogical practices and technological advancements. It proposes the

establishment of robust faculty development programs and institutes of excellence for teacher training.

### **Challenges and Implementation**

While NEP 2020 offers a comprehensive framework for reforming higher education in India, its successful implementation faces several challenges:

#### **1. Infrastructural Constraints**

Many educational institutions in India lack adequate infrastructure and resources, which may hinder the effective implementation of NEP 2020.

#### **2. Capacity Building**

Implementing a multidisciplinary approach and integrating vocational education requires significant capacity building efforts among faculty members and administrators.

#### **3. Funding and Resource Allocation**

The successful execution of NEP 2020 necessitates substantial investments in higher education, including funding for research, infrastructure development, and faculty training.

#### **4. Regulatory Framework**

Streamlining the regulatory framework to accommodate the diverse provisions of NEP 2020 while ensuring quality and accountability poses a considerable challenge.

#### **5. Societal Mindset and Awareness**

Shifting societal perceptions towards multidisciplinary education and vocational training may require concerted efforts in raising awareness and promoting the value of diverse educational pathways.

### **Conclusion**

The National Education Policy 2020 represents a paradigm shift in India's higher education landscape, with its emphasis on flexibility, quality, and innovation. By fostering a conducive environment for holistic learning, research, and skill development, NEP 2020 aims to equip students with the knowledge and capabilities needed to thrive in the 21st century. However, realizing the full potential of NEP 2020 requires collaborative efforts from all stakeholders, including policymakers, educators, industry leaders, and civil society, to address the challenges and ensure inclusive and equitable access to quality higher education for all.

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## **Special Facilities**

### **Smart Classrooms**

A digital smart classroom provides enhanced teaching and learning experience. At Faculty of Education, we try to make lessons come alive through smart classes, providing audio-visual exposure to the students. We use the smart board to illustrate the information using photos, graphs, maps, flowcharts, and animated videos. This makes learning more exciting and easier to understand. Learning through visuals helps the students to understand the things more meaningfully. Along with this, we train the teacher trainees to handle Smart board at School level for their teaching learning process.

### **Art and Science Zone**

NEP 2020 is focusing on developing scientific aptitude and aesthetic values in students. It can only be inculcated if teachers possess the same. Performing Arts and Visual Arts help an individual to enhance his/her personality. As a part of curriculum, a course on Drama and Art in Education is offered in our institute. Hence, we at Faculty of Education are creating an environment which helps our teacher trainees to enhance their art skills at Art zone. Science teacher trainees get an opportunity to have hand on experience of performing experiments at Science zone.

### **ICT Laboratory**

ICT lab offers a space for teacher trainees to explore, create, connect, and build digital literacy. This technologically advanced space helps teacher trainees to enhance their digital skills which is the need of hour. Computer lab plays an instrumental role in helping students learn, work with software programs, complete assignments and interact with their instructors.

### **Library Facilities & Services**

Library stimulates the students to obtain knowledge and familiarize themselves with the trends and sparks creativity in them. The central library of B.Ed, M.Ed., M.Phil, & Ph.D. is situated on the third floor of the building. The Central Library has various sections like reading room, journals section, reference section, bound volume section, and stack area, NET /SLET exam and Competitive Exams corner. Library of faculty of education provides important support for students' success.

Resources of library involves more than 17979 resources which include books, Journals, Magazines, bound volumes of journals, theses, dissertation, Gifted books, Audiovisual, Encyclopaedia's, Handbooks, Dictionaries, Text books, Maps, Charts, etc.

Library service includes Circulation, Inter Library Loan and Inter Library Reference Services, Reprographic Services Library orientation to fresh members, Exhibitions at the library, Well furnished Reading Room, Library Computerized with SOUL 2.0 Software, News Paper Cutting, Subject wise Books arrange with Subject Guide Line, Weekly display of new arrival books and magazines. Ready Reference Service, Maintain manually Accession Register, New Arrival Book Rack, NET / SLET, TET TAT Corner, Bound Volume Issue.